

PLANNING/OUTCOMES DOCUMENT

Name of person(s) completing form:		Dennis Keough		Curriculum/Department:		Curriculum - DL	
Purpose/Mission Statement:				Vision Statement: (3-5 years)			
The purpose of the distance learning office at SCC is to introduce instructors and students to appropriate distance learning tools and to provide training in their use. The distance learning office at SCC will strive to be a central resource for information about distance learning opportunities and a liaison with outside agencies for issues relating to distance leaning at SCC.				The vision for distance learning at SCC is to provide learners with opportunities to achieve learning outcomes through a variety of text, voice, video, and data delivery options to match individual learning needs.			
Program Strengths:				Program Weaknesses:			
The DL department at CC has a highly skilled and experienced team. Linda V. is wonderfully talented in position managing the Blackboard CMS platform. We also work well with the IT department. We also enjoy the support of all senior administration. The Balsam-West partnership will help foster growth in the future.				The lack of a fully articulated student database with the Blackboard server requires significant duplication of effort that often results in confusion for students and faculty. Re-engineered ITV System will continue to produce short-term disruptions for ITV stakeholders as we work out the system issues.			
Program Opportunities:				Program Threats:			
SCC's enjoys partnerships with local public schools that can increase in number as the B-W fiber connects more schools to our network. While increasing the number of partner agencies, said agencies can also enjoy greater network autonomy (from an ITV perspective) that they had under the legacy ITV system. CC System support may have secured \$\$ to help us obtain a "Enterprise" LMS and LOR.				The re-engineering of the ITV rooms was accomplished, to a great degree, with terminal equipment not designed for academic use. This technology is not yet proven adequate in a classroom setting. High capital costs associated with outfitting legacy classrooms with Tandberg "Educator" units. There is also a significant cost associated with the anticipated transition to an "enterprise" solution for our online classes.			
Goal #	Values for Teaching	College Goals	2006-2007 Department Outcomes/Goals	Success Criteria (Method for measuring extent to which outcomes are achieved)	Plan of Action (including resources needed)		
1	5	4	Conduct Profession Development Training for instructors.	Offer online course development opportunities and provide certificates of attendance to participants.	Advertise through print medium and announce vie email upcoming training events. Take attendance and place certificates of		

					completion in attendee's personnel files.
2	7	5	Continue to re-engineer public school ITV sites	T'berg 6000 "Educator" units to replace rollabout units at Swain HS, SMHS, and Union School.	Work with public school counterparts to purchase and install necessary equipment.
3	1,7	1,2	Increase ITV and online course enrollments	Increase by 15% course offerings and total enrollments over last year.	Work w/ deans and instructors to generate new course websites and enroll students therein.
4	4	6	Maintain or increase score of 3.20 from last years "Campus Climate Survey"	As measured from "Campus Climate Survey".	Provide quick and professional service to all dl stakeholders.
5	5,7	1,2	Conduct PodCasting Experiment	Record and deliver 10 audio PodCast lectures from two instructors.	Purchase two Mp3 devices. Select two instructors, install software on their PCs, work with 'IT' to secure server space for audio files.

Budget Item Description: (Budget items requested from college funds)	Current Year Budget:	Ongoing Operational Budget:	Expansion Budget:
Supplies - Bb license renewal, T-course enrollment fees, general office supplies	\$12,000.00	\$15,050.00	
Equipment- Camera's and mics for ITV rooms, "Faculty Laptop Project", T'berg "Expressway" solution, Mp3 devices for podcasting experiment.	\$138,800.00	\$7050.00	\$73,000.00
Travel - DL Conference, NCCCFA Conference for 2	\$1600.00	\$1400.00	
Program Accreditation-	NA	NA	
Other- Veritas software license, Marketing for DL (brochures)	NA	\$2318.00	\$3500.00
TOTALS	\$152,400.00	\$25,800.00	\$86,500.00

Criteria Results for 2006-07 Be sure to utilize most current data available	End of Year Analysis (Goals achieved, impact of equipment purchased, Improvements to your program, contingencies, etc.) Describe how you used the results to improve your program
Trained 15 faculty and staff on Bb and ITV. for their professional development Trained 10 new students in "Exploring Online Learning"	Conducted and designed many and various training opportunities for faculty, staff, and students. These included Bb workshops, Multimedia, ITV, and "Exploring Online Learning: for New Students"
No systems up-fitted this year. Next year, hopefully, we';; see progress on this issue. Coordinated VisiCom demo of ITV equipment for EdNet and Public Schools personnel.	Continue to work w/ public school partners for ITV up-fit of public school sites
Increased ITV classes/students served by > 50% over last year. Increased >15% overall online offerings/students served over last year. (Details provided upon request). Created 41 new course Bb websites for curriculum and Con'Ed. Contracted w/ Bb Inc. for server hosting.	Maximize existing ITV site usage and continue to roll-out new curriculum class Bb websites
DL score dipped only slightly to 3.14. from last year.	Campus Climate Survey data for DL indicates holding steady
Added Presidium Help-Desk to support faculty and students. Upgrade Bb to 6.3 (highest level for version 6). Explored several options for Bb hosting arrangement, including Bb, AIT, and on-site. Bb hosting approved April '07. Prepared new DL website (approved by DL committee and ready to deploy)	Deployed new online services
Began redesign of new "Student Opinion Survey" instrument. Provided assistance "Faculty Laptop Project" and helped design and offered 15+ training sessions on online learning and multimedia. Adoption of QM rubric for faculty to guide their online class design.	Worked with DL Committee
SCC conducted LateNiteLab workshop and Bb "Advanced Blackboard" to sister colleges. SCC is partnering with System Office on open-source CMS initiative.	Worked w/ System Office on several regional endeavors.

Mid-point Review

Progress Notes:

Both full-time and adjunct faculty continues to learn about effective pedagogies to promote student learning in the online environment. They are also learning how to integrate technologies into existing student-centered teaching practices.

Training for instructors continues apace with over 30 instructors and facilitators receiving 1 or more hours of professional development credit for ITV training, and 13 instructors earning 1 or more hours of professional development credit in online course management training. Multi-media workshops will be conducted in the Spring and we will also reprise the online course management workshops from Fall '07.

Re-engineering of public school ITV sites have stalled compromising SCC plans for use of existing site equipment. To put this initiative back on track may take efforts at a higher level than I and my counterparts at public schools can provide.

Two additional ITV rooms have been prepared; one at the Macon Annex rm. 104 and Founders 126. However, in both cases, the T'berg equipment came from existing sites so that we will realize no net gain in number of operational ITV sites.

We have installed a T1 line for dedicated ITV service to Swain Center; however, the Swain HS network continues to be a source of frustration and problems.

Both our ITV and online offerings met our goal of >15% increase in offerings and students served. We anticipate similar increases from Spring '07. Note also our efforts to support Bb usage for "Early College" and Continuing Ed.

SCC is now firmly recognized as a leader in the NC Western Region for the NC-LOR (Learning Object Repository) initiative.

SCC will be in the first wave of Presidium Help-Desk users with a launch date of January 15th, 2007.

Podcasting experiment will continue in the Spring, however, early indications are not encouraging. Lack of interest on the part of faculty, poorly articulated justifications by the DL Director for faculty adoption, and lack of server resources may be part of the reason why this is not thriving as I had hoped.

We continue to provide operate Bb Basic Level 1 service and plan on doing so until we can move to Bb "Enterprise."

