North Carolina Community College System

CURRICULUM PROGRAM APPLICATION

Southwestern Community College

Outdoor Leadership

N/A

March 24, 2000
North Carolina Community College System

CURRICULUM PROGRAM APPLICATION

Each credential granting college must complete this application

College: Southwestern Community College  Date: March 24, 2000

Program Code: N/A

Program Title: Outdoor Leadership

Concentration Title: N/A

Credential (Indicate the highest credential to be awarded):

X AAS  Diploma  Certificate

Proposed Semester and Year of Implementation: FALL 2000

Contact Person for the Application: Dr. Gene C. Couch, Jr.

Phone: (828) 586-4091  Extension: 308  E-mail: gcouch@southwest.cc.nc.us

Institutional Certification

This curriculum program will enhance the workforce of North Carolina, will provide educational and training opportunities consistent with the mission of the college, and will not duplicate the opportunities currently offered.

Southwestern Community College

(Community College Name)

has assessed the need for this program and the resources required to maintain a viable program and certifies that the college can operate this program efficiently and effectively within the resources available to the college.

Signature, President: March 24, 2000

Signature, Board of Trustees Chair: March 29, 2000

Is this a collaborative program application?  Yes  X  No

For collaborative programs, please submit the attached Collaborative Agreement Plan Signature Page (see Attachment 1).

NCCCS Office Use Only

Date Received:  Date Logged in: 

Date to Coordinator:  Coordinator:
North Carolina Community College System

CURRICULUM PROGRAM APPLICATION PROCEDURES

I. Program Planning

A. Planning Area

Despite the fact that we anticipate this program to have a regional appeal, for the purpose of this program application, Southwestern Community College (SCC) the Outdoor Leadership will serve Jackson, Macon and Swain counties. These counties represent the College’s service area.

B. Purpose of Program as it related to the mission, workforce training, and Institutional Effectiveness Plan of Southwestern Community College.

The purpose of the program will be to provide leadership skills related to Outdoor Leadership. Our service area’s economy is highly influenced by outdoor activities, and it is our goal to provide highly skilled employees for the service area of Jackson, Macon, and Swain counties.

The proposed program relates directly to the mission of SCC by providing workforce development for the citizens of the college service area while increasing the quality of life for our region. The program will support the institutional effectiveness plan of the college by increasing the number of students served, and by increasing the number of completers leaving the college with marketable skills to fill job openings.

The College’s mission, vision, and goal statements is provided as Attachment 1.

C. Notification Process

Using the required form, on August 4, 1999 notification was sent by e-mail to the president and chief academic officer of all colleges in the system. Additionally, Elizabeth Johns, the System Office Vice President for Academic and Student Services was sent a copy of the notification. Responses were due back by August 20, 1999 (See Attachment 2).
D. Invitation of colleagues to attend planning meetings.

As a result of the Program Planning Notification Process, responses were received from six colleges indicating their desire to participate in the process. The individuals and respective colleges interested in participating were: Douglas Staiger of Haywood Community College, Dr. Richard D. Brown of Brunswick Community College, Tim Brewer of Wayne Community College, Al Phillips of Southeastern Community College, Gurney Mizell of Carteret Community College, and George Knox of Tri-County Community College.

As a result of the expressed interest, I set up two planning meetings, one on Thursday, September 30, 1999, at SCC and the second on Wednesday, October 6, 1999, at Atlantic Beach in conjunction with the NCACCIA Fall Conference. Both of these meetings were very productive and were working sessions and resulted in a very positive product. See attachment 3 for the documentation verifying these meetings.

E. Reasonable commuting distance

<table>
<thead>
<tr>
<th>Location of Program</th>
<th>Estimated Mileage</th>
<th>Estimated Travel Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCC, Sylva</td>
<td>30-40 Miles</td>
<td>45-60 minutes</td>
</tr>
</tbody>
</table>

F. Employment Availability Chart

<table>
<thead>
<tr>
<th>Tabulated Results of Employment Availability Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td>Currently Available</td>
</tr>
<tr>
<td>----------------------</td>
</tr>
<tr>
<td>Within Planning Area</td>
</tr>
<tr>
<td>Within Service Area</td>
</tr>
</tbody>
</table>

1. Attached is a copy of the Employment Availability Survey that was used (See attachment 4).

2. The details of the employee availability are provided (See attachment 5).
G. **Program Planning / Advisory Committee / Industry Representatives**

Below is a group of key industry representatives that have actively participated with the College with the development of the program. There have been two formal meetings thus far in the development of the program. Provided are the meeting announcements and the meeting agendas (See attachment 6).

