

# PLANNING/OUTCOMES DOCUMENT

**2007-2008**

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| <b>Name of person(s) completing this form:</b>   | Ellen Heim<br>Barbara Connell              | <b>Curriculum/Department:</b>   | ADN Nursing  |
| <b>Purpose/Mission Statement</b>   |  | <b>Vision Statement, 3-5 years</b>  |  |
| As a member of the Region A Nursing Consortium (RANC), our nursing program's goal is to prepare graduate nurses who are capable of functioning at the beginning level of entry into practice. At this level graduates are able to provide competent and safe nursing care, function as integral members of the health care team, and are able to further advance in the practice of nursing. Another aim of the program is to make maximal use of the available resources of the three community colleges serving the seven western counties of North Carolina in meeting nursing needs of the area. |  | The program will continue to recruit and retain students with strong academic standings, excellent critical thinking skills, and sound personal integrity. The nursing faculty will maintain a highly professional, competent example, and provide quality education through the use of up-to-date equipment and educational materials. Graduates will successfully pass the NCLEX-RN and be employed and recognized in the community for their competent care.   |  |
| <b>Departmental Strengths</b>  |  | <b>Departmental Weaknesses</b>  |  |
| The full time nursing faculty members have determined to work collaboratively to make the nursing programs successful at SCC. All faculty are at least B.S.N. nurses with further advancement of their clinical and academic knowledge in academia or specialization certifications; several other faculty members have their MSN. New part-time faculty members bring a wide array of expertise and skills into the classroom and clinical settings.  |  | The faculty at SCC is still fairly new at teaching: the least experienced educator has a year's teaching experience and the most experienced educator has worked in education for four years. The need for additional part-time adjunct faculty continues in order to complete the necessary instructor to student ratios for the required course work, thus yielding some instability in the nursing faculty staffing patterns. The adjunct faculty members are new to teaching as well as unfamiliar with the RANC program and its policies and will require orientation and guidance throughout the semesters. In addition to new faculty here at SCC, a change in the RANC administration has occurred. While change can produce improvements, there is also a period of adjustment that must occur. Clear and consistent communication with the new program director is vital in order for the program to run effectively and efficiently. |  |
| <b>Departmental Opportunities</b>  |  | <b>Departmental Threats</b>   |  |
| The nursing faculty at SCC are able to utilize the expertise of other faculty to enhance learning with in the classroom and laboratory experiences. Nursing continues to be a career field that demand more well educated graduate nurses.   |  | The limited number of educationally qualified registered nurses to deliver nursing education in Western North Carolina could effect the ability of SCC to provide staffing for the ADN curriculum as regulated by the Board of Nursing in North Carolina  |  |
| <b>College Goals</b>   | <b>2006-2007 Department Outcomes/Goals</b> | <b>Success Criteria</b><br><small>(e.g. outcomes, enrollment increases)</small>   | <b>Plan of Action</b><br><small>(including resources needed)</small> |

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| 1. | Graduates of the Associate Degree Nursing (ADN) curriculum will be employed in the field of nursing.                                       | Ninety percent (90%) of the graduates of the ADN curriculum will have reported employment in the field of nursing within three months of being licensed as a Registered Nurse (RN) or continued nursing education. Fifty percent will be employed in the western North Carolina region. | Graduates of the ADN curriculum will be surveyed by the Institutional Research & Planning Department of SCC within three months of graduation   |
| 2. | Graduates of the ADN curriculum will be prepared to successfully pass the NCLX licensure examination .                                     | At least eighty five percent (85%) of the ADN graduates will have passed the NCLEX-RN examination on the first writing.   | Pass/fail scores will be verified through the North Carolina Board of Nursing. (National pass rate for ADN <u>programs</u> is 87.95%)   |
| 3. | Area employers of graduates of the ADN curriculum will be satisfied with the performance of entry level skills by said graduates.          | Ninety percent (90%) of the employer respondents to an employer survey conducted each year will have indicated that they are satisfied with the graduates of the ADN curriculum.  | An employer survey will be conducted yearly through the Institutional Research & Planning Department of SCC and evaluated by nursing faculty.   |
| 4. | Employers of the graduates of the ADN curriculum in the three county service area will continue to employ graduates of the ADN curriculum. | Ninety percent (90%) of the employer respondents to an employer survey conducted each year will have indicate that they will continue to employ graduates of the ADN curriculum.  | An employer survey will be conducted yearly through the Institutional Research & Planning Department of SCC and evaluated by nursing faculty.   |
| 5. | Provide opportunities for first year nursing students to observe professional nursing at work.   | One Hundred percent (100%) of first year nursing students will have attended at least one professional meeting, workshop, or event.   | Students will attend at least one professional meeting, workshop, or event by the end of their NUR 115 Fundamentals semester in their 1 <sup>st</sup> academic year of the nursing program. |

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| 6. | Assist students to be successful in test taking throughout the ADN curriculum.                                    | <p>One hundred percent (100%) of first year students will attend workshops or participate in programs or activities that enhance students' abilities in general test-taking.</p> <p>One Hundred percent (100%) of students who continue to be unsuccessful after the first month of classes will be officially referred by faculty to the Student Support Services or Learning Assistance Center (LAC) resources for additional help.</p> | <p>Within the first month of each semester, faculty will provide information about Smart Thinking , peer tutoring, and academic support groups provided by the LAC &amp; post the information on the SCC Nursing Website.</p> <p>Links to websites dealing with test-taking skills will be posted on Blackboard courses &amp; the SCC Nursing website.</p> <p>Opportunities for first year students to experience NCLEX-style test questions will be provided by faculty throughout the semester.</p> <p>Faculty will provide one-on-one study skills and test-taking skills counseling for any student with test scores less than 78% in any nursing course.</p> <p>Student Support Service referral forms will be initiated for students who have two or more consecutive test scores less than 78% in any nursing course.</p> <p>Research grant proposal to fund test taking success tools such as peer counseling, tutoring,, NCLEX programs, &amp; other initiatives to support students with learning.</p> |
| 7. | All new faculty will orient to the ADN program and curriculum and to all Policies and Procedures of SCC and RANC. | New faculty will state 100% satisfaction and comfort with orientation by the end of each applicable semester or academic year.  | New faculty will be assigned a mentor within the faculty of SCC, and will be supported in growth by the nursing faculty in relation to orientation to the ADN program, curriculum, clinical sites, policies and procedures of SCC and RANC.  |
| 8. | Classroom and laboratory equipment will continue to reflect current healthcare and educational standards.         | All supplies and teaching/learning equipment will be replaced as necessary to support current nursing education/practice.   | <p>Continue to upgrade and purchase up-to-date multimedia teaching tools to enhance lectures and labs.</p> <p>Pending approval of monies to purchase of PDA's and programs for faculty as a teaching assistive device. Consider practicality of student use if found to be beneficial.</p> <p>Maintain organized laboratory storage to provide access for faculty to easily locate and utilize supplies and monitor reordering needs.</p> <p>Web-enhance all RANC Nursing courses taught at SCC and update computer software for student use in the classroom or via Blackboard.</p>   |



