

Performance Measures and Standards- 2002

Performance Measure	Standard	Results for SCC	SCC Performance
Progress of Basic Skills Students*	75% Must Demonstrate Progress	79%	Measure met
Pass Rates on Licensure/Certification Exams by First Time Test Takers*	80% Overall Passing Rate, Plus No Exam Lower Than 70%	Refer to exam.wpd file	Failed to meet standard
Goal Completion for Completers*	95% Must Indicate They Met Their Goals	99%	Measure met
Employment Status of Graduates*	95% Employed, With Adjustment Based Upon Unemployment Rate Within College Service Area	98.7%	Measure met
Performance of College Transfer Students*	% of College Transfer Students With a GPA Greater Than or Equal to a 2.0 After Two Semesters at a UNC Institution Will be Equivalent to the % of Native Juniors & Sophomores With a GPA of 2.0 or Higher.	69.1%	Failed to meet standard
Passing Rates in Developmental Courses	70% of Students Completing a Developmental Course Will Have a Grade of AC@or Higher	73%	Measure met
Success Rate of Developmental Students in Subsequent College Level Courses	No Statistically Significant Difference in the Performance of Developmental Students as Compared to Non-Developmental Students	Statistically Significant Difference	Failed to meet standard
Satisfaction by Completers & Noncompleters With Programs and Services of the College	90% Will Report Being Satisfied With the Quality of the Programs & Services of the College	95%	Measure met
Curriculum Student Retention & Graduation Rates	60% of Fall Semester Cohort Will Graduate or Will Still be Enrolled the Following Fall Semester	68%	Measure met
Employer Satisfaction*	85% of Employers Will Report Satisfaction With Skills of Employees Trained/Educated by College	97%	Measure met
Business/Industry Satisfaction With Customized Training	90% of Businesses/Industries Surveyed Will Report Satisfaction With the Services Provided by the College	99%	Measure met
Program Unduplicated Enrollment	3-Year Average Annual Headcount of at Least 10 Students	Refer to enroll.wpd file	4 Programs failed to meet standard

*Performance funding measure