

PLANNING/OUTCOMES DOCUMENT

Name of person(s) completing form:		Mike Burnette John Matchulat	Curriculum/Department:	Criminal Justice Technology - Latent Evidence Concentration	
Purpose/Mission Statement:			Vision Statement: (3-5 years)		
The purpose of the Criminal Justice Technology - Latent Evidence Concentration is to provide a degree program and certificate offering to individuals either working in the field or desiring to enter the field as a crime scene technician. This curriculum will provide training and instruction in the collection and analysis of forensic evidence.			We envision: <ul style="list-style-type: none"> The Criminal Justice Technology - Latent Evidence Concentration program at SCC to become the regional gateway institution for students to gain entry into the field of forensic crime scene investigations. 		
Program Strengths:			Program Weaknesses:		
<ul style="list-style-type: none"> This program is one of only four (4) offered in the State of North Carolina. The closest program with a similar offering is in Winston-Salem, NC. 			<ul style="list-style-type: none"> Faculty are still in need of advanced training in specific areas of forensic examination techniques and fingerprint classification methodologies. 		
Program Opportunities:			Program Threats:		
<ul style="list-style-type: none"> The fact that only three other institutions offer this degree in the state and none in the western section of NC is a tremendous advantage that we can potentially capitalize on. 			<ul style="list-style-type: none"> There still appears to be an unwillingness of local law enforcement agencies to utilize non-sworn personnel to perform crime scene investigation tasks. 		
Goal #	Values for Teaching	College Goals	2007-2008 Department Outcomes/Goals	Success Criteria (e.g. outcomes, enrollment increases)	Plan of Action (including resources needed)
1	1 2 6	1 3	Students will increase their knowledge of Criminal Justice concepts throughout the academic year.	Seventy percent (70%) of all CJ students will score 70% or better in the CJ/Latent Evidence classes that they will take during the academic year.	<ul style="list-style-type: none"> Assimilate and record grades for all CJ / Latent Evidence classes offered during the academic year. Calculate scores and determine percentages.
2	6	1 3 4	Students will increase their proficiency in their practical, hands-on skills for the field of criminal investigations.	Seventy percent (70%) of all CJ students taking Investigative Principles and Advanced Friction Ridge Analysis will increase their	<ul style="list-style-type: none"> Develop a rubric that provides an assessment of the criminal investigations student's ability to demonstrate practical

				proficiency in lab exercises by at least one assessment level.	applications of investigative techniques and fingerprint classification capabilities in field scenarios.
3	6 8	1	Graduates from the Criminal Justice Technology program will express significant satisfaction with the quality of courses offered	90% of all graduates will express a satisfied or highly satisfied rating for the quality of Criminal Justice classes taken.	<ul style="list-style-type: none"> • Monitor results of the graduate survey. • Calculate results.
4	6 9	1 7	Employers will be satisfied with the entry-level skills of graduates of the Criminal Justice program.	90% of employers surveyed will indicate they are satisfied with the entry-level skills of graduates of the Criminal Justice program.	<ul style="list-style-type: none"> • Monitor results of the survey of employers conducted as part of the annual program review process.

Budget Item Description: (Budget items requested from college funds)	Current Year Budget (Total Request) :	Ongoing Operational Budget :	Expansion Budget :
Supplies-	\$3,000.00	\$4,000.00	N/A
Equipment-	\$21,000.00	\$10,000.00	N/A
Travel-	\$2,000.00	\$2,000.00	N/A
Program Accreditation-	N/A	N/A	N/A
Other-	\$500.00	\$500.00	N/A
TOTALS	\$26,500.00	\$16,500.00	N/A

CRIMINAL JUSTICE TECHNOLOGY - LATENT EVIDENCE 2007-2008

Goal	<p align="center">Criteria Results</p> <p align="center">Be sure to utilize most current data available</p>	<p align="center">End of Year Analysis</p> <p align="center">(Goals achieved, impact of equipment purchased, improvements to your program, contingencies, etc.) Describe how you used the results to improve your program</p>
1.	<ul style="list-style-type: none"> The results of the comprehensive course grades for the academic year indicated that 10 courses of 32 courses fell below the $\geq 70\%$ rate. The total number of students enrolled in the 32 courses was 380 students with 267 scoring $\geq 70\%$. The overall average of all 32 courses was 70.263% with the average score of all courses $\geq 70\%$ was 86.521. (See attached spreadsheet) 	<ul style="list-style-type: none"> Although, the total percentage was 68.75% (22 of 32 courses with $\geq 70\%$), it was close to the anticipated level (70%) that was outlined at the beginning of the academic year. It should be noted that 6 of the 10 courses $\leq 70\%$ were within a range of 60 - 67% with only 4 of the 10 courses falling below 59%. I am perplexed as to the true reason or issue surrounding this phenomenon. I do not believe that the quality of the classes have diminished as much as the level of commitment by the students has decreased.
2.	<ul style="list-style-type: none"> All participating students (100%) in the Advanced Friction Ridge Analysis class enhanced their assessment level between the first and second assessment sessions. See Attached Rubric. 	<ul style="list-style-type: none"> The use of a rubric as an assessment instrument provided all the instructors participating in the labs with a verifiable set of proficiencies needed to accomplish various requirements in the Advanced Friction Ridge Analysis course. The students were also privy to the use of this assessment instrument and were able to gauge their performance based upon the criteria set forth.
3.	<ul style="list-style-type: none"> One hundred percent of the graduates surveyed indicated either a satisfied or very satisfied rating for the quality of instruction in their Criminal Justice classes taken. 	<ul style="list-style-type: none"> The results of this graduate survey seem to reflect a continuing theme among the graduates of our program. They are satisfied with the courses that they have taken in the Criminal Justice curriculum. I will continue to pursue the same level of rigor and expectations for my students in the upcoming year.
4.	<ul style="list-style-type: none"> There were no employer surveys available for assessment at this time. 	<ul style="list-style-type: none"> Due to the fact that only three (3) students have graduated from the program at this juncture and all three are currently enrolled in additional educational endeavors, we lack data for analysis.

