

PLANNING/OUTCOMES DOCUMENT

Name of person(s) completing form:			Tracy Chapple		Curriculum/Department:		Social Sciences/Spanish		
Purpose/Mission Statement						Vision Statement (3-5 years)			
The purpose of the Social Sciences Department is to provide a broad-based education that will equip students with oral and written communication skills and teach them to use critical thinking in assessing the historical and contemporary world to better foster an understanding of diverse cultures as well as to evaluate information in a variety of disciplines.						Students who successfully complete social science courses will more effectively meet the challenges of multi-cultural, global workforce. These students will obtain the skills necessary to communicate with clarity and purpose through collaborative learning, practice in applied and written communications, and the use of technology such as computers. Classroom instruction will be enhanced by the use of multi-media resources and research, all directed toward a better appreciation of diverse cultures, schools of thought, and behavior. Students will then successfully pursue degrees at four-year colleges and universities.			
Program Strengths:						Program Weaknesses:			
Program Opportunities:						Program Threats:			
Goal #	Values for Teaching	College Goals	2005-2006 Department Outcomes/Goals		Success Criteria (e.g. outcomes, enrollment increases)		Plan of Action (including resources needed)		
1.	2 3 5 6 7 8 9	1 2 3 4 5	Improve the use of technology in the classroom to enhance student learning and retention in History classes.		Improved student learning reflected in better grades and improved retention rates in History courses.		To utilize PowerPoint more effectively in presenting materials to students. To use sound and video/photographic images and maps better to create a more positive learning environment.		
2.	2 3 5 6 7 8 9	1 2 3 4 5	To assist new and adjunct psychology faculty in developing and maintaining consistency in course content and presentation.		All psychology faculty (full-time and adjunct) will participate in at least two or three scheduled department meetings each semester.		Hold three meetings each semester to discuss materials, course content, problems encountered, and methods of presentation.		
3.	2	1	To assist new and adjunct history faculty in		All history faculty (full-time and adjunct) will		Hold one History department meeting each semester to		

	3 5 6 7 8 9	2 3 4 5	developing and maintaining effectiveness in course content and presentation.	meet at least once each semester.	discuss materials, course content, problems, and presentation.
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Criteria Results Be sure to utilize most current data available	End of Year Analysis (Goals achieved impact of equipment purchased, improvements to your program, contingencies, etc.) Describe how you used the results to improve your program
Four Psychology Department meetings were held during each semester. All faculty attended at least 2 of them.	The meeting were helpful in discussing course content, presentation methods, assessment, and how to encourage greater student participation in classes.

Mid-point Review

Progress Notes:
