I. Ideas/Trends in our Best Practices Research

II. Distance and technology-enhanced learning at SCC through the Learning College lens

   Learning Outcomes
   - Defining and teaching learning outcomes
   - Assessing and documenting learning outcomes

   What do we do well? How could we expand/improve?

   Technology
   - Using technology to improve and expand learning for students
   - Using technology to enhance learning for faculty and staff and to improve college operations

   What do we do well? How could we expand/improve?

   Staff recruitment and development
   - Recruiting and selecting a learning-centered faculty and staff
   - Developing, evaluating, and rewarding a learning-centered faculty and staff

   What do we do well? How could we expand/improve?

   Student engagement
   - Orienting and engaging students in learning-centered education
   - Creating learning-centered programs for underprepared students

   What do we do well? How could we expand/improve?

   Organizational culture
   - Building a framework for a learning-centered organizational culture
   - Placing learning first: Organizational and cultural change

   What do we do well? How could we expand/improve?

III. QEP Team Retreat

   What will we do?
   - Synthesize our research.
   - Focus our Quality Enhancement Plan including goals, strategies, resources needed, measurable outcomes, and timelines.
   - Write proposal for August’s Professional Development Day.

   When will we do it?
   Thursday, May 26, 9am-3 pm, on campus (specific location TBA via email).

   What should team members do to prepare?
   - Read best practices research results posted to Bd. Highlight ideas that may help in our continuous improvement processes SCC.
   - Consider our DL classes, programs, student services, and organizational culture from the Learning College perspective.