

**PLANNING/OUTCOMES DOCUMENT
2007-2008**

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| Name of person(s) completing form: | Dianne English Delia E. Frederick | Curriculum/Department: | Practical Nursing Education (08/18/06) |
| Purpose/Mission Statement: | | Vision Statement: (3-5 years) | |
| <p>The purpose of the Practical Nursing Education program is to prepare SCC practical nursing graduates to function as competent and ethical licensed practical nurses at the entry level and to help fulfill the need for nurses in the workforce. In addition, the PNE program desires to instill in each graduate a focus in life-long learning, viewing mankind holistically and advancing nursing's image as a positive profession.</p> | | <p>The practical nursing program will attract and retain students who exhibit strong academic and critical thinking skills. The nursing faculty will continue to promote academic excellence, demonstrate commitment to education and the nursing profession, and foster compassion and personal integrity. Graduates of the practical nursing program will successfully pass the NCLEX-PN exam, become employed as practical nurses and be well respected for their competent nursing care.</p> | |
| Program Strengths: | | Departmental Weaknesses | |
| <p>Program strengths include professional, enthusiastic faculty members wholly committed to continued academic and professional growth with in the PNE program The faculty benefit from collaborating with other nursing faculty employed by SCC. High approval ratings by employers of the previous classes of graduates, and positive program evaluations from previous classes of students. The program was approval by the Board of Nursing in 2005. The nursing programs at SCC have strong support of administration.</p> | | <p>Weaknesses include a continued need to update the nursing lab, and update videos and software programs for learning. The faculty are relatively new to teaching with a total of 3 1/2 years teaching experience between them. Another weakness is limited clinical site for students due to the rural setting of our college, and the need to share those sites with numerous other nursing programs in the area. Rural clinical sites also have the limitation of patient census, therefore students may not have a hands on experience their clinical days.</p> | |
| Program Opportunities: | | Program Threats: | |
| <p>The demand for licensed nurses remains high on the local and national levels. There are more than enough students applying for admission to fill the class each year. Spring of 2008 will be an opportunity to demonstrate our success to the NCBON via an on-site survey.</p> | | <p>The majority of students seeking admission to nursing programs desire entry into the ADN Program. Many employers prefer the skill set and knowledge of the ADN graduate over PN graduates. The PN program at SCC continues to be monitored by the NC Board of Nursing. The new role of the medication aide in NC may threaten the demand for LPN's in the workplace.</p> | |

| Goal # | Values for Teaching | College Goals | 2006-2007 Department Outcomes/Goals | Success Criteria (Method for measuring extent to which outcomes are achieved) | Plan of Action (including resources needed) |
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| 1 | 1, 2 6, 7 9 | 1 3 6 | Graduates of the practical nursing curriculum will be prepared to pass successfully the NCLEX-PN licensure examination. | Eighty percent (80%) of the practical nursing graduates will pass the NCLEX-PN examination first writing. | Pass/fail scores will be verified through the NC Board of Nursing. |
| 2 | 1, 2 4, 6 | 1 5 7 | Graduates of the practical nursing curriculum will be employed in the field of nursing or continue their nursing education. | Eighty percent (80%) of the practical nursing graduates will report employment or continued education in the field of nursing within 3 months of being licensed. | Graduates of the practical nursing curriculum will be polled with 3 months of graduation through the Institutional Research and Planning Department of SCC. |
| 3 | 4, 9 | 1 5 6 7 | Employers of graduates of the practical nursing curriculum will be satisfied with the performance of entry-level skills by said graduates. | Ninety percent (90%) of the employer respondents to an employer survey conducted each year will indicate that they are satisfied with the graduates of the PNE curriculum. | An employer survey will be conducted yearly through the Institutional Research and Planning Department of SCC. |
| 4 | 4, 0 | 1 5 6 7 | Employers of graduates of the practical nursing curriculum will continue to employ said graduates. | Ninety percent (90%) of the employer respondents to an employer survey conducted each will indicate that they will continue to employ graduates of the PNE curriculum. | An employer survey will be conducted yearly through the Institutional Research and Planning Department of SCC. |
| 5 | 2 5 7 8 | 2 3 | Faculty will provide opportunity for the PNE students to succeed in test taking throughout the PNE curriculum | PNE nursing faculty will develop a program of activities to improve test-taking skills to include utilization of SCC help resources. | PNE faculty will provide test-taking opportunities within the first month of school. PNE faculty will initiate counseling on study skill and test-taking skills for students whose test scores are less than 84 during the initial semester and less than 80 in subsequent |

