

PLANNING/OUTCOMES DOCUMENT

Name of person(s) completing form:		Ron Poor Michael Deaver		Curriculum/Department:	Electronics Engineering Technology
Purpose/Mission Statement:				Vision Statement: (3-5 years)	
To provide the citizens of our service area in particular and the people of Western North Carolina in general with access to marketable technical skills in electronics engineering technology as it applies to a diverse range of business and industry. We will provide a strong basic technology core and in-depth specific technical specialty targeted to fulfill our customer's needs and toward the changing market demand.				To be regarded by local and regional business and industry as: a source for well prepared employees, a resource of information, and an asset to new and expanding industry. To have graduates who believe that they got their moneys worth for their time and tuition.	
Program Strengths:				Program Weaknesses:	
The results we get with the resources given. Feedback from our graduates and more importantly the employers of our graduates has for 20 years been good. Ergo, we do what we say we do and that is the measure of validity.				It is expensive and we need to update equipment. Also, the college's marketing and recruiting efforts have been nearly nonexistent.	
Program Opportunities:				Program Threats:	
The job market is strong at present we have more openings than qualified graduates to fill them.				The continued meddling from Raleigh and centralization of authority through state imposed micromanagement.	
Goal #	Values for Teaching	College Goals	2005-2006 Department Outcomes/Goals	Success Criteria (e.g. outcomes, enrollment increases)	Plan of Action (including resources needed)
1.	2,6	1	Graduates will be satisfied with the skills they obtained in this program.	90% of graduates surveyed will indicate they are satisfied with the skills gained in this program.	Monitor the results of the survey of graduates as conducted as part of the annual program review process.
2.	6,9	1	Employers will be satisfied with the entry-level skills of graduates from this program.	95% of employers surveyed will indicate they are satisfied with the entry-level skills of graduates from this program.	Monitor results of the survey of employers as conducted as part of the annual program review process.

3.	2,6	1	Graduates of this program will be prepared to successfully pass the licensure exam required for working in this field.	Although the FCC will not release passing percentages it has long been rumored that the national passing percentage is below 40 percent. Our goal is that 80% or better of students who are in their final semester of the EET program will pass the FCC GROL licensing exam.	Monitor test results from the FCC GROL -licensing exam. Collect anecdotal data from test takers to determine which sections of the exam present the greatest difficulty for SCC grads. (Other data is not accessible).
4.	2,6	1	Majors in this program will demonstrate a satisfactory level of technical proficiency in this field.	Laboratory performance and project construction provide measurable demonstration of proficiencies as evidenced by grades. 85% of second year students will have a "B" or higher average on the lab component of their core within their major courses.	Continue the program policy that in order to pass an EET major course, students must pass the lab components of that course. Continue to solicit feedback from the Advisory Committee regarding those skills that are most critical in the field.
5.	2	1	Graduates of this program will be academically prepared to succeed in a baccalaureate program.	Graduates who elect to transfer to a baccalaureate program in the UNC System will have a 2.5 or higher GPA after one year.	Monitor results of the annual Transfer Performance Report produced by UNC General Administration

Budget Item Description: (Budget items requested from college funds)	Current Year Budget (Total Request):	Ongoing Operational Budget:	Expansion Budget:
Supplies-	3,350.00	3350.00	N/a
Equipment-	18,900.00	18,900.00	N/a
Travel-	N/a	N/a	N/a
Program Accreditation-	N/a	N/a	N/a
Other-	N/a	N/a	N/a
TOTALS	22,250.00	22,250.00	N/a