

Performance Measures and Standards- 2001

Performance Measure	Standard	Results for SCC	Met Standard
Progress of Basic Skills Students	75% Must Demonstrate Progress	78%	Yes
Pass Rates on Licensure/Certification Exams by First Time Test Takers	80% Overall Passing Rate, Plus No Exam Lower Than 70%	Overall passing rate of 83% 2 exams lower than 70%	No
Goal Completion for Completers and Noncompleters	90% Must Indicate They Met Their Goals	93%	Yes
Employment Status of Graduates	90% Employed, With Adjustment Based Upon Unemployment Rate Within College Service Area	100%	Yes
Performance of College Transfer Students	84% of College Transfer Students Will Have GPA Greater Than or Equal to a 2.0 After Two Semesters at a UNC Institution	74%	No
Passing Rates in Developmental Courses	70% of Students Completing a Developmental Course Will Have a Grade of AC@or Higher	77%	Yes
Success Rate of Developmental Students in Subsequent College Level Courses	No Statistically Significant Difference in the Performance of Developmental Students as Compared to Non-Developmental Students	No Statistically Significant Difference	Yes
Satisfaction by Completers & Noncompleters With Programs and Services of the College	85% Will Report Being Satisfied With the Quality of the Programs & Services of the College	95%	Yes
Curriculum Student Retention & Graduation Rates	60% of Fall Semester Cohort Will Graduate or Will Still be Enrolled the Following Fall Semester	67%	Yes
Employer Satisfaction	85% of Employers Will Report Satisfaction With Skills of Employees Trained/Educated by College	Actual results not available	Yes
Business/Industry Satisfaction With Customized Training	85% of Businesses/Industries Surveyed Will Report Satisfaction With the Services Provided by the College	98%	Yes
Program Unduplicated Enrollment	3-Year Average Annual Headcount of at Least 10 Students	94% of SCC programs had 3-year average annual headcount of 10 or greater	No

For additional information on Performance Measures and Standards, visit the following link at the North Carolina Community College System Office:

http://www.ncccs.cc.us/Keith_Brown/Planning/perfmas.pdf