

QEP Team Meeting April 8, 2005 12:00 pm Balsam 253A
Best practices update, SCC through the Learning College framework, and retreat planning

Ideas/Trends in our Best Practices Research

From Kurt's experiences @ ECU: Accurate, timely, and frequent communication with students is essential. Consider class size and faculty load.

Distance and technology-enhanced learning at SCC through the Learning College lens

Learning Outcomes

 Defining and teaching learning outcomes

 Assessing and documenting learning outcomes

What do we do well?

How could we expand/improve?

Technology

 Using technology to improve and expand learning for students

 Using technology to enhance learning for faculty and staff and to improve college operations

What do we do well?

How could we expand/ improve?

Staff recruitment and development

Recruiting and selecting a learning-centered faculty and staff

Developing, evaluating, and rewarding a learning-centered faculty and staff

What do we do well?

How could we expand/improve?

Student engagement

Orienting and engaging students in learning-centered education

Creating learning-centered programs for underprepared students

What do we do well?

How could we expand/ improve?

Organizational culture

Building a framework for a learning-centered organizational culture

Placing learning first: Organizational and cultural change

What do we do well?

How could we expand/improve?

Planning retreat

What will we do?

- Synthesize our research
- Focus our Quality Enhancement Plan including goals, strategies, resources needed, measurable outcomes, and timelines
- Write proposal for August's Professional Development Day

When will we do it?

Possible dates

Wednesday, May 25, 9-3

Thursday, May 26, 9-3

Friday, May 27, 9-3

Tuesday, May 31, 9-3

Wednesday, June 1, 9-3

Thursday, June 2, 9-3

Friday, June 3, 9-3

Next meeting: Monday, April 25, 8:30 am, Bradford 201. Please post best practices research results before the meeting for team review/discussion on the 25th.