



SYLVA, NORTH CAROLINA



Last updated 2/11/06

INSTITUTIONAL RESEARCH & PLANNING

SCC Info

This page contains information on planning at the college as well as statistical data, survey results and other information on the college.

[Planning](#)

[Committees](#)

[Stats & Reports](#)

Planning

2005-06 SCC Institutional Effectiveness & Strategic Plan

[Preface](#)

[Section I - College Mission, Vision, Goals](#)

[Section II - Accomplishments](#)

[Section III - 2005-06 Planning Assumptions](#)

[Section IV - 2005-06 Institutional Priorities](#)

[Section V - Planning / Outcomes Documents](#)

[Outcomes Overview](#)

Administrative Departments and Continuing Education

[Administrative Services](#)

[Cont Ed.- Public Safety](#)

[Public Information](#)

[Admissions](#)

[Cont Ed.- Swain](#)

[Registrar](#)

[Business Services](#)

[Financial Aid](#)

[SLA](#)

[Career Counseling](#)

[Info Tech & Telecom](#)

[Student & Enrollment Services](#)

[Comm & Resource Dev](#)

[Inst Research & Planning](#)

[Student Support Services](#)

[Cont Ed.- Cashiers](#)

[Macon Campus](#)

[Testing](#)

[Cont Ed.- Cherokee](#)

[Office for Grant Activities](#)

[Upward Bound](#)

[Cont Ed.- Literacy](#)

[President's Office](#)

Curriculum Programs

- Arts & Sciences

[Developmental Ed. 2004-05](#)

[Math 2005-06](#)

[Social Science 2004-05](#)

[English - Humanities 2004-05](#)

[Science 2004-05](#)

[Social Science 2005-06](#)

[English - Humanities 2005-06](#)

[Science 2005-06](#)

- Career Programs



[click here to view this page on SCC's website](#)

<u>Accounting 2004-05</u>	<u>Culinary 2004-05</u>	<u>Occupational Ed. Assoc 2004-05</u>
<u>Accounting 2005-06</u>	<u>Culinary 2005-06</u>	<u>Occupational Ed. Assoc 2005-06</u>
<u>Adv & Graphic Design 2004-05</u>	<u>Cyber Crime 2004-05</u>	<u>Office Systems 2004-05</u>
<u>Adv & Graphic Design 2005-06</u>	<u>Cyber Crime 2005-06</u>	<u>Office Systems 2005-06</u>
<u>Automotive 2004-05</u>	<u>Early Childhood 2004-05</u>	<u>Off Sys - Virtual Office 2004-05</u>
<u>Automotive 2005-06</u>	<u>Early Childhood 2005-06</u>	<u>Off Sys - Virtual Office 2005-06</u>
<u>Bus Admin 2004-05</u>	<u>Early Childhood - Teacher Associate Con. 2004-05</u>	<u>Off Sys - Virtual Office 2005-06</u>
<u>Bus Admin 2005-06</u>	<u>Early Childhood - Teacher Assoc Con. 2005-06</u>	<u>Paralegal 2004-05</u>
<u>Bus Admin - E-Comm 2004-05</u>	<u>Electronics Eng Tech 2004-05</u>	<u>Paralegal 2005-06</u>
<u>Bus Admin - E-Comm 2005-06</u>	<u>Electronics Eng Tech 2005-06</u>	<u>Real Estate 2004-05</u>
<u>Computer Eng Tech 2004-05</u>	<u>Hotel & Rest Mgt 2004-05</u>	<u>Real Estate 2005-06</u>
<u>Computer Eng Tech 2005-06</u>	<u>Hotel & Rest Mgt 2005-06</u>	<u>Surveying 2004-05</u>
<u>Cosmetology 2004-05</u>	<u>Information Systems 2004-05</u>	<u>Surveying 2005-06</u>
<u>Cosmetology 2005-06</u>	<u>Information Systems 2005-06</u>	<u>Trades 2004-05</u>
<u>Cos- Manicuring & Nail Tech 2004-05</u>	<u>Info Syst - Network Admin. & Support 2004-05</u>	<u>Trades 2005-06</u>
<u>Cos- Manicuring & Nail Tech 2005-06</u>	<u>Info Syst - Network Admin. & Support 2005-06</u>	
<u>Criminal Justice 2004-05</u>	<u>Internet Technologies 2004-05</u>	
<u>Criminal Justice 2005-06</u>	<u>Internet Technologies 2005-06</u>	
<u>Criminal Justice - Latent Evidence Concen. 2005-06</u>		

- Health Sciences

<u>EMS 2004-05</u>	<u>Nursing 2004-05</u>	<u>Practical Nursing 2004-05</u>
<u>EMS 2005-06</u>	<u>Nursing 2005-06</u>	<u>Practical Nursing 2005-06</u>
<u>Health Info Tech 2004-05</u>	<u>Outdoor Leadership 2004-05</u>	<u>Radiography 2004-05</u>
<u>Health Info Tech 2005-06</u>	<u>Outdoor Leadership 2005-06</u>	<u>Radiography 2005-06</u>
<u>Human Svcs & Sub. Abuse 2004-05</u>	<u>Phlebotomy 2004-05</u>	<u>Respiratory Therapy 2004-05</u>
<u>Human Svcs & Sub. Abuse 2005-06</u>	<u>Phlebotomy 2005-06</u>	<u>Respiratory Therapy 2005-06</u>
<u>Medical Lab Tech 2004-05</u>	<u>Physical Ther Asst 2004-05</u>	<u>Therapeutic Massage 2004-05</u>
<u>Medical Lab Tech 2005-06</u>	<u>Physical Ther Asst 2005-06</u>	<u>Therapeutic Massage 2005-06</u>
<u>Medical Sonography 2004-05</u>		

