

PLANNING/OUTCOMES DOCUMENT

Name of person(s) completing form:			Andrea Kennedy	Curriculum/Department:	Phlebotomy
Purpose/Mission Statement:				Vision Statement: (3-5 years)	
The purpose of the Phlebotomy program is to develop an allied health professional who is qualified by academic and practical training to provide service in phlebotomy.				The Phlebotomy program will provide a outreach program to provide alternate learning opportunities.	
Program Strengths:				Program Weaknesses:	
<ul style="list-style-type: none"> Flexibility of program design Low instructor to student ratio Hands on experience and computer skills 				<ul style="list-style-type: none"> Lengthy hour requirements for the program Limited access to special techniques (e.g. pediatrics, therapeutic phlebotomy) 	
Program Opportunities:				Program Threats:	
<ul style="list-style-type: none"> Expand online courses to be utilized for continuing education and national certification exam preparation. Provide added skills training for other allied health and nursing programs. 				<ul style="list-style-type: none"> Continued funding for low enrollment Lack of interest in phlebotomy programs (e.g. due to low salaries) 	
Goal #	Values for Teaching	College Goals	2006-2007 Department Outcomes/Goals	Success Criteria (e.g. outcomes, enrollment increases)	Plan of Action (including resources needed)
1.	9	1	Upon graduation the student will demonstrate his/her cognitive ability as a Phlebotomist.	The phlebotomy program graduates will meet or exceed the national pass rate percentage on the ASCP Board of Registry Exam.	Review results of the ASCP BOR. Identify any weak subject areas and if deemed appropriate add additional information to curriculum in order to academically prepare the student for the ASCP BOR.
2.	2,4,9	1	The student will demonstrate his/her psychomotor ability as a competent phlebotomist.	<p>Student will successfully complete the program Objectives for psychomotor skills.</p> <p>2a. Employer Graduate Questionnaire</p> <p>Cut Score: 3.0 100% of graduates will score a 3.0 average on a lickard scale of 0-5.</p> <p>2b. Student Clinical Lab Objectives Check Off Sheets</p> <p>Cut Score: Pass 100% of graduates will complete and pass the clinical check off sheets</p>	<p>Review the employer survey for areas in need of improvement. Implement changes as needed.</p> <p>Review student clinical objectives and strengthen any weak areas.</p>
3.	4,9	1	The student will demonstrate his/her affective ability as a competent phlebotomist.	Student will successfully complete the program objectives for affective skills.	Review the employer survey for areas in need of improvement. Implement changes as needed.

			<p>3a. Employer Graduate Questionnaire (Section III) Cut Score: 3.0 100% of graduates will score a 3.0 average on a lickard scale of 0-5.</p> <p>3b. Professional Capabilities Check Off Sheet. Cut Score: 3.0 100% of the graduates will score a 3.0 average on a lickard scale of 0-5</p>	Review student's professional capabilities and strengthen any weak areas.

Budget Item Description: (Budget items requested from college funds)	Current Year Budget: *requested 2007-08	Ongoing Operational Budget:	Expansion Budget:
Supplies-	*\$1500.		
Equipment-	*\$2500		
Travel-	*\$500 – clinical Professional travel requested in MLT budget		
Program Accreditation-	*\$1175.		
Other-			
TOTALS	*\$5675		

Criteria Results Be sure to utilize most current data available	End of Year Analysis (Goals achieved, impact of equipment purchased, improvements to your program, contingencies, etc.) Describe how you used the results to improve your program

Mid-point Review

Progress Notes:
