

PLANNING/OUTCOMES DOCUMENT

Name of person(s) completing form:			Linda Aiken	Curriculum/Department:	Early Childhood Education
Purpose/Mission Statement:			Vision Statement: (3-5 years)		
The purpose of the Early Childhood Curriculum program is to enrich the lives of children and their families by educating competent and caring child care professionals, and to provide opportunities for SCC Early Childhood students that they would not otherwise have without an Associate Degree.			In the years to come we envision continuing to meet the educational goals of our students by providing alternative delivery methods to meet individual needs. These methods include evening courses, online courses, on-site courses and courses at each of SCC's campuses.		
Program Strengths:			Program Weaknesses:		
The Early Childhood Program typically meets the needs of the community by working in partnership with organizations that serve children and families. Our graduates are in demand and can be selective about their employment opportunities.			The current Early Childhood student is a childcare professional working 40 hours per week taking one or two courses per semester. In our attempt to offer alternative delivery methods we are losing some of the personal contact and influence we had with students in a classroom face-to-face setting.		
Program Opportunities:			Program Threats:		
Programs wishing to maintain the highest ratings in NC Licensing will need a larger proportion of degreed personnel.			Large organizations have cut back on training dollars and are financing fewer students. The focus appears to be to accelerate education options for employees closest to graduation. Childcare occupations continue to be "below average" for salaries. The Teacher Associate and General Education Transfer program enroll students who may have elected Early Childhood Associate in the past. The focus for childcare professionals to have a four-year degree instead of the two-year degree leads students to the Transfer program.		
Goal #	Values for Teaching	College Goals	2009-2009 Department Outcomes/Goals	Success Criteria (e.g. outcomes, enrollment increases)	Plan of Action (including resources needed)
1	2	1	Students will demonstrate the ability to observe and record	80% of the students will score at least an 80% on the following:	Develop an Observation portfolio format to utilize prepared and collected observations,

			<p>data about children for further analysis.</p> <p>Students will research child development growth scales for use with program planning.</p> <p>Students will use the developmentally appropriate program guidelines for classroom planning.</p> <p>Students will develop classroom procedures that support current health and safety regulations.</p>	<p>Infant, toddler developmental profiles, ITERS an ECERS and Child skill checklists.</p> <p>Developmentally appropriate lesson plans for individual classrooms.</p> <p>Regulated health and safety checklists</p>	<p>developmental profiles and checklists. Include explanation sheets, rubrics, and directions that use NAEYC standards as the baseline competency level. Data collection methods for continuous improvement will be updated.</p>
2	3	1	<p>Students will prepare a parent involvement plan.</p> <p>Students will identify team building skills and communication skills on the job.</p> <p>Students will visit and write reports about agencies in their area.</p>	<p>80% of the students will score at least an 80% on the following:</p> <p>Individualized Parent Involvement Plan project.</p> <p>Co-op employer evaluations of student performance.</p> <p>Agency and Internet reports.</p>	<p>Add reflective practice to the professional portfolio in addition to the latest co-op requirements. Prepare a Family Plan portfolio to describe details of the plans to involve parents in the childcare setting and specifics about their community's cultural needs.</p>
3	1 5 6	1	<p>Students will role-play ethical scenarios using the NAEYC Code of Ethical Conduct and identify ways to implement into the job setting.</p> <p>Students will prepare lesson plans utilizing components of DAP, state and local regulations.</p> <p>Students will prepare a portfolio to fulfill the requirements of the NC Early Childhood Administrator's Credential.</p> <p>Students will research and write professional papers about early childhood topics.</p> <p>Students will know and apply state and federal regulations as they demonstrate the ability to formulate and organize data</p>	<p>80% of the students will score at least an 80% on the following:</p> <p>NAEYC role play of ethical scenarios.</p> <p>Developmentally appropriate lesson plans for a variety of ages and abilities.</p> <p>Early Childhood Administrator's portfolio.</p> <p>Research reports on a variety of topics in early childhood.</p>	<p>Revise the Teaching portfolio to be a compiled representation of developmentally appropriate practice, ethical practice and synthesized formulation of programs for children using the NAEYC standards.</p>

		<p>which supports resources and procedures in early childhood. Students will professionally demonstrate the ability to analyze critically and reflectively as they gain the knowledge to strengthen child development settings.</p>		
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Goal	Criteria Results Be sure to utilize most current data available	End of Year Analysis (Goals achieved, impact of equipment purchased, improvements to your program, contingencies, etc.) Describe how you used the results to improve your program
1.		
2.		
3.		
4.		