

PLANNING/OUTCOMES DOCUMENT 2006-2007

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| Name of person(s) completing form: | <u>Tim Quiring and Sarah Altman</u> | Curriculum/Department: | <u>HSE/SAB</u> |
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| Purpose/Mission Statement: | Vision Statement: (3-5 years) |
| The purpose of the Human Services Technology program is to provide training for individuals seeking paraprofessional employment in the human services field | The vision of the Human Services Technology program is to be recognized by the NC department of Mental Health, Substance Abuse and Developmental Disabilities as a premier provider of training in the field of human services. |
| Program Strengths: | Program Weaknesses: |
| This program has two master level instructors who have 45 years combined clinical experience in the human services and substance abuse field. Both Faculties are Nationally Certified Professional Counselors, NC Licensed Professional Counselors, Master Addiction Counselors and NC licensed Clinical Addiction Specialist. One NC Certified Clinical Supervisor. | The state budget constraints make it difficult to keep program needs up dated including training videos and required professional conferences. Often students attracted to the human services field are ill equipped to succeed at learning because of low academic skills such as; poor writing skills, and comprehension skills, and current personal issues. |
| Program Opportunities: | Program Threats: |
| The five-year predictions for entry-level human services jobs are growing faster than average. The salary base is increasing. | Requirements in the substance abuse field are moving to a Masters Level and demoting certification on a two-year graduate level to a paraprofessional. Mental Health service has moved to privatization causing the limitation of direct services by paraprofessionals. |

| Goal # | Values for Teaching | College Goals | 2006-2007 Department Outcomes/Goals | Success Criteria (e.g. outcomes, enrollment increases) | Plan of Action (Including resources needed) |
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| 1 | 2,6 | 2 | Students in the HST and SAB program will demonstrate mastery of the essential core functions necessary to be a competent ethical human services worker upon graduation. | 90% of students in their final semester will pass a mock <u>certification</u> examination of the 12 core functions for SAB or the GIM model for the HST program <u>at a 77% level</u> on their first attempt. | The NC Substance Professional Practice Board and the Brooks/Cole Publisher of The Generalist Model of Human Services textbook have developed the mock examinations. The program will purchase these examinations and administer in the final courses in both HSE and SAB curriculums. |
| 2 | 2,5 | 7 | Graduates of the Human Services Program will demonstrate a satisfactory level of skills and knowledge proficiency in this field. | 85% of 2 nd year students will demonstrate proficiency in this field by scoring a C or higher in the Professional/Personal Characteristics rubric. | The professional/personal characteristic rubric covers a continuum of cognitive, affective and psychomotor skills development. Student in the second year of the HSE/SAB curriculums should be able to demonstrate proficiency in the skills, gain, through academic courses, in the co-op/clinical setting. The rubric will be scored by Co-op supervisor during the student's individual clinical placement and submitted to the faculty coordinator. |

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| 3. | 2,6 | 2 | Graduates will be satisfied with the skills they obtain in the Human Services Technology program. | 90% of the graduated surveyed will indicate that they are satisfied with the skills gained in this program. | The results will be monitored in a survey of graduates when conducted as a part of the program annual review. |
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| Budget Item Description: (Budget items requested from college funds) | Current Year Budget: | Ongoing Operational Budget: | Expansion Budget: |
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| Supplies- | 175. <u>00</u> | 175 | |
| Equipment- | | | |
| Travel- | 1200. <u>00</u> | 1200 | |
| Program Accreditation- | | | |
| Other- | | | 2400 |
| TOTALS | 1375. <u>00</u> | 1375 | 2400 |

| Criteria Results Be sure to utilize most current data available | End of Year Analysis (Goals achieved, impact of equipment purchased, improvements to your program, contingencies, etc.) Describe how you used the results to improve your program |
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Mid-point Review

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| Progress Notes: |
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