2019 Equity Report College Summary Southwestern Community College

Note: See main report for additional details. Summary does not include all measures. Some populations are not included due to low cell counts.

Access

Services Area

Educational Attainment

Percentage of Individuals 25+ with Some College, 2017

County	Total (%)	Low (%)		High (%)		Gap (%)	Ratio
Statewide	61	Hispanic Male	30	White Female	67	37	2.2
Jackson	62	Hispanic Female	56	White Female	69	13	1.2
Macon	56	Hispanic Female	36	White Female	59	22	1.6
Swain	48	White Male	42	White Female	54	13	1.3

Dual Enrollment Rates of High School Students

Percentage of Public High School Students Dually Enrolled at a Community College, 2017

County	Total (%)	Low (%)		High (%)		Gap (%)	Ratio
Statewide	9	Black Male	3	White Female	14	10	4.0
Jackson	16	Hispanic Male	12	White Female	18	6	1.5
Macon	32	Hispanic Female	27	Hispanic Male	37	10	1.4
Swain	19	White Female	18	White Male	22	4	1.2

High School Graduate Enrollment

Percentage of Public High School Graduates Enrolled at a Community College Fall after Graduation, 2017

County	Total (%)	Low (%)		High (%)		Gap (%)	Ratio
Statewide	24	Black Male	17	Hispanic Female	30	13	1.8
Jackson	19	White Male	15	White Female	24	10	1.6
Macon	25	White Male	20	White Female	33	12	1.6
Swain	29	White Male	29	White Female	33	3	1.1

Southwestern Community College Summary Report (Page 2)

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Access

Student Demographics

Percentage Distribution of Fall 2017 Students by Division

Curriculum Students	Ameı Ind		Asi	an	Black		Hawaiian/ Pacific Isl		Hisp	anic	Wh	ite	Multiple		Unknown	
Students	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Statewide	1	1	1	1	14	7	0	0	6	4	33	24	2	1	2	2
College	6	2	1	0	1	1	0	0	4	3	47	32	2	1	0	1
Basic Skills Students	Ameı Ind		Asi	an	Bla	ck	Hawa Pacif	,	Hisp	anic	Wh	ite	Mult	iple	Unkn	own
Students	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Statewide	1	1	3	2	14	15	0	0	20	11	15	14	0	0	1	1
College	3	4	1	0	4	17	0	0	21	16	16	17	0	0	0	0
Continuing Education	Ameı Ind		Asi	an	Bla	ck	Hawa Pacif	,	Hisp	anic	Wh	ite	Mult	iple	Unkn	own
Education	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Statewide	1	1	1	1	10	9	0	0	3	3	22	41	0	0	4	5
College	3	3	0	0	4	7	0	0	1	1	24	53	0	0	1	2

First-Time Fall 2017 Non-High School Curiculum Students

Fall Semester Characteristics

Demographic Distribution

		American Indian Asian		Bla	Black Hawaiian/ Pacific Isl		Hispanic		White		Multiple		Unknown			
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Statewide	1	1	2	2	12	11	0	0	7	7	25	25	2	2	2	2
College	8	4	1	1	0	1	0	0	4	4	46	28	3	2	0	0

Pell Recipients

Percentage of Students Receiving Pell

	Total (%)	Low (%)		High (%)	Gap (%)	Ratio	
Statewide	53	White Male	35	Black Female	79	44	2.3
College	55	White Male	49	White Female	59	10	1.2

Full-Time Status

Percentage of Students Enrolled Full-Time

	Total (%)	Low (%) Black Female 47		High (%)	Gap (%)	Ratio	
Statewide	58	Black Female	47	White Male	64	18	1.4
College	57	White Male	57	White Female	58	0	1

Developmental Course Enrollment

Percentage of Students Enrolled in Developmental Course(s)

	Total (%)	Low (%) White Male 25		High (%)	Gap (%)	Ratio	
Statewide	36	White Male	25	Black Female	56	31	2.3
College	38	White Female	29	White Male	38	9	1.3

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First-Time Fall 2017 Non-High School Curiculum Students

Fall Semester Characteristics

Accumulated Hours Attempted

Average Number of Accumulated (Including Summer) Hours Attempted

	Total	Low		High		Gap	Ratio
Statewide	11.6	Black Female	10.6	White Male	12.1	1.4	1.1
College	11.2	White Male	10.8	White Female	11.6	0.8	1.1

