Ideas/Trends in our Best Practices Research
From Kurt’s experiences @ ECU: Accurate, timely, and frequent communication with students is essential. Consider class size and faculty load.

Distance and technology-enhanced learning at SCC through the Learning College lens
Learning Outcomes
   Defining and teaching learning outcomes
   Assessing and documenting learning outcomes
What do we do well? How could we expand/improve?

Technology
   Using technology to improve and expand learning for students
   Using technology to enhance learning for faculty and staff and to improve college operations
What do we do well? How could we expand/improve?
Staff recruitment and development
- Recruiting and selecting a learning-centered faculty and staff
- Developing, evaluating, and rewarding a learning-centered faculty and staff

What do we do well?  How could we expand/improve?

Student engagement
- Orienting and engaging students in learning-centered education
- Creating learning-centered programs for underprepared students

What do we do well?  How could we expand/improve?

Organizational culture
- Building a framework for a learning-centered organizational culture
- Placing learning first: Organizational and cultural change

What do we do well?  How could we expand/improve?

Planning retreat
What will we do?
- Synthesize our research
- Focus our Quality Enhancement Plan including goals, strategies, resources needed, measurable outcomes, and timelines
- Write proposal for August’s Professional Development Day

When will we do it?
Possible dates
- Wednesday, May 25, 9-3
- Thursday, May 26, 9-3
- Friday, May 27, 9-3
- Tuesday, May 31, 9-3
- Wednesday, June 1, 9-3
- Thursday, June 2, 9-3
- Friday, June 3, 9-3

Next meeting: Monday, April 25, 8:30 am, Bradford 201. Please post best practices research results before the meeting for team review/discussion on the 25th.