

PLANNING/OUTCOMES DOCUMENT

Name of person(s) completing form:	Deanne Oppermann, Trevor Rundle, Eddie Lunsford, Matthew Cass	Curriculum/Department:	Science Department
Purpose/Mission Statement:			
To provide comprehensive in-depth coverage of chemistry, biology, and physics for college transfer, technical, and allied health students. To expose the general student to the beauty and relevance of the sciences within the context of their overall education and daily lives.			
Program Strengths:			
Diverse and stable faculty within the sciences. In addition, science students and Allied Health Directors are overall satisfied with the science courses (as indicated by our annual surveys). Science students are satisfied with the education received			
Program Weaknesses:			
The Physics program needs a laboratory/classroom with appropriate storage and many classroom computers to adequately support the program. Additional classroom/laboratory space is needed to support a four day work week schedule for biology and chemistry. There is a need for a full-time Biology instructor at Jackson and Macon campus.			
Program Opportunities:			
Surveying Technology and Civil Engineering programs now require PHY 151 allowing for additional FTE. Potential growth for an A.S degree allowing for higher level science courses.			
Program Threats:			
Lack of classroom/laboratory space to offer additional natural science classes, threatens the growth for additional FTE for this department.			
2008-2009 Department Outcomes/Goals	Success Criteria <small>(e.g. outcomes, enrollment increases)</small>	Plan of Action <small>(including resources needed)</small>	
College Goals			
Values for Teaching			
1.	2,6	The department will engage in cultivating student writing skills.	One written assignment per full-time science faculty.
2.	6,9	Program directors will be satisfied with the level of science knowledge obtained for their students from this department for their programs	All program directors surveyed will indicate a mean satisfaction score exceeding 3.75 for the science courses taught at SCC
3.	7,8 ,9	All SCC anatomy and physiology students will have continuity of coverage of material as mandated by the common course catalog.	All SCC A&P students surveyed will have a mean score exceeding 3.75 for coverage of course topics.
			Monitor and meet the criteria for the writing assignment. Monitor result of survey from directors as part of our end of the year department review. Monitor results of survey as part of our end of course review.

Budget Item Description: (Budget items requested from college funds)	Current Year Budget:	Ongoing Operational Budget:	Expansion Budget:
Supplies-	\$15,000		
Equipment-	\$7,600		
Travel-	\$11,000		
Program Accreditation-			
Other-			
TOTALS	\$23,700		

Criteria Results	End of Year Analysis
Be sure to utilize most current data available	(Goals achieved, impact of equipment purchased, improvements to your program, contingencies, etc.)
	Describe how you used the results to improve your program

Mid-point Review

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