

2004 – 2005 PLANNING/OUTCOMES DOCUMENT

Name of person(s) completing form: Thom Brooks			Curriculum/Department: Trades Technologies:		
<ul style="list-style-type: none"> • Air Conditioning, Heating, and Refrigeration (AHR) • Carpentry (CAR) • Electrical/Electronics (ELC) 			<ul style="list-style-type: none"> • Masonry (MAS) • Plumbing (PLU) • Welding (WLD) 		
Purpose/Mission Statement			Vision Statement, 3-5 years		
Trades Technologies provide quality instruction in developing basic skills to prepare students to enter into a variety of applied vocational trades.			<ul style="list-style-type: none"> ➤ Will have the highest quality vocational trades training program in our region ➤ Will be recognized by industry and educational leaders for excellence, innovation, and commitment to trades technologies ➤ Will have vital programs and student demand that necessitates the employment of full-time trades faculty. ➤ Will provide equipment and training facilities that exceed the expectations of students and employers. 		
Goal #	Values for Teaching	College Goals	2004-2005 Department Outcomes/Goals	Success Criteria (e.g. outcomes, enrollment increases)	Plan of Action (including resources needed)
1.	4, 5, 6, 7,	1, 2, 4, 5, 9	Provide an instructional environment in the HVAC program that is equipped with excellent teaching and learning resources.	Equipment and furnishing will be modernized and lab will be well-stocked in supplies for current HVAC instructional needs.	<ul style="list-style-type: none"> • Work with HVAC instructor to identify equipment and supply needs to upgrade the lab. • Secure budget funding to meet these needs. • Purchase needed equipment and supplies.
3.	2, 6	1, 2	Graduates will be satisfied with the skills they obtain in this program.	90% of graduates surveyed will indicate they are satisfied with the skill they gained in this program	Monitor the results of an exit survey of graduates as conducted on the last day of class as part of the annual program review.
4.	6, 9	1, 2	Employers will be satisfied with the entry level skill of graduates from this program	95% of employers surveyed will indicate they are satisfied with the entry level skills of graduates from this program.	Monitor the results of a survey of employers as conducted as part of the annual program review.

1.	New supplies and equipment have been purchased to bring the electrical lab up to standard. The instructor is also planning to modify the lab layout to allow for more individualized instruction.	A well equipped program is necessary for the best learning experience for the electrical students. The new equipment and supplies will enable the students to learn using the most up to date materials. Furthermore, the pending modification of the lab layout will enable the instructor and students to move about more freely and be conducive to more individualized instruction.
2.	100% of graduates responding to the annual program review survey indicated satisfaction with instruction and quality of program.	Goal is met. Results indicate that the welding program is meeting the needs of the students. We should monitor surveys and adjust instruction and curriculum as needed. There were no responses from ELC graduates.
3.	No employer surveys were returned.	Unable to determine at this time.