

**PLANNING/OUTCOMES DOCUMENT**

<b>Name of person(s) completing form:</b>			Linda Aiken	<b>Curriculum/Department:</b>		Early Childhood Education
<b>Purpose/Mission Statement:</b>				<b>Vision Statement: (3-5 years)</b>		
The purpose of the Early Childhood Curriculum program is to enrich the lives of children and their families by educating competent and caring child care professionals, and to provide opportunities for SCC Early Childhood students that they would not otherwise have without an Associate Degree.				In the years to come we envision continuing to meet the educational goals of our students by providing alternative delivery methods to meet individual needs. These methods include evening courses, online courses, on-site courses and courses at each of SCC's campuses.		
<b>Program Strengths:</b>				<b>Program Weaknesses:</b>		
The Early Childhood Program typically meets the needs of the community by working in partnership with organizations that serve children and families. Our graduates are in demand and can be selective about their employment opportunities.				The current Early Childhood student is a childcare professional working 40 hours per week taking one or two courses per semester. In our attempt to offer alternative delivery methods we are losing some of the personal contact and influence we had with students in a classroom face-to-face setting.		
<b>Program Opportunities:</b>				<b>Program Threats:</b>		
Programs wishing to maintain the highest ratings in NC Licensing will need a larger proportion of degreed personnel.				Large organizations have cut back on training dollars and are financing fewer students. The focus appears to be to accelerate education options for employees closest to graduation. Childcare occupations continue to be "below average" for salaries. The Teacher Associate and General Education Transfer program enroll students who may have elected Early Childhood Associate in the past. The focus for childcare professionals to have a four-year degree instead of the two-year degree leads students to the Transfer program.		
Goal #	Values for Teaching	College Goals	2006-2007 Department Outcomes/Goals	Success Criteria (e.g. outcomes, enrollment increases)	Plan of Action (including resources needed)	
1	2 6	1	Graduates will be satisfied with the skills they obtained in this program.	90% of graduates surveyed will indicate they are satisfied with the skills	<ul style="list-style-type: none"> <li>Monitor the results of the survey of graduates as conducted as part of the annual program</li> </ul>	

				gained in this program.	review process.
2	6 9	1	Employers will be satisfied with the entry-level skills of graduates from this program.	90% of employers surveyed will indicate they are satisfied with the entry-level skills of graduates from this program.	<ul style="list-style-type: none"> <li>Monitor results of the survey of employers as conducted as part of the annual program review process.</li> </ul>
3	2 6	1	Majors in this program will demonstrate a satisfactory level of technical proficiency in this field.	90% of second year students will demonstrate technical proficiency in this field by making a final grade of "B" or higher in second year Early Childhood Education courses.	<ul style="list-style-type: none"> <li>Monitor results of student performance in second year early childhood courses.</li> </ul>
4	2 6	1	Students will develop skills to successfully interact and communicate with parents, co-workers and other agencies that serve children in a positive and productive manner to provide a partnership that puts the best interest of the child first and foremost.	90% of the students will score at least an 80% on the employer evaluations of their work performance.	<ul style="list-style-type: none"> <li>Monitor results of student performance in cooperative education work assignments.</li> <li>Continue to solicit feedback from the Advisory Committee and co-op employers regarding those skills that are most critical to competent, caring child-care professional.</li> </ul>

<b>Budget Item Description: (Budget items requested from college funds)</b>	<b>Current Year Budget (Total Request):</b>	<b>Ongoing Operational Budget:</b>	<b>Expansion Budget:</b>
Supplies-	\$660.00		
Equipment-	\$500.00		
Travel-	\$1,500		
Program Accreditation-			\$10,000 over several years.
Other-			
<b>TOTALS</b>	<b>\$2,660</b>		<b>\$10,000</b>

<b>Goal</b>	<b>Criteria Results</b> Be sure to utilize most current data available	<b>End of Year Analysis</b> (Goals achieved, impact of equipment purchased, improvements to your program, contingencies, etc.) Describe how you used the results to improve your program
1.	Goal achieved.  90% satisfaction rate. 90% of graduates surveyed will indicate they are satisfied with the skills gained in this program. Students provide level of satisfaction on student opinion surveys distributed several times a year and on graduate surveys.	These results provide insight into the areas where we are doing well and areas for improvement. Changes are often made based on the suggestions.
2.	Goal achieved - 100%.  90% of employers surveyed will indicate they are satisfied with the entry-level skills of graduates from this program. SCC graduates are employed in many community centers and employers indicate satisfaction with their entry level skills in advisory meetings and in formal surveys collected by our institutional effectiveness director.	The results tell us to continue to keep the lines of communication open and value the partnerships that we have formed by increasing our availability to meet with employers.
3.	Goal achieved. Average GPA for Early Childhood classes is 3.0  90% of second year students will demonstrate technical proficiency in this field by making a final grade of "B" or higher in second year Early Childhood Education courses..	We can improve the program by using results to find better methods of instruction for areas where student's scores are lower. Attending conferences and workshops is one way to achieve this.
4.	Goal achieved. Student rating on employer evaluation averages 90%.  90% of the students will score at least an 80% on the employer evaluations of their work performance.	To improve this score a higher frequency of site visits could ensure that the student is clear on measurable learning objectives and evaluation criteria and has formulated plans to meet the goals.