

**2004 – 2005 PLANNING/OUTCOMES DOCUMENT**

<b>Name of person(s) completing form:</b>	Andrea L. Rowland Dale Hall	<b>Curriculum/Department:</b>	MLT
---	--------------------------------	-------------------------------	-----

<b>Purpose/Mission Statement</b>	<b>Vision Statement, 3-5 years</b>
The purpose of the MLT program is to develop an allied health professional who is qualified by academic and practical training to provide service in clinical laboratory science.	The MLT program will provide a outreach program to provide alternate learning opportunities.

<b>Goal #</b>	<b>Values for Teaching</b>	<b>College Goals</b>	<b>2004-2005 Department Outcomes/Goals</b>	<b>Success Criteria</b> (e.g. outcomes, enrollment increases)	<b>Plan of Action</b> (including resources needed)
1.		1	Retention of students within the MLT program.	70% of full time students will complete the MLT program.	Students will complete a statement as to why they are withdrawing from program. Action plan will be based on those results. Identify at risk students and refer to Student Development Counselor.
2.	9	1	MLT program graduates will meet or exceed the national pass rate percentage on the ASCP Board of Registry Exam demonstrating his/her cognitive ability as a medical laboratory technician.	90% of graduates will meet or exceed the national pass rate percentage on the ASCP Board of Registry Exam.	Review results of the ASCP BOR. Identify any weak subject areas and if deemed appropriate add additional information to curriculum in order academically prepare the student for the ASCP BOR.
3.	2,4,9	1	Employers will demonstrate satisfaction with graduates' psychomotor capabilities as a competent medical laboratory technician.	Student will successfully complete the program objectives for psychomotor skills.  2a. Employer Graduate Questionnaire Cut Score: 3.0 100% of graduates will score a 3.0 average on a lickard scale of 0-5.  2b. Student Clinical Lab Objectives Check Off Sheets Cut Score: Pass 100% of graduates will complete and pass the clinical check off sheets	Review the employer survey for areas in need of improvement. Implement changes as needed.  Review student clinical objectives and strengthen any weak areas.
4.	4,9	1	Employers will demonstrate satisfaction with graduates' affective ability as a competent medical laboratory technician.	Student will successfully complete the program objectives for affective skills.  3a. Employer Graduate Questionnaire (Section III) Cut Score: 3.0 100% of graduates will score a 3.0 average on a lickard scale of 0-5.  3b. Professional Capabilities Check Off Sheet. Cut Score: 3.0 100% of the graduates will score a 3.0 average on a lickard scale of 0-5	Review the employer survey for areas in need of improvement. Implement changes as needed.  Review student's professional capabilities and strengthen any weak areas.

<b>Criteria Results</b> Be sure to utilize most current data available	<b>End of Year Analysis</b> (Goals achieved, impact of equipment purchased, improvements to your program, contingencies, etc.) Describe how you used the results to improve your program
<b>Goal 1: 7 students in the program in Fall 2004. We currently have 3 students remaining in the program for a retention rate of 43%.</b>	Continue to recruit more students and create a larger applicant pool. An increased applicant pool would increase our chances of getting students with higher GPAs and more qualified for this type of rigorous program. We have submitted press releases and ads to local papers and ran one ad in Advance. Out of the 4 students we lost this year one moved with her husband and decided not to continue on, one became disabled and unable to perform in the program, and 2 decided lab work was not what they wanted to pursue as a career.
<b>Goal 2: SCC pass rate on ASCP BOR was 100%.</b>	<b>Goal met. Continue to strive for excellence in this area.</b>
<b>Goal 3: 100% of graduates demonstrated psychomotor ability and scored at or above a 3.0 average on employer graduate questionnaire.</b>  <b>100% of graduates completed and passed their clinical check off sheets.</b>	<b>Goal met. Continue to strive for excellence in this area.</b>
<b>Goal 4: 100% of graduates demonstrated affective ability and scored at or above a 3.0 on employer graduate questionnaire and on their professional capabilities check off sheet.</b>	<b>Goal met. Continue to strive for excellence in this area.</b>