

**PLANNING/OUTCOMES DOCUMENT**

<b>Name of person(s) completing form:</b>	Sheri Turk	<b>Curriculum/Department:</b>	Early Childhood Teacher Associate
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<b>Purpose/Mission Statement:</b>	<b>Vision Statement: (3-5 years)</b>
This program exists to provide quality education and preparation for students wishing to work as teacher assistants. This program has been setup to meet the need of a cohort of students working to meet the No Child Left Behind education requirements by the dead line. We are also striving to develop and organize the program to be able to meet future needs for our community. We wish to provide a caring, knowledgeable and skilled workforce for our children in the public school system.	<ul style="list-style-type: none"> <li>➤ SCC will meet the needs of the community in preparing a highly educated and skilled workforce to serve as teacher assistants in public school classrooms.</li> <li>➤ We will provide this program beyond geographical barriers as we develop our distance learning offerings, striving to provide the highest possible quality of education through progressive and creative means.</li> </ul>

<b>Program Strengths:</b>	<b>Program Weaknesses:</b>
This is has been closely aligned with the Early Childhood Associate program to help sustain the program in its early years of development. With this degree students are able to work in any early childhood education program (childcare, Head Start, After School, Public Schools)	The enrollment within the program has not increased.

<b>Program Opportunities:</b>	<b>Program Threats:</b>
Students are seeing this degree as an opportunity to better themselves for a wider range of job opportunities.	Local schools are continuing to utilize fewer teacher assistants in primary grade classrooms. This produces an uncertainty in the job market for the future of teacher assistants.

Goal #	Values for Teaching	College Goals	2006-2007 Department Outcomes/Goals	Success Criteria (e.g. outcomes, enrollment increases)	Plan of Action (including resources needed)
1	1 2 6	1	Students will demonstrate a basic understanding of typical and atypical child development.	80% of the student will score an average of at least 86% on their observations and conclusion projects.	<ul style="list-style-type: none"> <li>• Students will complete observations and follow guidelines to write a conclusion paper demonstrating their knowledge and understanding.</li> <li>• Monitor student performance on observation and conclusion projects.</li> </ul>

2	1 2 6	1	Students will demonstrate ability to plan and present complete lesson plans in multiple subject matters.	90% of the students will score at least 86% on their presentation projects in their capstone class of EDU 275.	<ul style="list-style-type: none"> <li>• Students will make multiple presentations demonstrating their written lesson plans.</li> <li>• Monitor student performance on presentations in the capstone class.</li> </ul>
3	1 2 6	1	Students will demonstrate a basic understanding of the importance of family involvement in their child's education and development.	80% of the students will score at least 86% on their parent involvement projects.	<ul style="list-style-type: none"> <li>• Students will develop a plan for family involvement in the type of education program they would like to work, which demonstrates their understanding of the importance of family involvement and sensitivity to the diversity of families.</li> <li>• Monitor student performance on parent involvement projects.</li> </ul>
4	1 2 4 6	1 7	Students will demonstrate their ability to work as a professional who is knowledgeable, cooperative with fellow employees, and over all presents themselves professionally in the workplace.	90% of the students will receive a score of at least 90% on their Co-op Work Experience.	<ul style="list-style-type: none"> <li>• Students will participate in Co-op Work experience demonstrating knowledge and professionalism.</li> <li>• Monitor student performance (and employer evaluations of their performance) in cooperative education assignments.</li> </ul>

<b>Budget Item Description: (Budget items requested from college funds)</b>	<b>Current Year Budget (Total Request):</b>	<b>Ongoing Operational Budget:</b>	<b>Expansion Budget:</b>
Supplies-	250	250	
Equipment-	0		
Travel-	2100	2100	
Program Accreditation-	0		
Other-	0		
<b>TOTALS</b>	<b>2350</b>	<b>2350</b>	

<b>Goal</b>	<b>Criteria Results</b> Be sure to utilize most current data available	<b>End of Year Analysis</b> (Goals achieved, impact of equipment purchased, improvements to your program, contingencies, etc.) Describe how you used the results to improve your program
1.	Goal achieved. 100% of the students completing the Observations and Conclusion Reports received a grade of above 86%.	Students are becoming efficient in observations and evaluation of young children. This was a point of emphasis from the advisory board. Students will be better prepared for the task in their jobs.
2.	Goal achieved. 100% of the students completed the presentations with a grade of 86% or above.	Students made presentations to develop skills that will be utilized while working with students in the classroom in their jobs as teacher assistants. Students will be highly qualified to present lessons to as directed by their lead teachers.
3.	Goal achieved. 100% of the students received a grade of 86% or above on their family involvement projects.	The projects help students to realize the importance of families in children's education. The students will be well grounded in the necessity of parents being highly involved in children's education and will be prepared to involve the parents as they work with their children.
4.	Goal achieved. 100% of the students completed their Co-op Work Experience with a grade of 90% or above.	The Co-op Work Experience continues to be an invaluable part of the student's education experience. Employers place high value on this experience.