

## PLANNING/OUTCOMES DOCUMENT

<b>Name of person(s) completing form:</b>		Sheri Turk		<b>Curriculum/Department:</b>		Early Childhood Teacher Associate	
<b>Purpose/Mission Statement:</b>				<b>Vision Statement: (3-5 years)</b>			
<p>This program exists to provide quality education and preparation for students wishing to work as teacher assistants. This program has been setup to meet the need of a cohort of students working to meet the No Child Left Behind education requirements by the dead line. We are also striving to develop and organize the program to be able to meet future needs for our community. We wish to provide a caring, knowledgeable and skilled workforce for our children in the public school system.</p>				<ul style="list-style-type: none"> <li>➤ SCC will meet the needs of the community in preparing a highly educated and skilled workforce to serve as teacher assistants in public school classrooms.</li> <li>➤ We will provide this program beyond geographical barriers as we develop our distance learning offerings, striving to provide the highest possible quality of education through progressive and creative means.</li> </ul>			
<b>Program Strengths:</b>				<b>Program Weaknesses:</b>			
<p>This is has been closely aligned with the Early Childhood Associate program to help sustain the program in its early years of development. With this degree students are able to work in any early childhood education program (childcare, Head Start, After School, Public Schools)</p>				<p>The number of student s participating in the program is still small, but continues to grow. Students come to school on part time basis making scheduling of these classes extremely difficult.</p>			
<b>Program Opportunities:</b>				<b>Program Threats:</b>			
<p>Students are seeing this degree as an opportunity to better themselves for a wider range of job opportunities.</p>				<p>Local schools are continuing to utilize fewer teacher assistants in primary grade classrooms. This produces an uncertainty in the job market for the future of teacher assistants.</p>			
Goal #	Values for Teaching	College Goals	2005-2006 Department Outcomes/Goals	Success Criteria (e.g. outcomes, enrollment increases)	Plan of Action (including resources needed)		
1	2 6	1 2 6	Graduates will be satisfied with skills and knowledge they obtained in this program.	90% of graduates surveyed will indicate they are satisfied with skill and knowledge gained in this program.	Monitor results of the survey of graduates as conducted as part of the annual program review process.		
2	3,4 6,7 8,9	1 2 6	Students will be satisfied with the instruction and delivery of the Early Childhood courses.	90% of the students enrolled in the teacher associate courses will indicate satisfaction as measured by the student course surveys.	<ul style="list-style-type: none"> <li>• Create and support effective learning environments that lead to student satisfaction.</li> <li>• Monitor results of student opinion surveys.</li> </ul>		

3		5 6 7	Employers will be satisfied with knowledge and ability of graduates needed to perform the jobs in the early childhood profession.	90% of employers surveyed will indicate satisfaction with students education for the early childhood profession.	Monitor results of employee surveys conducted as part of the annual program review process.
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<b>Budget Item Description: (Budget items requested from college funds)</b>	<b>Current Year Budget (Total Request):</b>	<b>Ongoing Operational Budget:</b>	<b>Expansion Budget:</b>
Supplies-	0		
Equipment-	0		
Travel-	0		
Program Accreditation-	0		
Other-	0		
<b>TOTALS</b>	0		

<b>Goal</b>	<b>Criteria Results</b> Be sure to utilize most current data available	<b>End of Year Analysis</b> (Goals achieved, impact of equipment purchased, improvements to your program, contingencies, etc.) Describe how you used the results to improve your program
1.	Annual Program Review - Graduate Survey	100% of graduates surveyed reported that they were satisfied or very satisfied with skills and knowledge that they obtained in this program. 100% of the students said they would go to SCC if they had it to over again.
2.	Instructor Surveys of Early Childhood Teacher Associate Instructors	All of the students surveyed rated all instructors of this program at a high satisfaction rating. Comments were strongly supportive of the instructors and the instruction and assistance they received.
3.	Employer Satisfaction Surveys	100% of employers reported great satisfaction with graduates of this program and that they would hire futures graduates of this program.
4.		