

Southwestern Community College

SACS

Reaffirmation

College-Wide Kickoff

February 18, 2005

Southern Association of Colleges and Schools (SACS)

The Three P's

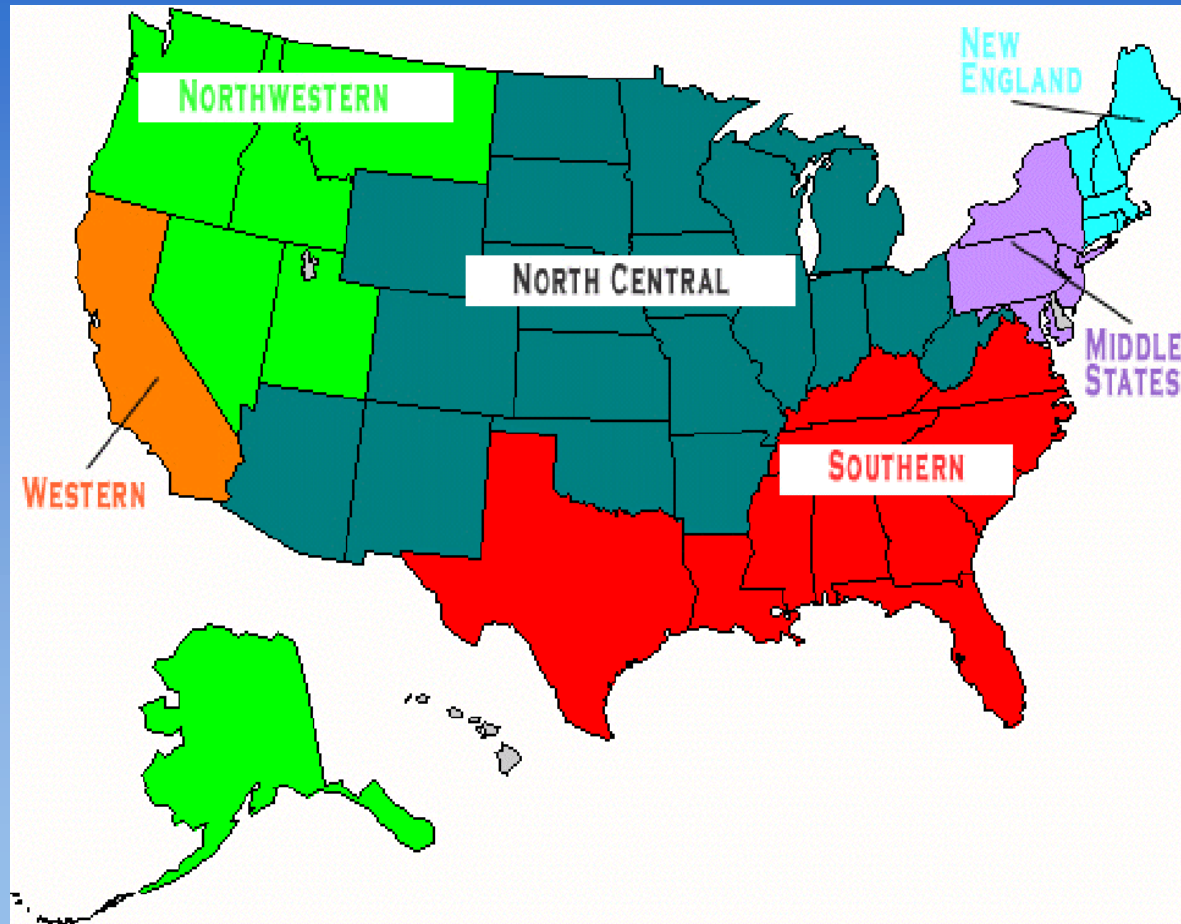
Philosophy

Process

Product(s)

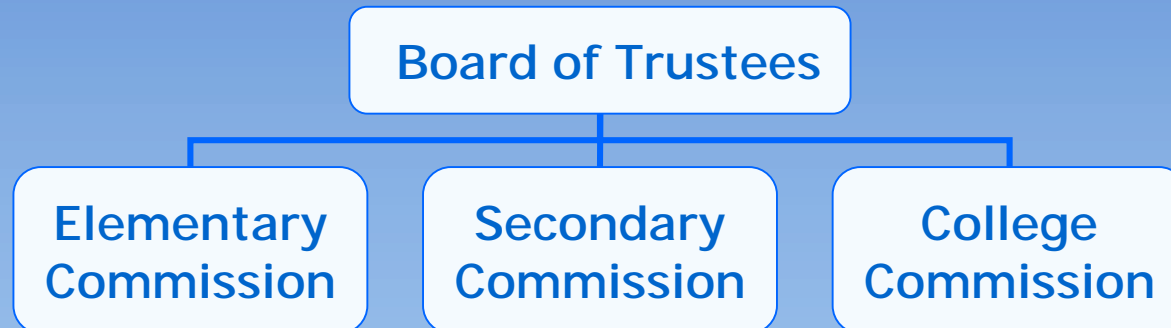
Who/What is SACS?

