

PLANNING/OUTCOMES DOCUMENT

Name of person(s) completing this form:	Linda Dyke	Curriculum/Department:	Concurrent Enrollment
Purpose/Mission Statement		Vision Statement, 3-5 years	
Concurrent Enrollment (CE) provides opportunities for high school students to earn tuition-free college credit while still in high school through ACE/Huskins, Dual Enrollment, and/or Tech Prep. ACE/Huskins classes are college classes offered primarily for a high school audience. Dual Enrollment credits are earned by taking regularly scheduled courses at SCC sites. Tech Prep allows students to earn college credit for specific high school courses.		The vision of Concurrent Enrollment (CE) is to provide high school students both incentive and opportunity to pursue higher education by offering a means for earning college credit prior to high school graduation. Concurrent Enrollment embraces new technologies and/or innovative approaches for outreach to our service area's high school students.	
Departmental Strengths		Departmental Weaknesses	
Existing partnerships with our public school partners are strong. The development of relationships with public school administrators, faculty, and students continues to be an area of priority. These relationships are what make the program work as there are often kinks to be worked thorough in marrying the high school and college philosophies and practices.		The department's staff size (one) continues to present challenges. The unique support needs of CE students, schools/administrators, and instructors spread departmental resources thin. Access to required textbooks and supplies is an issue that effects or limits course enrollment for some students. Finding ways to "level the playing field" are needed.	
Departmental Opportunities		Departmental Threats	
Continued expansion/ awareness building with current public schools partners will allow CE to develop new programs and increase enrollment in existing programs.		The creation of UNC-G iSchool is direct competition for all online and some seat-based offerings. This new program is heavily supported by DPI and funded by the Governor's Office. It has been 'suggested' that all public schools offer these courses to students. Textbooks are provided and curriculum has been specifically designed with "fun " in mind.	
College Goals	2006-2007 Department Outcomes/Goals	Success Criteria (e.g. outcomes, enrollment increases)	Plan of Action (including resources needed)
	1. Increase participation <ul style="list-style-type: none"> • Increase participation of area high school and home school students in CE programs • Include Blue Ridge, Cherokee, and Nantahala High Schools in ACE/Huskins programming • Increase number of students who have a written plan for completing a certificate, diploma, degree, or the 44-hr general education core 	<ul style="list-style-type: none"> • Public school CE participation will increase by 5% • Private school and home school CE participation will increase by 5% • Blue Ridge, Cherokee, and Nantahala High Schools will each schedule two ACE/Huskins courses for the 2007-08 school year • The number of CE students who have a written plan for program completion will increase by 10% 	<ul style="list-style-type: none"> • Advertise CE opportunities through billboards, radio spots, mailings, and talks at area high schools and home school organizations • Meet individually with high school principals to discuss opportunities for students • Work with principals to educate staff and students about SCC and CE opportunities • Work with Director of Distance Learning to educate school staff about new ITV technology and assure availability and good condition of ITV rooms • Recruit/ advise individual students about program options and develop written plans outlining steps to completion
	2. Increase Awareness <ul style="list-style-type: none"> • Heighten awareness of CE within the SCC service 	<ul style="list-style-type: none"> • Program inquiries will increase by 15% 	<ul style="list-style-type: none"> • Update website with pertinent program, course, and

	<p>area and the academic community</p> <ul style="list-style-type: none"> • Improve/increase awareness of CE programs and enrollment procedures with school personnel • Increase number of requests for Tech Prep credit 	<ul style="list-style-type: none"> • Website hits will be measured • 85% of school personnel surveyed will indicate an increased knowledge of CE programs and enrollment procedures • CE programs/offerings will be included in 100% of public school registration brochures and on 25% of school websites • Requests for Tech Prep credit will increase by 5% 	<p>procedural information</p> <ul style="list-style-type: none"> • Work with counselors and school personnel to share information about CE programs and procedures • Create “College Information Stations” in area guidance offices. These computer search stations, sponsored by SCC, will promote college programming and CE opportunities. • Distribute CE brochures and printed materials to appropriate groups • Initiate coverage of CE success stories in newspapers • Participate in high school open houses, registration events, and other school functions • Combine recruitment efforts with SCC Admissions Officer and other programs • Work with school vocational teachers, directors and counselors to promote awareness of opportunities available through Tech Prep
	<p>3. Develop Student Support Structures</p> <ul style="list-style-type: none"> • Improve/increase awareness of student support programs at SCC in order to lower the failure/withdraw rate among CE participants • Improve/increase awareness of program access issues created by lack of ability to purchase required textbooks and supplies among CE participants 	<ul style="list-style-type: none"> • Decrease the CE failure/ withdraw rate by 15% • Create annual textbook fund of \$3,000.00 through gift and in-kind donations 	<ul style="list-style-type: none"> • Update website with information about tutoring, LAC, and other campus resources devoted to their success in SCC courses • Work with counselors and school personnel to share information about student support programs at SCC • Speak at area civic organization meetings about create a book fund/ student sponsorship program • Work with New Century Scholars counselors to create opportunities for book funds for NCS participants
<p align="center">Criteria Results for 2006-07 Outcomes Be sure to utilize most current data available.</p>		<p align="center">End of Year Analysis (Goals achieved, impact of equipment purchased, improvements to program or service, contingencies, etc.). Describe how you used the results to improve your program/department.</p>	
<p>Increase participation</p> <p>The number of CE participants remained constant from Fall 2006 to Fall 2007. The number of credit hours taken increased by 0.3% for the same period.</p> <p>At this time it is impossible to measure any subgroups within the numbers reported for all of CE. My sense is that the number of private and home school CE participants remains fairly consistent with last year.</p> <p>Nantahala School scheduled two ACE/Huskins course for the 2007-08 school year.</p> <p>Neither Blue Ridge nor Cherokee scheduled ACE/Huskins courses for the 2007-08 school year.</p>		<p>Participation at some schools has dwindled while it has increased at others. Enrollment in new CE programs/ offerings has replaced enrollment losses at other schools. A continued need to look for new opportunities exists.</p> <p>Growth among private/home school participants is still a possibility, especially in Macon County. Need to continue to work closely with the VP of Macon County to ensure that offerings at the new campus support CE enrollment.</p> <p>Participation by students at Blue Ridge and Cherokee continues to be less than desirable, but current discussions make it likely to happen for 2008-09.</p>	

