

Advanced Advising 401 ~ Developmental & Curriculum

Since open access has always been a pillar of the community college, it is up to advisors to best align students' chances for success by focusing on an advising model which gives us the tools to better determine the true academic readiness of SCC students. Having a picture of our students' academic strengths and weaknesses (in addition to understanding the on-going issues/barriers of the traditional community college student) gives us the foundation to say, *"We are here to advise you and to do what we can to provide academic and personal resources for you to be successful."*

In general, students applying to SCC will have academic status that falls into one of the following categories; however, at times students will have both developmental and curriculum placement CPT scores.

ACADEMIC CATEGORY	DEFINING CRITERIA	ACADEMIC RECOMMENDATIONS
Transitional students	Those students who score below the 10 th % on the sentence skills, reading comprehension or arithmetic components of the CPT.	ABE; Job Corp Programs sponsored through SCC. These students are advised by Jan Smith.
Developmental students	Those students who score across the board between the 11 th % and 50 th % on the sentence skills, reading comprehension or arithmetic components of the CPT.	Appropriate developmental course work with possibly the addition of one or two designated curriculum classes
Curriculum students	Qualifying SAT/ACT scores; CPT placement at the 51 st % or higher in sentence skills, reading comprehension, arithmetic and algebra; previous college level work in English and math.	Regular curriculum course work.

Based on the premise that we all want students to be successful at SCC, the advising committee, in conjunction with the Deans and curriculum coordinators, developed a comprehensive list of appropriate classes students can take if they place into ENG 090, RED 090 and MAT 060/070 classes. This advising model/strategy allows students to gain the necessary academic “bridging” they need to be academically successful yet also allows for curriculum identification and involvement.

The following courses have been identified as academically appropriate for those students who are also enrolled in ENG 090, RED 090 and/or MAT 060/070. Please use this information when advising students. Together, we can increase their chances of success.

ACA 115	CTS 120	HSE 110
ACC 120	DFT 117	LEX 110
BUS 110	EDU: 119, 146	NET 110
CCT 110	EGR 115	NOS: 110, 130
CET 110	ELC 131	ODL 110 – WITH MATH PLACEMENT ONLY
CIS 110	GRD 121, 230	OST 131, 136, 137
CJC: 111, 113, 114, 120, 121, 141, 221	HEA 110	PED: 110, 117, 118, 122, 123, 137, 143, 145, 162, 171, 172
COM 110	HIT 110 – WITH 1 DEVELOPMENTAL PLACEMENT	SAB 110
COS: 111, 112		WEB 110