Meet, greet, and get organized

- Introductions: Distance learning connections
  - Personal history with DL
  - Personal goals related to DL

- Strengths of our current DL program

- Needs within our current DL program

- Benchmarking Best Practices in Distance Learning
  Academic Support Services
  - Smarthinking (and others)
  Appalachian State University
  Asheville-Buncombe Technical Community College
  Blue Ridge Community College
  Capella University
  Coast Learning Systems (Coastline Community College)
  DeVry University
  East Carolina University
  Fayetteville State University
  Fayetteville Technical Community College
  Haywood Community College
  Kaplan University
  Keiser College (eCampus)
  NC Department of Public Instruction
  Regis University
  The Open University (UK)
  The Pennsylvania State University (World Campus)
  Thomas Edison State University
  Thomson Education Direct
  Tri-County Community College
  UNC-TV Educational Services
  United States Navy (Human Performance Center)
  University of Maryland University College
  University of North Carolina at Charlotte
  University of Phoenix
  Western Carolina University

Meeting calendar
Communication plan
Benchmarking Best Practices
in Distance Learning
(Technology-Enhanced Learning)

Demographics
Students served, typical student population, types and numbers of
courses/programs, types and numbers of instructors involved, FTE (traditional
and distance, etc)

Enrollment services
Recruiting/marketing
Application, registration, payment, drop/add, withdrawal, grades, etc
Financial aid
Placement
Advising
Orientation (to college, to program, to DL, to courses)
Student development counseling

Academic offerings
Numbers/types of courses and programs
Course development
Course evaluation
Rigor

Academic and personal support services
Advising
Tutoring
Extracurricular involvement (honor societies, discussion/support groups, etc)

Faculty and staff development
Course development
Teaching methods
Alternative delivery of services (advising, tutoring, etc)
Training for new faculty and sustained professional development over time

Technology
Course management software
Web presence
Alternate delivery mechanisms (ITV, etc)
Hybrid/blended options
Other?

“Out of the box” ideas

Current and future initiatives

Potential “expert”/outside evaluator for SACS QEP review and site visit
  Potential presenter for faculty/staff development