8% of CE students currently have a written plan for program completion on file.		Lack of growth in the number of students with a written plan can be attributed to a lack of resources for individualized counseling/advisement. Emphasis in this area is desired.	
Increase Awareness The “request more info” option on the CE webpage has been hit by many spam ‘fishing’ programs. The large number of hits this year is unreliable. Website hits averaged 77 per month. Surveys of school personnel indicate a desire for more information about CE programs and enrollment procedures. CE programs/offerings were included in 100% of public school registration brochures for 2007-08. CE programs/offerings are not included on any individual school websites. Requests for Tech Prep credit increased slightly from 103 courses in 2006 to 113 courses in 2007.		Available indicators suggest that awareness of CE programs has been raised. Effective measures for this growth are difficult. Continued effort in this area is required. The need for devoting resources to education/awareness for school personnel is evident. Emphasis on awareness building centered on Tech Prep opportunities is needed.	
Develop Student Support Structures The CE failure rate decreased from 10.4% (Spring 2006) to 8.6% (Spring 2007). New funds for textbook support were not raised. A system was created for accessing funds previously created by Rotary and Kiwanis.		The energy devoted to increasing awareness of support resources proved useful. Additional emphasis is need in this area. Textbook funding remains to be a big issue – especially in light of the new UNC-G iSchool offerings (textbooks included).	
College Goals	2007-2008 Department Outcomes/Goals	Success Criteria (e.g. outcomes, enrollment increases)	Plan of Action (including resources needed)
5, 7	1. Increase Awareness and Participation <ul style="list-style-type: none"> Heighten awareness of CE within the SCC service area and the academic community Improve/increase awareness of CE programs and enrollment procedures with school personnel Increase number of requests for Tech Prep credit Increase participation of area high school and home school students in CE programs 	<ul style="list-style-type: none"> 85% of school personnel surveyed will indicate an increased knowledge of CE programs and enrollment procedures CE programs/offerings will be included in 100% of public school registration brochures and on 25% of school websites Requests for Tech Prep credit will increase by 5% CE participation will increase by 5% 	<ul style="list-style-type: none"> Work with principals to educate staff and students about SCC and CE opportunities Work with Director of Distance Learning to educate school staff about new ITV technology and assure availability and good condition of ITV rooms Recruit/ advise individual students about program options and develop written plans outlining steps to completion Update website with pertinent program, course, advisement, and procedural information Work with counselors and school personnel to share information about CE programs and procedures Distribute CE brochures and printed materials to appropriate groups Initiate coverage of CE in newspapers Participate in high school open houses, registration events, and other school functions Combine recruitment efforts with SCC Admissions Officer and other programs Work with school vocational teachers, directors and

			counselors to promote awareness of opportunities available through Tech Prep
1, 3, 5, 7	2. Develop New Programs <ul style="list-style-type: none"> Work with Jackson County Schools to plan for the establishment of <i>Early College High Schools</i> in Sylva and at Blue Ridge School Develop “Afternoon College” program that focuses on bringing students to on-campus classes in the afternoon 	<ul style="list-style-type: none"> <i>New Schools Projects</i> planning grants will be awarded for all both proposals 40 new students will participate in Afternoon College 	<ul style="list-style-type: none"> Participate as member of each school’s project planning committee Facilitate/ liaison SCC’s role in both <i>ECHS</i> projects Create class schedules in concert with Dean of Arts & Sciences
2, 3, 4	3. Develop Program and Student Support Structures <ul style="list-style-type: none"> Work with VP to find additional help/support for administrative functions Work with identified person to develop stronger advisement/ student support linkages Work with SCC Student Support Services to align services for needed individuals 	<ul style="list-style-type: none"> New position will be created through creative use of existing funds or addition of new funding Case logs will indicate that at least 50% of students meet with an advisor 100% of identified IEP students will be given information about SSS 	<ul style="list-style-type: none"> Investigate options for realigning the focus of currently funded grant positions. Identify specific needs for advisement and student support. Work with JCPS to promote sustained College Liaison position for ECHS. Partner with SSS to identify targeted students. Work with school personnel to identify and support individual students.

Budget Item Description (Budget items requested from college funds)	Current Year Budget:	Ongoing Operational Budget:	Expansion Budget:
Supplies-	?	\$700.	\$2000.
Equipment-	?	\$0.	\$5000.
Travel-	?	\$2400.	\$0.
Program Accreditation-	n/a	n/a	n/a
Other-	\$0.	\$0.	\$0.
TOTALS	?	\$3100.	\$7000.

Mid-point Review

Progress Notes:

