

Critical Success Factors Report- 2002

	SCC	System Mean	Performance Standard
Percentage of Basic Skills Students Progressing to Another Level**	79%	79%	75%
Licensure Exam Pass Rates**:			
Aggregate Institutional Pass Rate**	83%	86%	80%
Number of Exams With a Pass Rate Less Than 70% **	1	0.76	0
BLET**	95%	81%	70%
Cosmetology**	100%	77%	70%
Physical Therapist Assistant**	80%***	82%	70%
Emergency Medical Technician- EMT**	66%	80%	70%
Emergency Medical Technician- EMT-I**	86%	74%	70%
Emergency Medical Technician- EMT-P**	88%***	90%	70%
Nursing-RN**	100%***	87%	70%
Nursing-LPN**	100%	93%	70%
Radiography**	93%	95%	70%
Real Estate- Sales**	NA	NA	70%
Real Estate- Broker**	NA	NA	70%
Percent of Completers Who Reported Meeting Their Goal(s)**	99%	99%	95%
Percent of Grads Employed Within One Year of Completion**	99%	98%	92%
Percent of College Transfer Students With a GPA 2.0 or Greater After Two Semesters at a UNC Institution**	69%	81%	83%
Pass Rates of Students in Developmental Courses*	73%	80%	70%
Reading	83%	83%	
Math	71%	78%	
English	72%	83%	
Success Rate of Developmental Students in Subsequent College-Level Courses*			No statistical difference between developmental & non-developmental
Pass rate of Developmental Students in Subsequent Courses	80%	86%	

Pass rate of Non-developmental Students in Subsequent Courses	83%	85%	non-developmental students
	SCC	System Mean	Performance Standard
Satisfaction of Completers and Non-Completers With College Programs & Services*	95%	96%	90%
Curriculum Student Progress and Success Rate**	68%	65%	60%
Percentage of Employers Satisfied with Skills of Employees Trained or Educated by Community College	97%	96%	85%
Business/Industry Client Satisfaction With Customized Training*	99%	99%	90%
Number of Curriculum Programs With an Unduplicated 3-yr. Headcount of <10*	4	1.97	0
Percent of Tech Prep Students Enrolling in Community College	11.36%	16.40%	
Number of High School Drop-Outs Served by Basic Skills Programs	401	224	
Number of Adult High School Diplomas Awarded	10	46.3	
Number of GEDs Awarded	423	286.7	
Number of Students Enrolled in ESL Programs	122	696.2	
Percent of Adult Population in College Service Area Enrolled in Curriculum or Continuing Education Courses/Programs	13.07%	12.57%	
Number of Faculty & Staff Participating in Tier A Professional Development	16	87.5	

*Performance Measure

**Performance Funding Measure

***Did not meet minimum cell size requirement

The full report can be found on the System Office webpage at the following address:

<http://www.ncccs.cc.nc.us/Publications/Publications/csf2002.pdf>