

Quality Enhancement Plan: Writing Across the Curriculum (or Writing in the Disciplines)

I. Executive Summary

II. Background and Rationale

- A. Definition of student learning (appropriate to focus of QEP)
- B. Southwestern's history with assessing student writing
- C. Overall goals for a focus on writing across the curriculum
- E. Constituencies engaged in QEP process
 - 1. Faculty, GE outcomes assessment process, LAC and peer tutoring referrals, anecdotal evidence
 - 2. Students, CCSSE, (possible new internal survey in the spring)
 - 3. Staff, anecdotal evidence from IE surveys (issues with clarity and grammar/mechanics)
 - 4. Advisory committees, frequently cite writing and communication skills as major, ongoing concerns
- F. Importance of our QEP (value and appropriateness to institution)
- G. Goal(s) of QEP
 - 1. Improve student writing in/by . . .

II. Literature Review

- A. WAC theory
 - 1. Experimental and qualitative studies of WAC
 - 2. Connection between purposes for writing (writing to learn, writing to share information, writing for assessment, writing for publication), assignments, teaching strategies, and assessments
 - 3. Writing in the disciplines
- B. Models for assessing writing (formative and summative)
- C. Best practices in WAC programs at colleges and universities
- D. Benchmarks for success

III. QEP Initiatives

- A. Establish baseline data
 - a. Pre/post writing samples
- B. Intervention A (Faculty development, student workshops)
 - a. Goal
 - b. Expected SLOs
 - c. Intervention activities
 - d. Assessment/evaluation
 - e. Timeline
 - f. Resources (personnel, fiscal/physical, time, energy/sustainability)
- C. Intervention B (Smarthinking)
 - a. Goal
 - b. Expected SLOs
 - c. Intervention activities
 - d. Assessment/evaluation
 - e. Timeline
 - f. Resources (personnel, fiscal/physical, time, energy/sustainability)

IV. Overall Project Timeline

December 2005
QEP Focus Identified
SACS Leadership Team approval

January 2006

Planning/writing retreat: January 5, 2006

QEP draft: Definition of student learning, constituencies engaged in QEP, importance of QEP, and goals of QEP, best practices in writing across the curriculum (part 1)

Benchmarking: new student and final semester student writing samples

February 2006

Intervention A team: researching interventions and strategies (for faculty and students)

Intervention B team:

QEP draft: SCC's history with writing across the curriculum and overall goals for writing across the curriculum; best practices in writing across the curriculum (part 2)

March 2006

Intervention A team: planning professional development and assessments

Intervention B team:

QEP draft: Review of the literature on writing across the curriculum

April 2006

Intervention A team: planning professional development and assessments

Intervention B team:

QEP draft: share complete draft with college community for comments

May 2006

Revise QEP draft

June 2006

Revise QEP draft

July 2006

Final version QEP

August 2006

Prepare for site visit

September 2006

Prepare for site visit

October 2006

SACS site visit

November 2006

Post site visit review and planning

January 2007

April 2007

May/June 2007

Analyze results for 2006-2007

August 2007

September 2007

October 2007

January 2008

April 2008

May/June 2008

Analyze results for 2007-2008

August 2008

September 2008

October 2008

January 2009

April 2009

May/June 2009

Analyze results for 2008-2009

August 2009

September 2009

October 2009

January 2010

Draft QEP Impact Report

April 2010

Second draft QEP Impact Report

May/June 2010

Analyze results for 2009-2010

Revise QEP Impact Report

July 2010

QEP Impact Report final draft

Definition of student learning

Constituencies engaged in QEP

Importance of QEP

Goals of QEP

February

March

April

May

June

July

August

V. Overall Project Resources and Sustainability

QEP Team Members---PROPOSED (12/7/05)

Original QEP Team

**Kurt Berger
Christy Deaver
Marti Hunter
Dennis Keough
Toni Knott
David Kochersberger
Eddie Lunsford
Delos Monteith
Carolyn Porter
Barb Putman
Tim Quiring
Meg Rollins
Andrea Rowland
Hank Shuler
Kirk Stephens
Linda Venturo
Duane Wesolick**

New QEP Team

**Christy Deaver
Marti Hunter
Toni Knott
Eddie Lunsford
Delos Monteith
Barb Putman
Tim Quiring (?)
Meg Rollins
Hank Shuler
Duane Wesolick
Chris Cox
Wilda Walker
Sheri Turk
Ron Poor
Bob Harrison
?Nelda or Dianne?
?Student?
?Community Member?**

Moving to DL Committee

**Kurt Berger (?)
(Christy, as needed)
Dennis Keough
Toni Knott
David K
Carolyn Porter
Barb Putman
Andrea Rowland
Kirk (?)
Linda Venturo
Duane Wesolick**

Intervention A (Faculty development, student workshops)

Goal

Expected SLOs

Intervention activities

Assessment/evaluation

Timeline

Resources (personnel, fiscal/physical, time, energy/sustainability)

Intervention B (Smarthinking)

Goal

Expected SLOs

Intervention activities

Assessment/evaluation

Timeline

Resources (personnel, fiscal/physical, time, energy/sustainability)