

QEP Team Meeting April 25, 2005 8:30 am Bradford 201
Reprise: Best practices update, SCC through the Learning College framework, and retreat planning

I. Ideas/Trends in our Best Practices Research

II. Distance and technology-enhanced learning at SCC through the Learning College lens

Learning Outcomes

Defining and teaching learning outcomes

Assessing and documenting learning outcomes

What do we do well?

How could we expand/improve?

Technology

Using technology to improve and expand learning for students

Using technology to enhance learning for faculty and staff and to improve college operations

What do we do well?

How could we expand/ improve?

Staff recruitment and development

Recruiting and selecting a learning-centered faculty and staff

Developing, evaluating, and rewarding a learning-centered faculty and staff

What do we do well?

How could we expand/improve?

Student engagement

Orienting and engaging students in learning-centered education

Creating learning-centered programs for underprepared students

What do we do well?

How could we expand/ improve?

Organizational culture

Building a framework for a learning-centered organizational culture

Placing learning first: Organizational and cultural change

What do we do well?

How could we expand/improve?

III. QEP Team Retreat

What will we do?

- Synthesize our research.
- Focus our Quality Enhancement Plan including goals, strategies, resources needed, measurable outcomes, and timelines.
- Write proposal for August's Professional Development Day.

When will we do it?

Thursday, May 26, 9am-3 pm, on campus (specific location TBA via email).

What should team members do to prepare?

- Read best practices research results posted to Bd. Highlight ideas that may help in our continuous improvement processes SCC.
- Consider our DL classes, programs, student services, and organizational culture from the Learning College perspective.