

PLANNING/OUTCOMES DOCUMENT

Name of person(s) completing form:	Sheri Turk	Curriculum/Department:	Early Childhood Teacher Associate
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Purpose/Mission Statement:	Vision Statement: (3-5 years)
This program exists to provide quality education and preparation for students wishing to work as teacher assistants. This program has been setup to meet the need of a cohort of students working to meet the No Child Left Behind education requirements by the dead line. We are also striving to develop and organize the program to be able to meet future needs for our community. We wish to provide a caring, knowledgeable and skilled workforce for our children in the public school system.	<ul style="list-style-type: none"> ➤ SCC will meet the needs of the community in preparing a highly educated and skilled workforce to serve as teacher assistants in public school classrooms. ➤ We will provide this program beyond geographical barriers as we develop our distance learning offerings, striving to provide the highest possible quality of education through progressive and creative means.

Program Strengths:	Program Weaknesses:
This is has been closely aligned with the Early Childhood Associate program to help sustain the program in its early years of development. With this degree students are able to work in any early childhood education program (childcare, Head Start, After School, Public Schools)	School systems within our service area are facing the threat of the positions of teacher assistance not being funded at the state level. Therefore, the number of teacher assistant positions has decreased.

Program Opportunities:	Program Threats:
Students are seeing this degree as an opportunity to better themselves for a wider range of job opportunities. They are qualified to be teacher assistants within the school systems or to teach in a variety of early childhood education programs.	Local schools are continuing to utilize fewer teacher assistants in primary grade classrooms. This produces an uncertainty in the job market for the future of teacher assistants.

Goal #	Values for Teaching	College Goals	2007-2008 Department Outcomes/Goals	Success Criteria (e.g. outcomes, enrollment increases)	Plan of Action (including resources needed)
1	1 2 6 7	1	Students will develop the knowledge and ability to create infant/toddler portfolio, which follow the child's development.	80% of the student will score an average of at least 86% on their observations and portfolio assignment.	<ul style="list-style-type: none"> • Students will complete observations and follow guidelines to create infant/toddler portfolios. • Monitor student performance on observations and portfolios.

2	1 2 6	1	Students will effectively and creatively make presentations demonstrating knowledge and ability to present appropriate and well-planned lessons.	90% of the students will score at least 86% on their presentation projects in their capstone class of EDU 275.	<ul style="list-style-type: none"> • Students will make multiple presentations demonstrating their written lesson plans. • Monitor student performance on presentations in the capstone class.
3	1 2 6	1	Students will demonstrate an understanding of positive child guidance and be able to create an appropriate guidance plan for a classroom.	80% of the students will score at least 86% on their behavior guidance plans for a classroom.	<ul style="list-style-type: none"> • Students will develop a plan for behavior guidance for a classroom. • Monitor student performance on behavior guidance plan.
4	7 8 9	1 5	Employers will be satisfied with the knowledge and skills of graduates from this program.	90% of the employers surveyed will indicate satisfaction with knowledge and skills of graduates of this program.	<ul style="list-style-type: none"> • Assist in the collection of employer surveys to receive as many as possible. • Receive Advisory Board input for program improvements and changes.

Budget Item Description: (Budget items requested from college funds)	Current Year Budget (Total Request) :	Ongoing Operational Budget :	Expansion Budget :
Supplies-	\$900		
Equipment-			
Travel-	\$1600		
Program Accreditation-	\$2000		
Other-	0		
TOTALS	\$4500		

Goal	Criteria Results Be sure to utilize most current data available	End of Year Analysis (Goals achieved, impact of equipment purchased, improvements to your program, contingencies, etc.) Describe how you used the results to improve your program
1.	33 out of 40 students who completed their child development portfolios made 86% or greater. This is 82% of the students.	Goal achieved. The students completed very nice portfolios. There were several students who did not do as well as expected. I will add a detailed grading rubric for the next semester to help guide the students.
2.	100% of the students scored 86% or greater on their final presentations.	Goal achieved. I would like to see students consistently throughout this class make high quality presentations. I will give more detailed instructions with detailed grading rubrics to guide the students.
3.	90% of the students made a grade of 86% or greater on their guidance plans in EDU 146. (27 out of 30)	Goal achieved. The guidance plan assignment will be changed slightly to guide the student in creating a workable plan that could be applied in an actual classroom.
4.	100% of the Co-op students received a score of 90% or greater.	Goal achieved. I would like to see the students take on some significant teaching responsibilities. This could be done with a small group, which would replicate the possible responsibilities of a teacher assistant. This would, of course, be pre-approved by the classroom teacher in the measurable learning outcomes.