Accumulated College-Level Hours Attempted

Number of Accumulated (Including Summer) College-Level Hours Attempted

	Total	Low		High		Gap	Ratio
Statewide	9.9	Black Female	7.7	White Male	11.2	3.5	1.5
College	10	White Male	9.8	White Female	10.8	1	1.1

Fall Semester Progress and Success

Aggregate Grade Point Average

Aggregate (Including Summer) Grade Point Average

	Total	Low		High		Gap	Ratio
Statewide	2.58	Black Male	2.07	White Female	2.83	0.76	1.4
College	2.83	White Male	2.48	White Female	3.07	0.59	1.2

Aggregate Grade Point Average 2.50 and Above

Percentage of Students with an Aggregate (Including Summer) 2.50 GPA or Above

	Total (%)	Low (%)		High (%)	Gap (%)	Ratio	
Statewide	50	Black Male	31	White Female	61	30	2
College	55	White Male	40	White Female	67	26	1.6

Accumulated Successful College-Level Hours

Average Number of Accumulated (Including Summer) Successful College-Level Hours

	Total	Low		High		Gap	Ratio
Statewide	6.7	Black Female	4.5	White Female	7.8	3.3	1.7
College	6.6	White Male	5.6	White Female	7.8	2.1	1.4

Successful College-Level Hours as a Percentage of Accumulated Attempted Hours

Percentage of Accumulated Attempted Hours (Including Summer) that are Successful College-Level Hours

	Total (%)	Low (%)		High (%)		Gap (%)	Ratio
Statewide	58	Black Male	41	White Female	66	24	1.6
College	59	White Male	52	White Female	67	15	1.3

Successful Completion of 8 or More Accumulated College-Level Hours

Percentage of Students with 8 or More Accumulated (Including Summer) Successful College-Level Credit Hours

	Total (%)	Low (%)		High (%)		Gap (%)	Ratio
Statewide	43	Black Female	26	White Female	51	25	2
College	43	White Male	38	White Female	51	13	1.3

Southwestern Community College Summary Report (Page 4)

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First-Time Fall 2017 Non-High School Curiculum Students

First Academic Year Progress and Success

Fall to Spring Postsecondary Retention

Percentage of Students Enrolled in Postsecondary Education in Spring 2018

	Total (%)	Low (%)		High (%)		Gap (%)	Ratio
Statewide	78	Black Male	71	Hispanic Female	81	10	1.1
College	71	White Male	66	White Female	74	8	1.1

Successful Completion of College-Level English Coursework

Percentage of Transfer Program Students Successfully Completing College-Level English during their First Academic Year

	Total (%)	Low (%)		High (%)		Gap (%)	Ratio
Statewide	61	Black Male	40	White Female	69	28	1.7
College	55	White Female	61	White Female	61	-	-

Successful Completion of College-Level Math Coursework

Percentage of Transfer Program Students Successfully Completing College-Level Math during their First Academic Year

	Total (%)	Low (%)		High (%)		Gap (%)	Ratio
Statewide	33	Black Male	17	White Male	39	22	2.3
College	30	White Female	43	White Female	43	-	-

Aggregate Grade Point Average 2.00 or Above

Percentage of Students with a Grade Point Average 2.00 or Above during their First Academic Year

	Total (%)	Low (%)		High (%)		Gap (%)	Ratio
Statewide	59	Black Male	40	White Female	70	30	1.8
College	67	White Male	55	White Female	71	15	1.3

Successful Completion of 66.7 of Coursework

Percentage of Students Successfully Completing 66.7 of Credits Attempted during their First Academic Year

	Total (%)	Low (%)		High (%)		Gap (%)	Ratio
Statewide	52	Black Male	33	White Female	61	28	1.8
College	56	White Male	49	White Female	62	13	1.3

Satisfactory Academic Progress (SAP)

Percentage of Students with a GPA 2.00 or Above and Successfully Completing 66.7 of Credits during their First Academic Year

	Total (%)	Low (%)		High (%)		Gap (%)	Ratio
Statewide	50	Black Male	31	White Female	60	28	1.9
College	56	White Male	49	White Female	62	13	1.3

Successful Completion of 20 or More College-Level Hours

Percentage of Students with 20 or More Successful College-Level Hours during their First Academic Year

	Total (%)	Low (%)		High (%)		Gap (%)	Ratio
Statewide	31	Black Female	16	White Female	37	21	2.3
College	30	White Male	30	White Female	38	9	1.3