

PLANNING/OUTCOMES DOCUMENT

Name of person(s) completing form:	Dale Hall Andrea Rowland	Curriculum/Department:	PBT
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Purpose/Mission Statement: The purpose of the Phlebotomy program is to develop an allied health professional who is qualified by academic and practical training to provide service in phlebotomy.	Vision Statement: (3-5 years) The Phlebotomy program will provide a outreach program to provide alternate learning opportunities.
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Program Strengths: <ul style="list-style-type: none"> Flexibility of program design Low instructor to student ratio Hands on experience and computer skills 	Program Weaknesses: <ul style="list-style-type: none"> Lengthy hour requirements for the program Limited access to special techniques (e.g. pediatrics, therapeutic phlebotomy)
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Program Opportunities: <ul style="list-style-type: none"> Expand online courses to be utilized for continuing education and national certification exam preparation. Provide added skills training for other allied health and nursing programs. 	Program Threats: <ul style="list-style-type: none"> Continued funding for low enrollment Lack of interest in phlebotomy programs (e.g. due to low salaries)
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Goal #	Teaching Values for	College Goals	2005-2006 Department Outcomes/Goals	Success Criteria (e.g. outcomes, enrollment increases)	Plan of Action (including resources needed)
1.	9	1	Upon graduation the student will demonstrate his/her cognitive ability as a Phlebotomist.	The phlebotomy program graduates will meet or exceed the national pass rate percentage on the ASCP Board of Registry Exam.	Review results of the ASCP BOR. Identify any weak subject areas and if deemed appropriate add additional information to curriculum in order to academically prepare the student for the ASCP BOR.
2.	2,4,9	1	The student will demonstrate his/her psychomotor ability as a competent phlebotomist.	Student will successfully complete the program objectives For psychomotor skills. 2a. Employer Graduate Questionnaire Cut Score: 3.0 100% of graduates will score a 3.0 average on a lickard scale of 0-5. 2b. Student Clinical Lab Objectives Check Off Sheets Cut Score: Pass 100% of graduates will complete and pass the clinical check off sheets	Review the employer survey for areas in need of improvement. Implement changes as needed. Review student clinical objectives and strengthen any weak areas.
3.	4,9	1	The student will demonstrate his/her affective ability as a competent phlebotomist.	Student will successfully complete the program objectives for affective skills. 3a. Employer Graduate Questionnaire (Section III) Cut Score: 3.0 100% of graduates will score a 3.0 average on a lickard scale of 0-5. 3b. Professional Capabilities Check Off Sheet. Cut Score: 3.0 100% of the graduates will score a 3.0 average on a lickard scale of 0-5	Review the employer survey for areas in need of improvement. Implement changes as needed. Review student's professional capabilities and strengthen any weak areas.

Budget Item Description: (Budget items requested from college funds)	Current Year Budget:	Ongoing Operational Budget:	Expansion Budget:
Supplies-	\$1200.	\$1200.	
Equipment-	\$0.	\$0.	
Travel-	\$500.	\$500.	
Program Accreditation-	\$1200.	\$1200.	
Other	----	----	
TOTALS	\$2900.	\$2900.	

Criteria Results Be sure to utilize most current data available	End of Year Analysis (Goals achieved, impact of equipment purchased, improvements to your program, contingencies, etc.) Describe how you used the results to improve your program

Mid-point Review

Progress Notes:
