

PLANNING/OUTCOMES DOCUMENT: 2008-2009

Name of person(s) completing form: Owen Gibby		Curriculum/Department: English/Humanities	
Purpose/Mission Statement:			
<p>The purpose of the English/Humanities Department is to provide a broad-based education that will equip students with competencies in oral and written communication, an historical and contemporary awareness of the world, an increased sensitivity of cultural differences, and means to comprehend and evaluate information in a variety of disciplines.</p>		<p>Students who successfully complete English/ humanities courses will more effectively meet the challenges of a multi-cultural, global workforce. These students will obtain the skills necessary to communicate with clarity and purpose through collaborative learning, an emphasis on literary analysis, intensive practice in applied and written communications, and the use of technology such as computers. Classroom instruction will be enhanced by the use of multi-media resources and research, all directed toward a better appreciation of diverse schools of thought and behavior. Students will then successfully pursue degrees at four-year colleges and universities.</p>	
Program Strengths:			
<p>All full-time faculty members in the department have a minimum of twenty years' teaching experience and several have taught for over twenty-five years. Most instructors in the department are also proficient in the use of technology in the classroom. Much transfer data over the past ten years indicates that students who complete English/humanities courses at SCC are successful at senior institutions.</p>		<p>The lack of a full-time communications instructor is one weakness. Classes in oral communications are currently taught by adjunct faculty; based upon SACS guidelines, current full-time English faculty lack the credentials.</p>	
Program Opportunities:			
<p>Increasing numbers of students are choosing to attend community colleges to fulfill general education requirements, and the department seeks to meet this demand. The department is also serving the community by supporting artistic endeavors such as Milestone.</p>		<p>The lack of a full-time communications instructor limits the number of ENG 113 and COM 110 sections offered, a situation that could result in students seeking these courses at other institutions.</p>	
2008-2009 Department Outcomes/Goals			
College Goals	Success Criteria (e.g. outcomes, enrollment increases)	Plan of Action (including resources needed)	
Values for Teaching			
1. 1 2 3 6 7 8 9	<p>The English/Humanities Department will adopt a new text (reader) for Fall Semester, 2009. The text will provide more effective rhetorical models for students enrolled in ENG 111, leading to more opportunities for teaching and learning and improving success rates in composition classes.</p> <p>One hundred percent of students who successfully complete English and humanities courses will meet requirements of the course descriptions based upon the faculty's uniform plan for measuring and achieving competency.</p>	<p>Departmental faculty will review a variety of texts, explore possibilities for compiling a custom reader, and meet regularly to discuss options. The department will also solicit input from adjunct faculty and other interested parties. A text will be selected during Spring Semester, 2009.</p> <p>Establish a set of competencies for English/humanities courses, based upon the course descriptions; meet with adjuncts to compare course syllabi; and ensure that these competencies are being achieved. Establish a system for full-time departmental faculty to mentor part-time faculty.</p>	
2. 1 2 3 4 5 6 7 8 9	<p>As a component of the QEP, Writing Across the Curriculum, and a continuation of 2007-08 goal: Identify a uniform set of course competencies and requirements that should be emphasized by faculty teaching English/humanities courses, and ensure that these standards are being achieved according to the course descriptions.</p>		
3. 1 2 3	<p>Continuation of 2007-08 goal: Identify and foster artistic growth in both the institution and the service community by coordinating departmentally sponsored</p>	<p>Through a secured funding plan provided by Student Services and Student Support Services, Milestone will be published in 2009 with a</p>	<p>The department and Milestone advisory committee will coordinate the processes for securing funding and editorial tasks: obtaining submissions, selecting</p>

4	publications that showcase local talent.	minimum of 700 copies distributed.	entries for publication, awarding prizes, and disseminating copies to the public. The department will also work with the SCC Public Information Office in these endeavors.
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1	Support the SCC Honors College initiative by promoting this scholastic opportunity in English and humanities classes.	Students who opt for honors coursework in English and humanities classes will successfully complete the additional requirements for attaining honor status. Students may earn twelve hours of honors credit, which are transferable to Western Carolina University's honors program.	Interested departmental faculty will provide opportunities in their classes for students to pursue honors credit. In particular, the faculty will identify and encourage returning students whose records reflect academic achievement as well as new students who demonstrate similar potential. Faculty will also provide clearly measurable options to these students for achieving honors credit. The department will meet regularly to discuss and evaluate this process.
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Budget Item Description:		Current Year Budget:	Ongoing Operational Budget:	Expansion Budget:
(Budget items requested from college funds)				
Supplies-				
Equipment-				
Travel-				
Program Accreditation-				
Other-				
TOTALS				

Criteria Results	End of Year Analysis
Be sure to utilize most current data available	Goals achieved, impact of equipment purchased, improvements to your program, contingencies, etc. Describe how you used the results to improve your program