

Critical Success Factors Report- 2008

	SCC	System Mean	Performance Standard
Percentage of Basic Skills Students Progressing to Another Level*	80%	80%	75%
Licensure Exam Pass Rates*			
Aggregate Institutional Pass Rate*	86%	83%	80%
Number of Exams With a Pass Rate Less Than 70%*	0	0.78	0
BLET*	91%	84%	70%
Cosmetology*	100%	82%	70%
Physical Therapist Assistant*	82%	82%	70%
Emergency Medical Technician- EMT*	86%	88%	70%
Emergency Medical Technician- EMT-I*	67%**	51%	70%
Emergency Medical Technician- EMT-P*	100%	77%	70%
Nursing -PN*	100%	95%	70%
Nursing -RN*	70%	86%	70%
Radiography*	100%	96%	70%
Real Estate- Sales	63%	63%	70%
Percent of College Transfer Students With a GPA 2.0 or Greater After Two Semesters at a UNC Institution*	93%	84%	83% (meet) 87% (exceptional)
Pass Rates of Students in Developmental Courses*	84%	81%	75%
English	81%	83%	
Math	85%	78%	
Reading	83%	86%	
Success Rate of Developmental Students in Subsequent College-Level Courses*	85%	88%	80%
English	81%	88%	
Math	90%	88%	

	SCC	System Mean	Performance Standard
Satisfaction of Completers and Non-Completers With College Programs & Services*	98%	97%	90%
Curriculum Student Retention, Graduation and Transfer*	68%	68%	65%
Business/Industry Client Satisfaction With Customized Training*	97%	94%	90%
Percent of Tech Prep Students Enrolling in Community College	35.84%	30.05%	
Percent of Graduates Employed Within One Year of Completion	100%	99.62%	
Percent of Employers Satisfied With the Quality of Program Completers	99%	96%	
Number of High School Drop-Outs Served by Basic Skills Programs	445	259.7	
Number of Adult High School Diplomas Awarded	13	40.1	
Number of GEDs Awarded	402	221	
Number of Students Enrolled in ESL Programs	336	642.6	
Percent of Adult Population in College Service Area Enrolled in Curriculum or Continuing Education Courses/Programs	12.66%	12.05%	
Percent of Completers Who Report Meeting Their Goal	97%	99%	
Number of Faculty & Staff Participating in Tier A Professional Development	13	44.2	

*Performance Measure

** SCC not penalized for falling below the standard for this measure due to fewer than 10 test-takers

The full report can be found on the System Office webpage at the following address:

<http://www.ncccs.cc.nc.us/Publications/docs/Publications/csf2008.pdf>