

## PLANNING/OUTCOMES DOCUMENT

<b>Name of person(s) completing form:</b>		Duane Wesolick		<b>Curriculum/Department:</b>		Social Sciences	
<b>Purpose/Mission Statement:</b>				<b>Vision Statement: (3-5 years)</b>			
The purpose of the Social Sciences Department is to provide a broad-based education that will equip students with oral and written communication skills and teach them to use critical thinking in assessing the historical and contemporary world to better foster an understanding of diverse cultures as well as to evaluate information in a variety of disciplines.				Students who successfully complete social science courses will more effectively meet the challenges of a multi-cultural, global workforce. These students will obtain the skills necessary to communicate with clarity and purpose through collaborative learning, practice in applied and written communications, and the use of technology such as computers. Classroom instruction will be enhanced by the use of multi-media recourses and research, all directed toward a better appreciation of diverse cultures, schools of thought, and behavior. Students will then successfully pursue degrees at four-year colleges and universities.			
<b>Program Strengths:</b>				<b>Program Weaknesses:</b>			
All faculty members are experienced and successful teachers in both online and traditional mediums. All instructors are also proficient in the use of technology in the classroom. Our newest instructor is trained to teach in three areas (sociology, religion, and psychology). Most data over the past ten years indicate that students who complete social sciences classes at SCC are successful at senior institutions.				The lack of a full-time Spanish teacher, or any full-time language instructors continues to be a weakness. The psychology department could also use an additional full-time instructor.			
<b>Program Opportunities:</b>				<b>Program Threats:</b>			
The number of students attending SCC and taking social sciences courses is on the rise, and we seek to continue to meet this demand successfully. We are also offering new courses and online courses to further meet student need.				The lack of an additional full-time instructor in the psychology department may be causing overwork for the adjuncts in that department.			
Goal #	Values for Teaching	College Goals	2007-2008 Department Outcomes/Goals	Success Criteria (Method for measuring extent to which outcomes are achieved)	Plan of Action (including resources needed)		
1	1 2 3 5 6, 7 8, 9	1 2 6	Improve student writing in History courses by continuing to emphasize writing across the curriculum.	Students will be evaluated throughout the semester using standard course writing assignments.	Students will be given writing assignments ranging from short essays to formal papers in order to sharpen their writing skills. Students will also be encouraged to take advantage of helpful tools such as the LAC, Smarthinking, and their instructor.		

2	1 2 3 5 6 7 8 9	1 2 6	Continue to improve student writing in Sociology courses by use of WAC methods.	Students will be evaluated throughout the semester using standard course writing assignments.	Students will be given writing assignments ranging from short essays to formal papers in order to sharpen their writing skills. Students will be strongly encouraged to take advantage of helpful tools such as the LAC, tutoring, Smarthinking, and their instructor.
3	1,2 3,5 6,7 8,9	1 7	Bucky is in the process of developing and/or teaching four new religion courses in lieu of the old World Religions class. The new courses are Eastern Religion, Western Religion, Intro to Old Testament, and Intro to New Testament.	These classes will allow students more options in choosing Fine Arts classes whose credits will transfer to other universities. They will also allow students to explore other religions, and the Biblical tradition, in greater depth.	Each of these courses is already approved in the Comprehensive Articulation Agreement. They are either being taught now, for the first time, or are currently in development.
4	4 7 8 9	1 2 3 4 6	To assist new and adjunct psychology faculty in developing and maintaining consistency in course content and presentation.	All psychology faculty (full-time and adjunct) will participate in at least two of three scheduled department meetings each semester.	Hold three meetings each semester to discuss materials, course content, problems encountered, and methods presentation.

<b>Budget Item Description: (Budget items requested from college funds)</b>	<b>Current Year Budget:</b>	<b>Ongoing Operational Budget:</b>	<b>Expansion Budget:</b>
Supplies-	\$1,500		
Equipment-			
Travel-			
Program Accreditation-			
Other-			
TOTALS	\$1,500		

<b>Criteria Results for 2007-08</b> <b>Be sure to utilize most current data available</b>	<b>End of Year Analysis</b> (Goals achieved, impact of equipment purchased, Improvements to your program, contingencies, etc.) <b>Describe how you used the results to improve your program</b>

**Mid-point Review**

Progress Notes:
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