

**PLANNING/OUTCOMES DOCUMENT**

<b>Name of person(s) completing form:</b>		Linda Aiken		<b>Curriculum/Department:</b>		Early Childhood Education	
<b>Purpose/Mission Statement:</b>				<b>Vision Statement: (3-5 years)</b>			
The purpose of the Early Childhood Curriculum program is to enrich the lives of children and their families by educating competent and caring child care professionals, and to provide opportunities for SCC Early Childhood students that they would not otherwise have without an Associate Degree.				In the years to come we envision continuing to meet the educational goals of our students by providing alternative delivery methods to meet individual needs. These methods include evening courses, online courses, on-site courses and courses at each of SCC's campuses.			
<b>Program Strengths:</b>				<b>Program Weaknesses:</b>			
The Early Childhood Program typically meets the needs of the community by working in partnership with organizations that serve children and families. Our graduates are in demand and can be selective about their employment opportunities.				Students need more "hands-on" or "real life" opportunities to experience the practical application in conjunction with theory preparation.			
<b>Program Opportunities:</b>				<b>Program Threats:</b>			
Programs wishing to maintain the highest ratings in NC Licensing will need a larger proportion of degreed personnel.				Large organizations have cut back on training dollars and are financing fewer students. The focus appears to be to accelerate education options for employees closest to graduation. Childcare occupations continue to be "below average" for salaries. The Teacher Associate and General Education Transfer program enroll students who may have elected Early Childhood Associate in the past. The focus for childcare professionals to have a four-year degree instead of the two-year degree leads students to the Transfer program.			
Goal #	Values for Teaching	College Goals	2005-2006 Department Outcomes/Goals	Success Criteria (e.g. outcomes, enrollment increases)	Plan of Action (including resources needed)		
1	2,6	1	Graduates will be satisfied with the skills they obtained in this program.	90% of graduates surveyed will indicate they are satisfied with the skills gained in this program.	Monitor the results of the survey of graduates as conducted as part of the annual program review process.		

2	6,9	1	Employers will be satisfied with the entry-level skills of graduates from this program.	90% of employers surveyed will indicate they are satisfied with the entry-level skills of graduates from this program.	Monitor results of the survey of employers as conducted as part of the annual program review process.
3	2,6	1	Majors in this program will demonstrate a satisfactory level of technical proficiency in this field.	90% of second year students will demonstrate technical proficiency in this field by making a final grade of "B" or higher in an Early Childhood Cooperative Education course.	Monitor results of course grades. Continue to solicit feedback from the Advisory Committee and co-op employers regarding those skills that are most critical to competent, caring child-care professional.

<b>Budget Item Description: (Budget items requested from college funds)</b>	<b>Current Year Budget (Total Request):</b>	<b>Ongoing Operational Budget:</b>	<b>Expansion Budget:</b>
Supplies-	500	500	
Equipment- Copier request	5,000	5,000	
Travel-	1,100	1,100	
Program Accreditation-			
Other-			
<b>TOTALS</b>	<b>6,600</b>	<b>6,600</b>	

Goal	<b>Criteria Results</b> Be sure to utilize most current data available	<b>End of Year Analysis</b> (Goals achieved, impact of equipment purchased, improvements to your program, contingencies, etc.) Describe how you used the results to improve your program
1.	90% of graduates surveyed will indicate they are satisfied with the skills gained in this program.	Goal met. 90% of graduates surveyed indicated they are satisfied with the skills gained in this program. As I teach more and more online classes I adapt my teaching methods and also need equipment to enhance technology. I need a new computer or a new hook-up. I call computer operations several times a month because I can not open word documents from the digital drop box- however I have no problem with this when I access this area from the LRC or my home computer. I would also like to order an "all in one" printer set-up that operates from the computer that can print, scan and copy. These equipment upgrades will allow me to deliver a higher quality class to students.
2.	90% of employers surveyed will indicate they are satisfied with the entry-level skills of graduates from this program.	Goal met. 90% of employers surveyed indicated they are satisfied with the entry-level skills of graduates from this program. I try to stay in contact with employers by visiting centers frequently and trying to provide the courses they request.
3.	90% of second year students will demonstrate technical proficiency in this field by making a final grade of "B" or higher in an Early Childhood Cooperative Education course.	Goal met. 90% of second year students demonstrated technical proficiency in this field by making a final grade of "B" or higher in an Early Childhood Cooperative Education course. Co-op success depends on student success in basic courses. Knowing a student and their level of competency is crucial to successful placement.
4.		