

**PLANNING/OUTCOMES DOCUMENT**

Name of person(s) completing form:	Mitch Fischer	Curriculum/Department:	Respiratory Therapy
<b>Purpose/Mission Statement:</b> The purpose of the respiratory therapy program is to create strong respiratory care practitioners to fill acute and subacute care positions in the Western North Carolina area and beyond.		<b>Vision Statement: (3-5 years)</b> if is our desire and intent to be the primary source for employers seeking respiratory care practitioners in the State of North Carolina, by consistently turning out practitioners who pass their exams on the first attempt and who are ready to begin contributing to their employers as soon as they begin work.	
<b>Program Strengths:</b> The program has many strengths but the most important ones are: <ol style="list-style-type: none"> <li>1. Faculty that each have over 16 years experience in the field.</li> <li>2. The support from the college administration, who are there when needed but who let us use our expertise to run the program.</li> <li>3. Our clinical facilities that take a very active part in educating our students and ensuring that the students get an optimal clinical experience.</li> <li>4. The high quality of graduate being produced as evidenced by our students each obtaining a promise of employment prior to graduation.</li> </ol>		<b>Program Weaknesses:</b> There are few weaknesses but the most significant ones are: <ol style="list-style-type: none"> <li>1. The lack of more clinical facilities which would allow us to increase our enrollment to 20 students.</li> <li>2. The relatively high attrition rate each year.</li> </ol>	
<b>Program Opportunities:</b> The increasing recognition by area employers that SCC now has a strong stable respiratory therapy		<b>1. Program Threats:</b> The small but growing move to have the bachelor's degree be the entry level degree	

education faculty who are committed to turning out high quality practitioners. A second opportunity has come about by the increasing awareness of respiratory care as a field of practice in which one can make a good living and can contribute to the well being of their fellow persons.

into the field. Many practitioners are fighting to keep the Associates degree as the entry level degree and have the Bachelors degree be an advanced practitioner degree.  
 2. The ever increasing cost of equipment, making it difficult to obtain the modern type equipment so necessary to continue graduating strong practitioners.

Goal #	Values for Teaching	College Goals	2007-2008 Department Outcomes/Goals	Success Criteria (e.g. outcomes, enrollment increases)	Plan of Action (including resources needed)
1	1, 3 8, 7 9	1 2 5	Students entering this program will remain to graduate.	Attrition will be not more than 20%	1. Maintain on "open-door" policy for students who need extra tutoring and/or encouragement. 2. Start a peer tutoring program where second year students will tutor first year students.
2	1, 2 7, 8 9	5 6 7 8	Program graduates will demonstrate an above average level of proficiency upon graduation.	At least 90% of all graduates will pass the entry level examination on their first attempt, and at least 80% will pass the advanced practitioner exam on their first attempt.	1. Provide students with the opportunity to practice every skill in the college lab on a one-on-one basis prior to performing that skill in the clinical setting. 2. Provide students with the opportunity to take multiple practice CRT and RRT exams early in their education and throughout

					<p>the program so as to provide them with a familiarity to the type of testing of the NBRC.</p> <p>3. The Clinical Director or Program Director will personally observe and rate each student in the clinical setting in their last semester and if necessary develop a program for remediation.</p>
3	2, 3, 4, 6, 7, 8, 9	1 2 3 6 7 8	We will consistently enroll a full class each year while increasing or enrollment from 16 in Fall 2007 to 18 in Fall 2008 and consistently having 20-30 students in progress toward formal admission.	<p>1. Create an active recruitment program both on campus and in the surrounding counties.</p> <p>2. Be attentive to those students in progress toward admission.</p>	<p>1. Program to include a school produced DVD presentation which can be shared with area high schools and employment counselors; having second year students get involved in service learning projects which present the opportunities in the field to junior high and high school students; Make personal visits to area schools and employment facilities as well as participating in on campus recruitment events.</p> <p>2. Plan to meet with each pre-respiratory therapy student each semester by inviting them to sit with me to evaluate their progress by contacting them prior to registration.</p>
4	1 2 4 6	3 4 7	Promote the community college message and advocate for the communities of Western North Carolina in the state and national arena.	<p>1. The importance of the community college as the mode of entry into the field will be advocated</p> <p>2. The Western North</p>	<p>1. Both the PD and DCE will attend meetings of the state society of respiratory care practitioners.</p> <p>2. PD will begin to get</p>

			Carolina area's interests will be better represented in state and national issues.	involved with the North Carolina Society of Respiratory Care Educators so as to promote the interests of SCC and WNC to Raleigh and the rest of the state.
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<b>Budget Item Description: (Budget items requested from college funds)</b>	<b>Current Year Budget:</b>	<b>Ongoing Operational Budget:</b>	<b>Expansion Budget:</b>
Supplies- 1. Breath sounds tutor & arrhythmia trainer 2. Support Modules for trainer 3. Infant arterial training arm 4. Replacement parts for adult arterial training arm 5. Respironics BIPAP Vision (refurbished)	1. \$1015.00 2. \$180.00 3. 143.00 4. 120.00 5. \$1,500	1. Yes 2. Yes 3. Yes 4. Yes 5. No	1. No 2. No 3. No 4. No 5. Yes
Equipment- Sufficient for the coming year			
Travel- 1. Travel by DCE to clinical sites 2. Travel to annual convention for PD & DCE.	1. \$3,600 2. \$1,500	1. Yes 2. Yes	1. No 2. No
Program Accreditation-1. Ongoing COARC accreditation 2. Annual fee for NCARE	1. \$1,500 2. \$200	1. Yes 2. Yes	1. No 2. No
Other-None			
<b>TOTALS</b>	<b>\$9,800</b>	<b>\$8,258</b>	<b>\$1,500</b>

<b>Criteria Results</b> <b>Be sure to utilize most current data available</b>	<b>End of Year Analysis</b> (Goals achieved, impact of equipment purchased, improvements to your program, contingencies, etc.) Describe how you used the results to improve your program

**Mid-point Review**

Progress Notes: Although not technically a mid point, the program has come back to life since students have come to realize that there are two stable faculty members in leadership positions. Learning has begun to take precedence over accusations and mistrust. We have enrolled a full class for Fall 2007 and are well on our way to enrolling a full class for Fall 2008. Our goal is to reach an enrollment of 20 students by Fall 2009.