

2004 – 2005 PLANNING/OUTCOMES DOCUMENT

Name of person(s) completing form:		Thom Brooks		Curriculum/Department:	Information Systems
Purpose/Mission Statement				Vision Statement, 3-5 years	
<p>Information Systems is an evolved department whose purpose is to:</p> <ul style="list-style-type: none"> offer students specialized training in Computer Programming, Database Management, Operating Systems, Networking, Internet, and General Information Technology. prepare students to attain recognizable industry certifications, and meet or exceed those standards of knowledge, application, and professionalism. develop in students an appreciation of the ethics and social responsibility governing information technology, the core values of respect for others' opinions, and an appreciation for continuous professional development. 				<ul style="list-style-type: none"> The Information Systems curriculum will be recognized as providing the highest quality of leading-edge technical education and training in the region. The Information Systems curriculum will be an integral component of the College's goal of developing relationships to support economic growth for the betterment of the region. 	
Goal #	Values for Teaching	College Goals	2004-2005 Department Outcomes/Goals	Success Criteria (e.g. outcomes, enrollment increases)	Plan of Action (including resources needed)
1.	2, 6	1	Graduates will be satisfied with the skills they obtain in this program.	90% of graduates surveyed will indicate they are satisfied with the skill they gained in this program	Monitor the results of an exit survey of graduates as conducted on the last day of class as part of the annual program review.
2.	6, 9	1	Employers will be satisfied with the entry level skill of graduates from this program	95% of employers surveyed will indicate they are satisfied with the entry level skills of graduates from this program.	Monitor the results of a survey of employers as conducted as part of the annual program review.
3.	2, 6	1	Majors in this program will demonstrate a satisfactory level of technical proficiency in the information technology field	100% of second year students will demonstrate technical proficiency in IT by making a grade of "B" or higher in CIS or CSC courses designated 200 or higher.	Continue to solicit feedback from the Advisory Committee and business community leaders regarding those skills that are most critical pertaining to an Entry-level IT Profession

Goal	Criteria Results Be sure to utilize most current data available	End of Year Analysis (Goals achieved, impact of equipment purchased, improvements to your program, contingencies, etc.) Describe how you used the results to improve your program
1.	100% of the students surveyed were satisfied on most areas. There was some dissatisfaction about meeting goals, advising and quality of instruction.	We believe that the restructure of the CIS program and adding faculty will help to change any dissatisfaction that students have.
2.	Employers did not complete this survey.	Since the students were not employed in the IT area, the employers would not have supplied what we needed to know. We feel that better prepared students will place them in careers related to their degree.
3.	Looking at the classes that were offered last semester at the 200 level, all students made a B or above.	100% of our students in a 200 level class made a B or above. The students were focused and created quality work.