

## Critical Success Factors Report- 2000

	<b>SCC</b>	<b>System Average</b>	<b>Performance Standard</b>
Percentage of Basic Skills Students Progressing to Another Level**	76%	76%	75%
Licensure Exam Pass Rates**:			
Aggregate Institutional Pass Rate**	86%	80%	80%
Number of Exams With a Pass Rate Less Than 70% **	0		0
BLET**	86%	92%	70%
Cosmetology**	93%	65%	70%
Cosmetology Teacher**	0%***	75%	70%
Physical Therapist Assistant**	72%	83%	70%
Emergency Medical Technician- EMT**	100%***	71%	70%
Emergency Medical Technician- EMT-I**	89%***	80%	70%
Emergency Medical Technician- EMT-P**	100%	93%	70%
Nursing-RN**	86%***	88%	70%
Nursing-PN**	100%	95%	70%
Radiography**	83%	95%	70%
Real Estate- Sales**	72%	59%	70%
Real Estate- Broker**	NA***	61%	70%
Percent of Completers Who Reported Meeting Their Goal(s)**	99.3%	98.8%	90%
Percent of Grads Employed Within One Year of Completion**	89%	90%	87%
Percent of College Transfer Students With a GPA 2.0 or Greater After Two Semesters at a UNC Institution**	50%***	75.1%	84%
Pass Rates of Students in Developmental Courses*	NA	NA	70%
Success Rate of Developmental Students in Subsequent College-Level Courses*	NA	NA	No statistical difference between developmental & non-developmental students
Satisfaction of Completers and Non-Completers With College Programs & Services*	NA	NA	85%

	<b>SCC</b>	<b>System Average</b>	<b>Performance Standard</b>
Curriculum Student Progress and Success Rate*	NA	NA	60%
Percentage of Employers Satisfied with Skills of Employees Trained or Educated by Community College**	NA	NA	85%
Business/Industry Client Satisfaction With Customized Training*	NA	NA	85%
Number of Curriculum Programs With an Unduplicated 3-yr. Headcount of <10*	0		0
Percent of Tech Prep Students Enrolling in Community College	17.88	13.97	
Number of High School Drop-Outs Served by Basic Skills Programs	447	278	
Number of Adult High School Diplomas Awarded	9	46	
Number of GEDs Awarded	368	260	
Number of Students Enrolled in ESL Programs	45	525	
Percent of Adult Population in College Service Area Enrolled in Curriculum or Continuing Education Courses/Programs	12.25%	10.04%	
Number of Faculty & Staff Participating in Tier A Professional Development	10	102	

\*Performance Measure

\*\*Performance Funding Measure

\*\*\*Did not meet minimum cell size requirement