

2004 – 2005 PLANNING/OUTCOMES DOCUMENT

Name of person(s) completing form:		Linda Aiken		Curriculum/Department:		Early Childhood Associate	
Purpose/Mission Statement				Vision Statement, 3-5 years			
The purpose of the Early Childhood Curriculum program is to enrich the lives of children and their families by educating competent and caring child care professionals, and to provide opportunities for SCC Early Childhood students that they would not otherwise have without an Associate Degree.				We envision an Early Childhood curriculum program housed in the Armory Building along with the SCC Child Care complex. There would be three college classroom areas with desks and chairs for adult learners, linked to the Information Highway. The additional space would include childcare lab classrooms with observation windows. The childcare lab classrooms would be staffed and operated by Southwestern Child Development Commission and would serve children from birth to age 10. In addition to pre-school children, school-age children would be served in an after-school and snow day capacity. A resource room with Internet access, current research materials and other media supplies would be available. Graduates of the SCC Early Childhood program receive higher than average salaries and reach their personal goals due to the state of the art education they have received.			
Goal #	Values for Teaching	College Goals	2004 – 2005 Department Outcomes/Goals	Success Criteria (e.g. outcomes, enrollment increases)	Plan of Action (including resources needed)		
1.	2, 6	1	Graduates will be satisfied with the skills they obtained in this program.	90% of graduates surveyed will indicate they are satisfied with the skills gained in this program.	Monitor the results of the survey of graduates as conducted as part of the annual program review process.		
2.	6, 9	1	Employers will be satisfied with the entry-level skills of graduates from this program.	90% of employers surveyed will indicate they are satisfied with the entry-level skills of graduates from this program.	Monitor results of the survey of employers as conducted as part of the annual program review process		
3.	2, 6	1	Majors in this program will demonstrate a satisfactory level of technical proficiency in this field.	100% of second year students will demonstrate technical proficiency in this field by making a final grade of "C" or higher in the Early Childhood Advanced Issues course.	Continue to solicit feedback from the Advisory Committee regarding those skills that are most critical in the Early Childhood field.		

Criteria Results Be sure to utilize most current data available	End of Year Analysis (Goals achieved, impact of equipment purchased, improvements to your program, contingencies, etc.) Describe how you used the results to improve your program
100% of graduates responding to the program review survey indicated satisfaction with the quality of instruction program courses and the overall quality of academic programs. Additionally, 100% of responding graduates indicated that they had accomplished their goals in attending SCC.	This goal was achieved. Results indicate that the early childhood program is meeting the needs of its students. We will continue to monitor graduate satisfaction and review curriculum and content accordingly with our advisory committee.
Responses on the Early Childhood Associate 2003-2004 Employer satisfaction survey indicated that 100% of employers of graduates would consider employing future graduates of the Early Childhood program at SCC. No employers gave a dissatisfied rating in response to overall satisfaction with graduate/employees.	This goal was achieved. Results indicate that we continue to meet the needs of employers of early childhood graduates. Will continue to monitor employer satisfaction and review curriculum and content accordingly with employers at advisory committee meetings.
100% of the second year students demonstrated proficiency in advanced issues in Early Childhood by receiving final grades of "B" or higher.	This goal was achieved. The success of students in this advanced, last semester course is consistent with the satisfaction expressed by graduates in the field and their employers that are students are adequately prepared. Will continue to monitor student performance and review curriculum and course content as needed.