

**PLANNING/OUTCOMES DOCUMENT**

<b>Name of person(s) completing form:</b>			Mike Burnette John Matchulat	<b>Curriculum/Department:</b>	Criminal Justice Technology
<b>Purpose/Mission Statement:</b>				<b>Vision Statement: (3-5 years)</b>	
The primary mission of the Criminal Justice Technology Program is to provide an educational opportunity for students in the three county service area and beyond, to gain an in-depth understanding of the Criminal Justice system at the local, state and national level. Upon completion of course work to obtain the Associate's of Applied Science degree, the student will be prepared both academically and professionally to either enter into the criminal justice workforce, move forward in obtaining Basic Law Enforcement Certification or advance to the university baccalaureate studies as a junior-level transfer student.				We envision: <ul style="list-style-type: none"> <li>• An on-line curriculum directed toward the working criminal justice professional within the state and region.</li> <li>• An increase in the utilization of high technology equipment and software applications to educate and train our students.</li> <li>• An increase of 75 -100% in the overall numbers of criminal justice students interested in this curriculum within the next 3 - 5 years.</li> </ul>	
<b>Program Strengths:</b>				<b>Program Weaknesses:</b>	
<ul style="list-style-type: none"> <li>• Strong faculty - both fulltime and adjunct.</li> <li>• Program has been graduating students for 30 years.</li> <li>• Instructional flexibility - both seat-based and online programs.</li> </ul>				<ul style="list-style-type: none"> <li>• Most faculty have experience only in law enforcement / investigative careers.</li> <li>• Faculty lacking in diversity of career experiences in the courts and corrections.</li> <li>• Need more adjunct instructors with willingness to teach online.</li> </ul>	
<b>Program Opportunities:</b>				<b>Program Threats:</b>	
<ul style="list-style-type: none"> <li>• Opportunities to grow the program by offerings at the Macon Campus, Sylva Campus and Online environment both locally and regionally.</li> </ul>				<ul style="list-style-type: none"> <li>• Tri-County Community College has now received approval to offer an independent Criminal Justice Program beginning in Fall 2006.</li> </ul>	
Goal #	Values for Teaching	College Goals	2007-2008 Department Outcomes/Goals	Success Criteria (e.g. outcomes, enrollment increases)	Plan of Action (including resources needed)
1	1 2 6	1 3	Students will increase their knowledge of Criminal Justice concepts throughout the academic year.	Seventy percent (70%) of all CJ students will score 70% or better in the CJ classes that they will take during the academic year.	<ul style="list-style-type: none"> <li>• Assimilate and record grades for all CJ classes offered during the academic year.</li> <li>• Calculate scores and determine percentages.</li> </ul>

2	6	1 3 4	Students will increase their proficiency in their practical, hands-on skills for the field of criminal investigations.	Seventy percent (70%) of all CJ students taking Investigative Principles will increase their proficiency in lab exercises by at least one assessment level.	<ul style="list-style-type: none"> <li>• Develop a rubric that provides an assessment of the criminal investigations student's ability to demonstrate practical applications of investigative techniques in field scenarios.</li> </ul>
3	6 8	1	Graduates from the Criminal Justice Technology program will express significant satisfaction with the quality of courses offered	90% of all graduates will express a satisfied or highly satisfied rating for the quality of Criminal Justice classes taken.	<ul style="list-style-type: none"> <li>• Monitor results of the graduate survey.</li> <li>• Calculate results.</li> </ul>
4	6 9	1 7	Employers will be satisfied with the entry-level skills of graduates of the Criminal Justice program.	90% of employers surveyed will indicate they are satisfied with the entry-level skills of graduates of the Criminal Justice program.	<ul style="list-style-type: none"> <li>• Monitor results of the survey of employers conducted as part of the annual program review process.</li> </ul>

<b>Budget Item Description: (Budget items requested from college funds)</b>	<b>Current Year Budget (Total Request) :</b>	<b>Ongoing Operational Budget :</b>	<b>Expansion Budget :</b>
Supplies-	\$3,000.00	\$4,000.00	N/A
Equipment-	\$21,000.00	\$10,000.00	N/A
Travel-	\$2,000.00	\$2,000.00	N/A
Program Accreditation-	N/A	N/A	N/A
Other-	\$500.00	\$500.00	N/A
<b>TOTALS</b>	<b>\$26,500.00</b>	<b>\$16,500.00</b>	<b>N/A</b>

## CRIMINAL JUSTICE TECHNOLOGY 2007-2008

Goal	Criteria Results Be sure to utilize most current data available	End of Year Analysis (Goals achieved, impact of equipment purchased, improvements to your program, contingencies, etc.) Describe how you used the results to improve your program
1.	<ul style="list-style-type: none"> <li>The results of the comprehensive course grades for the academic year indicated that 10 courses of 32 courses fell below the <math>\geq 70\%</math> rate. The total number of students enrolled in the 32 courses was 380 students with 267 scoring <math>\geq 70\%</math>. The overall average of all 32 courses was 70.263% with the average score of all courses <math>\geq 70\%</math> was 86.521. (See attached spreadsheet)</li> </ul>	<ul style="list-style-type: none"> <li>Although, the total percentage was 68.75% (22 of 32 courses with <math>\geq 70\%</math>), it was close to the anticipated level (70%) that was outlined at the beginning of the academic year.</li> <li>It should be noted that 6 of the 10 courses <math>\leq 70\%</math> were within a range of 60 - 67% with only 4 of the 10 courses falling below 59%.</li> <li>I am perplexed as to the true reason or issue surrounding this phenomenon. I do not believe that the quality of the classes have diminished as much as the level of commitment by the students has decreased.</li> </ul>
2.	<ul style="list-style-type: none"> <li>All participating students (100%) in the Investigative Principles weekend labs enhanced their assessment level between the first and second weekend session.</li> <li>See Attached Rubric.</li> </ul>	<ul style="list-style-type: none"> <li>The use of a rubric as an assessment instrument provided all the instructors participating in the labs with a verifiable set of proficiencies needed to accomplish various requirements in the Investigative Principles Lab.</li> <li>The students were also privy to the use of this assessment instrument and were able to gauge their performance based upon the criteria set forth.</li> </ul>
3.	<ul style="list-style-type: none"> <li>One hundred percent of the graduates surveyed indicated either a satisfied or very satisfied rating for the quality of instruction in their Criminal Justice classes taken.</li> </ul>	<ul style="list-style-type: none"> <li>The results of this graduate survey seem to reflect a continuing theme among the graduates of our program. They are satisfied with the courses that they have taken in the Criminal Justice curriculum.</li> <li>I will continue to pursue the same level of rigor and expectations for my students in the upcoming year.</li> </ul>
4.	<ul style="list-style-type: none"> <li>One hundred percent of employers surveyed indicated either a satisfied or very satisfied rating for the entry level skills of our graduates from the Criminal Justice curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>Unfortunately, only one employer responded to the employer survey this year. Although, the response rate is very meager, the employer did indicate a satisfaction with the skills of our graduate and their employee.</li> </ul>