Regional Accrediting Associations

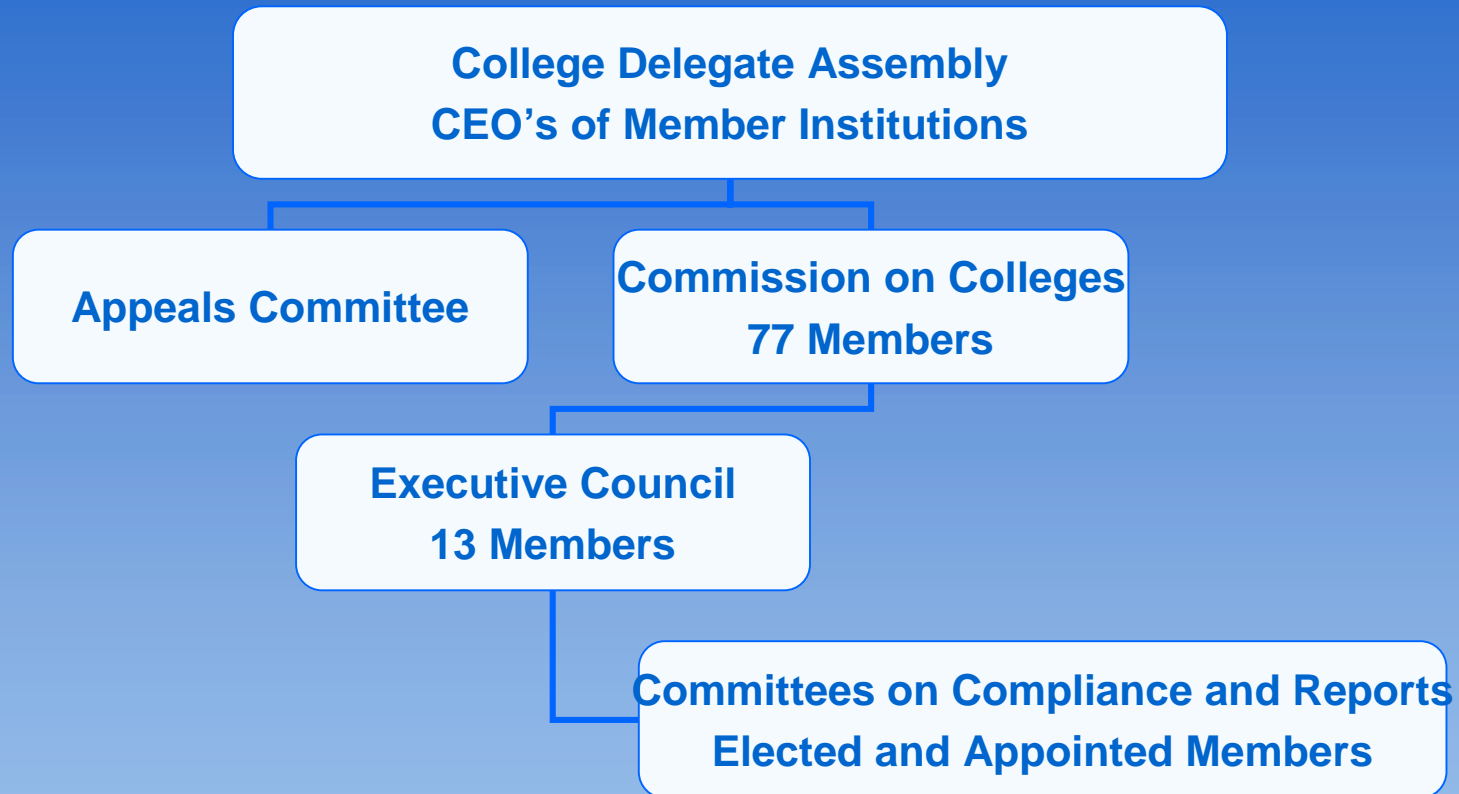


Southern Association of Colleges and Schools

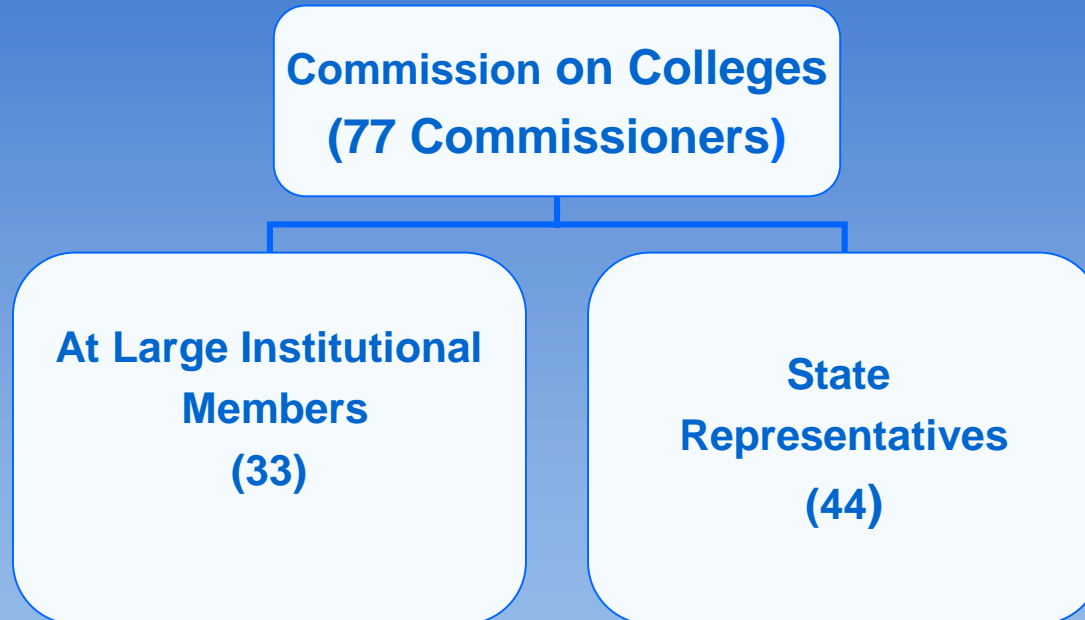
Alabama, Florida, Georgia, Kentucky, Louisiana,
Mississippi, North Carolina, South Carolina,
Tennessee, Texas, and Virginia



College Commission



Commission on Colleges Composition



North Carolina Delegation

**Joseph T. Barwick, President, Carteret Community College,
Moorehead City (Executive Council Member and Chair of State Delegation)**

**J. Bryan Brooks, Director of Development, Reich College of Education,
Appalachian State University, Boone**

Kent J. Chabotar, President, Guilford College, Greensboro

Mary P. Kirk, President, Montgomery Community College, Troy

**Harold L. Martin, Sr., Chancellor, Winston-Salem State University,
Winston-Salem**

**Eric B. McKeithan, President, Cape Fear Community College,
Wilmington**

**Patricia A. Sullivan, Chancellor, The University of North Carolina at
Greensboro**

(Public Representative – VACANT)

Why is SACCS important to us?

Accreditation is a recognizable symbol of excellence

Transfer of our courses and our graduates' coursework is recognized

Standard in which sound educational practice is measured

Eligible for federal financial aid

SCC Philosophy

An opportunity to review our practices

We want a good report

Process and Products

Two major components to this process

Compliance Report

Quality Enhancement Plan

Compliance Report

This report evaluates the college against the

Principles of Accreditation:

Foundation for Quality Enhancement

For each standard we will determine if we are in:

