

PLANNING/OUTCOMES DOCUMENT: 2007-2008

Name of person(s) completing form:			Owen Gibby	Curriculum/Department:	English/Humanities
Purpose/Mission Statement:				Vision Statement: (3-5 years)	
The purpose of the English/Humanities Department is to provide a broad-based education that will equip students with competencies in oral and written communication, an historical and contemporary awareness of the world, an increased sensitivity of cultural differences, and means to comprehend and evaluate information in a variety of disciplines.				Students who successfully complete English/ humanities courses will more effectively meet the challenges of a multi-cultural, global workforce. These students will obtain the skills necessary to communicate with clarity and purpose through collaborative learning, an emphasis on literary analysis, intensive practice in applied and written communications, and the use of technology such as computers. Classroom instruction will be enhanced by the use of multi-media resources and research, all directed toward a better appreciation of diverse schools of thought and behavior. Students will then successfully pursue degrees at four-year colleges and universities.	
Program Strengths:				Program Weaknesses:	
All full-time faculty members in the department have a minimum of twenty years' teaching experience and several have taught for over twenty-five years. Most instructors in the department are also proficient in the use of technology in the classroom. Much transfer data over the past ten years indicates that students who complete English/humanities courses at SCC are successful at senior institutions.				The lack of a full-time communications instructor is one weakness. Classes in oral communications are currently taught by adjunct faculty because according to SACS guidelines, current full-time English faculty lack the credentials.	
Program Opportunities:				Program Threats:	
Increasing numbers of students are choosing to attend community colleges to fulfill general education requirements, and the department seeks to meet this demand. The department is also serving the community by supporting artistic endeavors such as <u>Milestone</u> .				The lack of a full-time communications instructor limits the number of ENG 113 and COM 110 sections offered, a situation that could result in students seeking these courses at other institutions.	
Goal	Values for Teaching	College Goals	2007-2008 Department Outcomes/Goals	Success Criteria (e.g. outcomes, enrollment increases)	Plan of Action (including resources needed)
1.	1 2 3 4 5 6 7 8 9	1 5 7	Develop a cohort of arts and sciences classes, a plan that reflects the philosophy of the learning college.	Students who enroll in certain arts and sciences classes will obtain a more comprehensive education and be able to identify parallels between various areas of study in a class environment that promotes interdisciplinary learning. Student responses, assessed through class discussions, written assignments, and examinations, will reflect a more universal awareness of the human experience.	For Fall Semester, 2007, ENG 251 (Western World Literature I) and HUM 130 (Myth in Human Culture) will be scheduled at the same hour (11:00-11:50 MWF). The classes will meet together on occasion (once a week or once every two weeks) for discussion of common thematic concerns. Instructors and students in both classes will engage in dialogue that addresses these parallels. The courses will also be web-enhanced, as a resource site for both classes will be maintained through Blackboard. The department will explore options for an expanded cohort that includes classes such as HIS 121 (Western World Civilization I), HIS 122 (Western World Civilizations II) and ENG 252 (Western World Literature II). The department will also meet regularly to assess the progress of the cohort classes.
2.	1 2	1 2	As a component of the QEP, Writing Across the Curriculum, and a continuation of 2065-07 goal:	One hundred percent of students who successfully complete English and humanities courses will	Establish a set of competencies for English/humanities courses, based upon the course

	3 4 5 6 7 8 9	7	Identify a uniform set of course competencies and requirements that should be emphasized by faculty teaching English/humanities courses, and ensure that these standards are being achieved according to the course descriptions.	meet requirements of the course descriptions based upon the faculty's uniform plan for measuring and achieving competency.	descriptions; meet with adjuncts to compare course syllabi; and ensure that these competencies are being achieved. Establish a system for full-time departmental faculty to mentor part-time faculty.
3.	1 2 3 4 6 7 9	3 5 7	Continuation of 2005-07goal: Identify and foster artistic growth in both the institution and the service community by seeking secured funding for departmentally sponsored publications that showcase local talent.	Through a secured funding plan, <u>Milestone</u> will be published annually instead of bi-annually with a minimum of 700 copies distributed.	The department and <u>Milestone</u> advisory committee will explore options for committed funding through local councils for the arts, private contributors, and other interested parties.
4.	1 2 5 6 7 9	1	Continuation of 2006-07goal: develop and publish a style guide/composition manual to provide uniform standards for writing across the curricula.	Upon publication, the guide will be available to faculty and staff and will be a required text for all students	Departmental faculty will finish compiling the guide in Fall Semester, 2007 and will seek input from adjunct faculty, the WAC Coordinator, the Dean of Arts and Sciences, and other interested faculty. The department will also meet early in the semester to compile and edit drafts. The 2007-08 Guide will be published, in Fall Semester, from divisional funds secured for the WAC initiative.

Budget Item Description: (Budget items requested from college funds)	Current Year Budget :	Ongoing Operational Budget :	Expansion Budget :
Supplies-	\$1,000.00	\$1,000.00	
Equipment-	\$ 225.00 300.00 125.00	\$ 650.00	
Travel-			
Program Accreditation-			
Other-			
TOTALS	\$1,650.00	\$1,650.00	

Criteria Results Be sure to utilize most current data available	End of Year Analysis (Goals achieved, impact of equipment purchased, improvements to your program, contingencies, etc.) Describe how you used the results to improve your program
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