

PLANNING/OUTCOMES DOCUMENT

Name of person(s) completing form:	Sheri Turk	Curriculum/Department:	Early Childhood Teacher Associate
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Purpose/Mission Statement:	Vision Statement: (3-5 years)
This program exists to provide quality education and preparation for students wishing to work as teacher assistants. This program has been setup to meet the need of a cohort of students working to meet the No Child Left Behind education requirements by the dead line. We are also striving to develop and organize the program to be able to meet future needs for our community. We wish to provide a caring, knowledgeable and skilled workforce for our children in the public school system.	<ul style="list-style-type: none"> ➤ SCC will meet the needs of the community in preparing a highly educated and skilled workforce to serve as teacher assistants in public school classrooms. ➤ We will provide this program beyond geographical barriers as we develop our distance learning offerings, striving to provide the highest possible quality of education through progressive and creative means.

Program Strengths:	Program Weaknesses:
This is has been closely aligned with the Early Childhood Associate program to help sustain the program in its early years of development. With this degree students are able to work in any early childhood education program (childcare, Head Start, After School, Public Schools)	School systems within our service area are facing the threat of the positions of teacher assistance not being funded at the state level. Therefore, the number of teacher assistant positions has decreased.

Program Opportunities:	Program Threats:
Students are seeing this degree as an opportunity to better themselves for a wider range of job opportunities. They are qualified to be teacher assistants within the school systems or to teach in a variety of early childhood education programs.	Local schools are continuing to utilize fewer teacher assistants in primary grade classrooms. This produces an uncertainty in the job market for the future of teacher assistants.

Goal #	Values for Teaching	College Goals	2009-2009 Department Outcomes/Goals	Success Criteria (e.g. outcomes, enrollment increases)	Plan of Action (including resources needed)
1	123 678 9	1 2	Students will effectively complete their Co-op Work Exp. Realizing the value of this opportunity to grow and develop in preparation for their future employment.	90% of the students will have positive final evaluations of their co-op experience as seen in the final evaluation forms done by the student.	<ul style="list-style-type: none"> • Work closely with the student in creating meaningful goals for their co-op. • Assist and monitor the fulfillment of their goals
2	123 689	1 2	Students will reflect a positive change in their	86% of the students will score 86% or higher on their	<ul style="list-style-type: none"> • Actively challenge the students thinking throughout

			philosophy of child guidance to reflect an understanding of positive teaching of behavior to young children.	final reflection paper formalizing their philosophy of teaching children appropriate behavior.	the semester through the discussion boards and feedback on the Personal Reflection Essays.
3	789	1 5 7	Employers will be satisfied with the knowledge and skills of graduates from this program.	90% of the employers surveyed will indicate satisfaction with knowledge and skills of graduates of this program.	<ul style="list-style-type: none"> • Assist as needed in the collection of employer surveys to receive as many as possible.
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Goal	Criteria Results Be sure to utilize most current data available	End of Year Analysis (Goals achieved, impact of equipment purchased, improvements to your program, contingencies, etc.) Describe how you used the results to improve your program
1.		
2.		
3.		
4.		