- Compliance -**
- Partial Compliance -**
- Non-Compliance -**

Report due March 15, 2006

QEP

The Quality Enhancement Plan allows the institution to select a topic to commit significant resources to improve student learning.

SCC TOPIC:

**EXCELLENCE IN DISTANCE LEARNING
FROM A LEARNING COLLEGE PERSPECTIVE**

Report due August 2006

Evaluation/Review Process

- **May 15-19, 2006**

- Off-Site Peer Review Conducted

- **September 18-October 27, 2006**

- Visit by On-Site Team

- **June 20-22, 2007**

- Review by Commission on Colleges

Leadership Team

- **Gene Couch, Chair**
- **Thom Brooks**
- **Janet Burnette**
- **Chris Cox**

- **Cecil Groves**
- **Connie Haire**
- **Delos Monteith**
- **Barb Putman**

Compliance Team

- **Thom Brooks, Chair**
- **Sandra Bunn**
- **Deb Klavohn**
- **Bill Lee**
- **Dianne Lindgren**
- **Delos Monteith**

- **Rita Norris**
- **Gene Norton**
- **Chuck Reece**
- **Joe Roman**
- **Phil Weast**

QEP Team

- **Barb Putman, Chair**
- **Kurt Berger**
- **Christy Deaver**
- **Marti Hunter**
- **Dennis Keough**
- **Toni Knott**
- **David Kochersberger**
- **Eddie Lunsford**
- **Delos Monteith**

- **Carolyn Porter**
- **Tim Quiring**
- **Meg Rollins**
- **Andrea Rowland**
- **Hank Shuler**
- **Kirk Stephens**
- **Linda Venturo**
- **Duane Wesolick**

Other

Editor

TONI KNOTT

SCC Liaison to SACS

DELOS MONTEITH

SACS Liaison to SCC

DONALD CRUMP

Concluding Thoughts

Accreditation requires an institutional commitment and engagement.

Participation in the accreditation process is voluntary and is an earned and renewable status.

QUESTIONS
and
Answers