

**PLANNING/OUTCOMES DOCUMENT
2006-2007**

Name of person(s) completing form:	Dianne English Delia E. Frederick	Curriculum/Department:	Practical Nursing Education (08/18/06)
Purpose/Mission Statement:		Vision Statement: (3-5 years)	
The purpose of the Practical Nursing Education program is to prepare SCC practical nursing graduates to function as competent and ethical licensed practical nurses at the entry level and to help fulfill the need for nurses in the workforce.		The practical nursing program will attract and retain students who exhibit strong academic and critical thinking skills. The nursing faculty will continue to promote academic excellence, demonstrate commitment to education and the nursing profession, and foster compassion and personal integrity. Graduates of the practical nursing program will successfully pass the NCLEX-PN exam, become employed as practical nurses and be well respected for their competent nursing care.	
Program Strengths:		Departmental Weaknesses	
Program strengths include professional, enthusiastic faculty members who have the benefit of collaborating with other nursing faculty employed by SCC, high approval ratings by employers of the previous class of graduates. The program has newly received approval by the Board of Nursing in 2005. The nursing programs at SCC have strong support of administration.		Weaknesses include a continued need to update the nursing lab, and update videos and software programs for learning. The faculty are relatively new to teaching with a total of 21/2 years teaching experience between them. This is the first full year of teaching in the PN program for each of them. Another weakness is limited clinical site for students due to the rural setting of our college, and the need to share those sites with numerous other nursing programs in the area.	
Program Opportunities:		Program Threats:	
The demand for licensed nurses remains high on the local and national levels. There are more than enough students applying for admission to fill the class each year.		The majority of students seeking admission to nursing programs desire entry into the ADN Program. Many employers prefer the skill set and knowledge of the ADN graduate over PN graduates. The PN program at SCC remains under close scrutiny of the Board of Nursing. The new role of the medication aide in NC may threaten the demand for LPN's in the workplace.	

Goal #	Values for Teaching	College Goals	2006-2007 Department Outcomes/Goals	Success Criteria (Method for measuring extent to which outcomes are achieved)	Plan of Action (including resources needed)
1	1,2 6,7 9	1 3 6	Graduates of the practical nursing curriculum will be prepared to pass successfully the NCLEX-PN licensure examination.	Eighty percent (80%) of the practical nursing graduates will pass the NCLEX-PN examination first writing.	Pass/fail scores will be verified through the NC Board of Nursing.
2	1,2 4,6	1 5 7	Graduates of the practical nursing curriculum will be employed in the field of nursing or continue their nursing education.	Eighty percent (80%) of the practical nursing graduates will report employment or continued education in the field of nursing within 3 months of being licensed.	Graduates of the practical nursing curriculum will be polled with 3 months of graduation through the Institutional Research and Planning Department of SCC.
3	4,9	1 5 6 7	Employers of graduates of the practical nursing curriculum will be satisfied with the performance of entry-level skills by said graduates.	Ninety percent (90%) of the employer respondents to an employer survey conducted each year will indicate that they are satisfied with the graduates of the PNE curriculum.	An employer survey will be conducted yearly through the Institutional Research and Planning Department of SCC.
4	4,0	1 5 6 7	Employers of graduates of the practical nursing curriculum will continue to employ said graduates.	Ninety percent (90%) of the employer respondents to an employer survey conducted each will indicate that they will continue to employ graduates of the PNE curriculum.	An employer survey will be conducted yearly through the Institutional Research and Planning Department of SCC.
5	2 5 7 8	2 3	Faculty will provide opportunity for the PNE students to succeed in test-taking throughout the PNE curriculum	PNE nursing faculty will develop a program of activities to improve test-taking skills to include utilization of SCC help resources.	PNE faculty will provide test-taking opportunities within the first month of school. PNE faculty will initiate counseling on study skill and test-taking skills for students whose test scores are less than 84 during the initial semester and less than 80 in subsequent

					semesters*. PNE faculty will also intervene with students who perform poorly on tests as defined above* by referring the students to the LAC.
6	1 2 3 4 5 6 7 8 9	1 2 3 4 5 6	PNE students will successfully attain proficiency required in psychomotor skills to deliver technical patient care upon completion of the PNE program.	One Hundred percent (100%) of PNE students will demonstrate proper technique of psychomotor skills in laboratory and clinical care settings.	PNE faculty will provide initial instruction and demonstration of psychomotor skills, followed by PNE student practice and return demonstration. PNE faculty will maintain supervision and redirection of each required psychomotor skill until the individual PNE student becomes proficient in performing the specific psychomotor skill.
7	5 6 7 8 9	1 2 3 6 7	Classroom and laboratory equipment will be continue to be updated to reflect current health care and educational standards.	Faculty will continue to remove out-of-date and non-functioning equipment from the classroom and laboratory areas, and replace with equipment necessary to support nursing students learning toward current practice in health care.	Faculty will inventory of classroom and laboratory equipment and discard out-of-date supplies and equipments. Organize laboratory storage to provide access for all faculty and utilize needed teaching tools as well as monitor re-ordering needs. Faculty will also assess the function of each piece of equipment and request repair or replacement as indicated.
8	6 9	1 2 4 7	PNE students will express satisfaction with the educational quality of the PNE curriculum	Ninety percent (90%) of PNE students will express satisfaction with the instructional quality of the PNE curriculum in the first semester and subsequent semesters of the PNE curriculum.	Faculty end of semester evaluation tools will add a question related to overall satisfaction with the education PNE students are receiving within the curriculum.

Budget Item Description: (Budget items requested from college funds)	Current Year Budget:	Ongoing Operational Budget:	Expansion Budget:
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Supplies-	\$650	\$650	
Equipment-	\$347	\$347	
Travel-	\$700	\$700	
Program Accreditation-			
Other- continuing education	\$1250	\$1250	
TOTALS	\$2947	\$2947	

Criteria Results for 2006-07 Be sure to utilize most current data available	End of Year Analysis (Goals achieved, impact of equipment purchased, Improvements to your program, contingencies, etc.) Describe how you used the results to improve your program

Mid-point Review

Progress Notes:
