

PLANNING/OUTCOMES DOCUMENT

Name of person(s) completing form:	Peter Wolosin	Curriculum/Department:	Automotive Systems Technology
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Purpose/Mission Statement:	Vision Statement: (3-5 years)
The purpose of the Automotive Systems Technology program is to provide entry-level training for persons who are to become automobile repair technicians, and to provide update training for technicians already employed in the field of automobile repair.	The Automotive Systems Technology program reflects state of the art educational delivery methods by exploring new computer simulated diagnosis and repair techniques. Communication with off site educational and technical resource sites will be available through expanded internet and satellite transmissions. The automotive shop will be equipped with the latest and most current diagnostic and repair equipment.
Program Strengths:	Program Weaknesses:
This program possesses a number of strengths, but two very obvious strengths include a faculty member with over twenty years of experience in this field, and the quality of graduates produced by this program. (The high satisfaction levels indicated by employers indicate this).	The program is in a growing phase; we need more qualified instructors to accommodate the expanding programs.
Program Opportunities:	Program Threats:
There will always be Job opportunities in the auto industry; we are providing quality education to fill those jobs. Concurrent enrollment partnership with Smoky Mountain High School will bring dual enrolled students to our program and provide them with career path to continue their education with SCC upon graduation from high school.	Because the program is doing well at placement of our graduates, at dealers, in the future there will be fewer automotive jobs in the local area. Students will need to travel further to be placed as technicians. They would now be in areas served by other community colleges.

Goal #	Values for Teaching	College Goals	2005-2006 Department Outcomes/Goals	Success Criteria (e.g. outcomes, enrollment increases)	Plan of Action (including resources needed)
1	1	1	Upon completion of the	90% of graduates surveyed	Monitor the results of the

	2 5 6 9		course, students will be satisfied with the skills they have achieved from the program.	will indicate they were satisfied with the skills gained from the program.	graduate survey as part of the annual program review.
2	1 2 9	1 5	Employers will be satisfied with the entry-level skills of graduates from the program.	90% of employers surveyed will indicate they are satisfied with the entry-level skills of graduates from the program.	Monitor the results of employers' survey as part of the annual program review.
3	1 2 5 6 9	1	Majors in the program will demonstrate a satisfactory level of technical proficiency.	90% of second year students will demonstrate technical proficiency in the course by making a final grade of C or better.	Continue to solicit feedback from advisory committee regarding those skills, which are most critical in the automotive field.

Budget Item Description: (Budget items requested from college funds)	Current Year Budget (Total Request):	Ongoing Operational Budget:	Expansion Budget:
Supplies-	2,000	2,000	
Equipment-	16,260	7,510	8,750
Travel-			
Program Accreditation-			
Other-			
TOTALS	18,260	9,510	8,750

AUTOMOTIVE SYSTEMS TECHNOLOGY 2005-2006

Goal	Criteria Results Be sure to utilize most current data available	End of Year Analysis (Goals achieved, impact of equipment purchased, improvements to your program, contingencies, etc.) Describe how you used the results to improve your program
1.	100% of surveyed students were completely satisfied with the entry-level skills they gained while in the program.	The equipment, (simulators) helps to improve the classroom by making it easier to understand how complex systems work on the auto without having a car in the classroom.
2.	100% of employers surveyed were satisfied with the entry-level skills the graduates received in the program.	
3.	The advisory committee is satisfied with the content of instruction that we are providing.	
4.		