

2004 – 2005 PLANNING/OUTCOMES DOCUMENT

Name of person(s) completing form: Sheri Turk			Curriculum/Department: Early Childhood - TA			
Purpose/Mission Statement			Vision Statement, 3-5 years			
<p>This program exists to provide quality education and preparation for students wishing to work as teacher assistants. This program has been setup to meet the need of a cohort of students working to meet the No Child Left Behind education requirements by the dead line. We are also striving to develop and organize the program to be able to meet future needs for our community. We wish to provide a caring, knowledgeable and skilled workforce for our children in the public school system.</p>			<ul style="list-style-type: none"> ➤ SCC will meet the needs of the community in preparing a highly educated and skilled workforce to serve as teacher assistants in public school classrooms. ➤ We will provide this program beyond geographical barriers as we develop our distance learning offerings, striving to provide the highest possible quality of education through progressive and creative means. 			
Goal #	Values for Teaching	College Goals	2004 – 2005 Department Outcomes/Goals	Success Criteria (e.g. outcomes, enrollment increases)	Plan of Action (including resources needed)	
1.	2 6		Graduate will be satisfied with skills and knowledge they obtained in this program.	90% of graduates surveyed will indicate they are satisfied with skills and knowledge gained in this program.	Monitor results of the survey of graduates as conducted as part of the annual program review process.	
2.	3 4 6 7 8 9		Working with both the Early Childhood Associate and the Teacher Associate programs we will increase the enrollment of fulltime students.	We will see a 30% increase in fulltime students by fall of 2005.	<ul style="list-style-type: none"> • Work with College Recruiter to create and implement a plan • Monitor fall 2004 and Fall 2005 enrollment numbers 	
3.	1 2 3 4 6 7 8,9		Develop an education club for future teachers with the Early Childhood Associate, Teacher Associate, and College Transfer programs.	A student led club will be developed including all interested students working towards and education profession.	<ul style="list-style-type: none"> • Create constitution with other club advisors • Apply to SLA • Set meeting time • Elect Officers • Provide assistance as needed 	
4.	3 4 6 7 8 9		Students will be satisfied with the instruction and delivery of the Early Childhood courses.	90% of the students enrolled in the teacher associate courses will indicate satisfaction as measured by the student course surveys	<ul style="list-style-type: none"> • Create and support effective learning environments that lead to student satisfaction. • Monitor results of student opinion surveys. 	

Goal	Criteria Results Be sure to utilize most current data available	End of Year Analysis (Goals achieved, impact of equipment purchased, improvements to your program, contingencies, etc.) Describe how you used the results to improve your program
1.	One student has completed the program. Eight students will complete the program at the conclusion of spring 2005 semester. The one completer has provided a positive evaluation of her experiences. More data will be forthcoming following the survey of 2005 graduates.	Indication from the one graduate is positive. Continue to monitor graduate surveys and modify curriculum as needed.
2.	Outcomes to be seen in Fall, 2005. I met with M. Chadwick in Fall, 2004 and created a great list of possible recruiting activities. Implementing these ideas required a large amount of time. I have made contact with Cherokee and Smoky Mtn. High Schools. I will be participating in some format of their choice in Fall, 2006 early childhood classes. I have also set up to work with Tribe staff in encouraging high school student to attend college directly following graduation.	Outcomes and program implications will be available during fall.
3.	Working with B. Putman, a constitution was created and an initial club meeting took place. There was little student interest. Finding a convenient time is difficult.	I would like to see if we could start with an early childhood club and could get it up and running and then expand to include all students interested in teaching. This will be continued into the 2005-2006 academic year.
4.	Student opinion survey results are not available for teacher associate courses.	Though survey results are not available for teacher associate courses, anecdotal evidence indicates students are satisfied with instruction in courses. When 2005 graduates are surveyed they will indicate satisfaction with their experiences.