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| | | | | | semesters*. PNE faculty will also intervene with students who perform poorly on tests as defined above* by referring the students to the LAC. |
| 6 | 1 2 3 4 5 6 7 8 9 | 1 2 3 4 5 6 | PNE students will successfully attain proficiency required in psychomotor skills to deliver technical patient care upon completion of the PNE program. | One Hundred percent (100%) of PNE students will demonstrate proper technique of psychomotor skills in laboratory and clinical care settings. | PNE faculty will provide initial instruction and demonstration of psychomotor skills, followed by PNE student practice and return demonstration. PNE faculty will maintain supervision and redirection of each required psychomotor skill until the individual PNE student becomes proficient in performing the specific psychomotor skill. |
| 7 | 5 6 7 8 9 | 1 2 3 6 7 | Classroom and laboratory equipment will be continued to be updated to reflect current health care and educational standards. | Faculty will replace equipment necessary to support nursing students learning toward current practice in health care within the classroom and laboratory areas. | Faculty will inventory of classroom and laboratory equipment, organize laboratory storage to provide access for all faculty and utilize needed teaching tools as well as monitor re-ordering needs. Faculty will also assess the function of each piece of equipment and request repair or replacement as indicated. |
| 8 | 6 9 | 1 2 4 7 | PNE students will express satisfaction with the educational quality of the PNE curriculum | Ninety percent (90%) of PNE students will express satisfaction with the instructional quality of the PNE curriculum in the first semester and subsequent semesters of the PNE curriculum. | Faculty end of semester evaluation tools will add a question related to overall satisfaction with the education PNE students are receiving within the curriculum. |

| Budget Item Description: (Budget items requested from college funds) | Current Year Budget: | Ongoing Operational Budget: | Expansion Budget: |
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| Supplies- | \$1855.41 | \$1855.41 | |

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| Equipment- | \$2215.88 | \$2215.88 | |
| Travel- | \$1000 | \$1000 | |
| Program Accreditation- | | | |
| Other- continuing education | \$6000 | \$6000 | |
| TOTALS | \$11,071.29 | \$11,071.29 | |

| Criteria Results for 2007-08 Be sure to utilize most current data available | End of Year Analysis (Goals achieved, impact of equipment purchased, Improvements to your program, contingencies, etc.) Describe how you used the results to improve your program |
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| 1. Graduates of the 2008 PNE class are scheduling their NCLEX-PN exam. The single student who has taken NCLEX-PN has passed. The PNE has a consistent 100% pass rate. | 5. Test taking continued to be a challenge for the four described at mid-point review. Faculty met with each of these students after each test for counseling. Two students withdrew at midterm, and the third received a 'D' and failed to progress to NUR 103. An action plan to improve retention of all PNE students matriculated was implemented in the selection process for the class entering fall 2008. |
| 2. Eighty percent (80%) of 2008 graduates are currently employed by facilities that will retain them after licensure. One student is moving out of the area and the other is waiting until after passing NCLEX-PN to look for a job. | 6. The eleven students who progressed to NUR 102 were able to demonstrate all required psychomotor skills with the laboratory component of NUR 101. |
| 3. | 7. Nursing faculty meet and collaborate on laboratory supply and equipment needs. The laboratory room and storage closet require frequent cleaning and straightening to maintain supplies that are in date for safe faculty and student use. Faculty met late spring to develop budgetary plans for 2008-2009. |
| 4. Responses from the spring Clinical Advisory meeting were favorable for PNE graduates, though local area acute care clinical agencies | 8. The 2008 graduating class provided formal positive satisfaction of the PNE program via end of semester evaluations spring 2008. |

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| prefer RN graduates for hire. PNE graduates are readily hired by long term care facilities in the area. PNE graduates are also hired by physicians offices. | |
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Mid-point Review

1. One Hundred percent (100%) of the 2007 graduating PNE class passed NCLEX-PN upon the first attempt.
2. One Hundred percent (100%) of the 2007 PNE class is employed in the SCC service area by area health care facilities
3. need Delos report
4. need Delos report
5. NUR 101 fall 2007 testing was begun on 9/5 with three tests (9/5, 9/26, 10/15) being given prior to the 10/31 withdrawal deadline. Five students did have one or more test scores at less than 80%. These students met individually with PNE faculty for counseling. One student had personal issues affecting her schooling and elected to withdrawal from the program. The other four (4) were encouraged to take the VARK on-line and to go to the LAC for guidance on how to study related to their personal learning style. These four students were successful in subsequent tests and progressed to NUR 102
6. The eleven students who progressed to NUR 102 were able to demonstrate all required psychomotor skills with the laboratory component of NUR 101.
7. Nursing faculty meet and collaborate on laboratory supply and equipment needs. Nursing faculty met twice in the fall semester and has met once on 01-03-08 in the spring semester. The laboratory room and storage closet require frequent cleaning and straightening to maintain supplies that are in date for safe faculty and student use.
8. The 2007 graduating class provided formal positive satisfaction of the PNE program via end of semester evaluations. Need report from Delos