- Other Instructional

<u>Concurrent Enrollment 2005-06</u>	<u>Instructional Services 2005-06</u>	<u>Library 2004-05</u>
<u>Distance Learning 2004-05</u>	<u>Learning Asst Ctr 2004-05</u>	<u>Library 2005-06</u>
<u>Distance Learning 2005-06</u>	<u>Learning Asst Ctr 2005-06</u>	

- [Appendix I - NCCCS Plan](#)
- [Appendix II - Diversity Plan](#)
- [Appendix II - Charts](#)
- [Appendix II- Attachment](#)

- [Appendix III - Technology Plan](#)
- [Appendix IV - Summary of Internal Assessment Results, 2004-05](#)
- [Appendix V - Performance Measures Results](#)
- [Appendix VI - Institutional Effectiveness Calendar](#)

2005-06 Planning Assumptions

2005-06 Priorities

2005-06 Priorities by Goal

Institutional Effectiveness Plan

- [Real Estate](#)
- [Virtual Office](#)

[Institutional Effectiveness Manual - Administrative](#)

[Institutional Effectiveness Manual - Curriculum](#)

Departmental Planning Templates

Administrative Departments

Curriculum Programs

[2004-2005 Plan](#)

Committees

[Committee Overview](#)

[Committee Membership 2004-05](#)

Institutional Effectiveness Committee

[Membership](#)

President's Council

[Membership](#)

[November 29, 2005](#)
[May 2, 2005 minutes](#)
[May 5, 2004 minutes](#)

[Nov 21, 2003 minutes](#)
[July 16, 2003 minutes](#)
[Feb 26, 2003 minutes](#)

[Sept 25, 2002 minutes](#)

SCC Stats & Reports

[SCC 2006 Fact Book](#)

CCPRO Peer Review

[Letter \(.pdf\)](#)

[Report \(.pdf\)](#)

CCSSE Results - 2005 (Community College Survey of Student Engagement)

[Final Main Overview \(.pdf\)](#)

Benchmark Reports

[Description Benchmark Reports](#)

[Consortium Benchmarks](#)

Results

[First Looks](#)

[Frequency Distributions](#)

[Means](#)

[Additional Consortium - Question - Results](#)

Critical Success Factors Report

[2005 Report](#)

[2004 Report](#)

[2003 Report](#)

[2002 Report](#)

[2001 Report](#)

[2000 Report](#)

[Enrollment - Continuing Ed](#)

[Enrollment - Curriculum](#)

[Enrollment - Distance Learning](#)

[FTE - Budget](#)

[FTE - Continuing Ed](#)

[FTE - Curriculum](#)

[Graduate Survey Results](#)

[Graduates by Program](#)

[High School Yield Report](#)

[New Student Survey Results](#)

Performance Measures

2005 Report

[Enrollment](#)

[Exam](#)

[SCC Summary](#)

[System Summary](#)

2004 Report

[Enrollment](#)

[Exam](#)

[SCC Summary](#)

[System Summary](#)

2003 Report

[Enrollment](#)

[Exam](#)

[SCC Summary](#)

[System Summary](#)

2002 Report

[Enrollment](#)

[Exam](#)

[SCC Summary](#)

[System Summary](#)

2001 Report

[Enrollment](#)

[Exam](#)

[SCC Summary](#)

[System Summary](#)

SCC Faculty and Staff Survey

[2005 Results](#)

[2004 Results](#)

[Standard Surveys Administered at SCC](#)

Student Climate Survey Results

[Student Climate Survey 2005 Summary](#)

[Student Climate Survey 2004 Summary](#)

[Student Climate Survey 2003 Summary](#)

[Student Climate Survey 2002 Summary](#)

[Student Climate Survey 2001 Summary](#)

[Distance Learning Grade Analysis - Fall Semester](#)

[Distance Learning Grade Analysis - Spring Semester](#)

[What is FTE?](#)

[2004-05 Annual Reporting Plan](#)

[2005-06 Annual Reporting Plan](#)

[SCC Links](#) | [NCCCS Links](#) | [NC Links](#) | [US Links](#) | [Educational Links](#)

[Back to Institutional Research & Planning home](#)

experience excellence

[Educational Programs](#) | [Student Services](#) | [Admissions](#) | [Financial Aid](#)
[Collegiate Connections](#) | [About SCC](#) | [Job Listings](#)
[What's New](#) | [Faculty and Staff](#) | [Contact Us](#)
[Search this Site](#) | [On-line Classroom](#) | [Student E-mail](#)

[Back to SCC Home](#)