**Mairi and Justin Padgett**  
Professional Wilderness Experiences  
P O Box 1888  
Cullowhee, NC 28723  
(828) 293-5384

**Bunny Johns**  
Nantahala Outdoor Center  
13077 Highway 19 West  
Bryson City, NC 28713  
(828) 488-2175

**Ken and Juliet Kastorff**  
Endless River Adventures  
14157 US Highway 19 West  
Bryson City, NC 28713  
(800) 224-7238 or (828) 488-6199

**Earl Davis**  
Moonsaowd Learning Services  
617 Olivet Church Road  
Whittier, NC 28789  
(828) 497-5741  
e-mail: wwh20@dnet.net

**Jonathan Jones**  
Executive Director, Project Soar  
P O Box 388  
Balsam, NC 28707  
(828) 456-3435

**Phillip S. Johnston**  
10 Rose Street  
Sylva, NC 28779  
(828) 631-3034

**James Jackson**  
Tuckasegee Outfitters  
P O Box 1201  
Barkers Creek and 441 North  
Whittier  
Dillsboro, NC 28725  
(800) 539-5683 or (828) 586-5050

**Terry Klavohn**  
91 Brettwood Drive  
Whittier, NC 28789  
(828) 586-5494

**John Burton**  
Nantahala Village  
9400 Highway 19 West  
Bryson City, NC 28713  
(828) 448-2826 or  
(828) 488-9616 or  
(828) 488-2878

**William B. Vogt**  
WSD Raft  
11044 Highway 19 West  
Bryson City, NC 28713  
(828) 488-3316
II. Impact of the Proposed Program on Other Programs in the System.

A. Similar program offered within a reasonable commuting distance.

<table>
<thead>
<tr>
<th>Nearest Program to Southwestern Community College</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Name</td>
</tr>
<tr>
<td>----------------</td>
</tr>
<tr>
<td>This is a new program to the system.</td>
</tr>
</tbody>
</table>

B. Perceived impact of implementing program on scene or similar programs.

N/A – The implementation of this program should not have a negative impact on other programs in the system.

C. Impact Assessment Survey

N/A – In this proposal the Impact Assessment Survey was not applicable because this is a new program in the system.

D. N/A

III. Feasibility Plan

A. Potential Students

Student interest surveys were distributed to high school students in our service area to determine interest. The results from this survey indicated 77 students are interested in the program. A copy of the survey materials with tabulated results can be found under attachment 7.

Potential student interest survey ads were run in the local newspapers. The results from this survey indicated 3 students interested in the program. A copy of the ad is provided as attachment 8.

The College anticipates a healthy enrollment for this program. In the Western North Carolina region there are a number of comparable bachelor level programs. Some of the programs are:
- Parks and Recreation at Western Carolina University
- Wilderness Leadership and Experiential Education at Brevard College
- Outdoor Education at Montreat College
- Outdoor Leadership Studies at Warren Wilson College
Based on our conversations at our planning group we are confident we will enroll 20-30 students from the general population.

Based on conversations with College personnel we anticipate to be able to enroll 5-10 students from our undecided/special credit student population.

<table>
<thead>
<tr>
<th>Outdoor Leadership</th>
<th>Number Surveyed</th>
<th>Number of Positive Responses</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Full-time</td>
<td>Part-time</td>
</tr>
<tr>
<td>Public Schools</td>
<td>700</td>
<td>15-20</td>
<td>10-12</td>
<td></td>
</tr>
<tr>
<td>Newspaper Ads</td>
<td>N/A</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Population (based on Planning Meetings)</td>
<td>N/A</td>
<td>15-20</td>
<td>10-12</td>
<td></td>
</tr>
<tr>
<td>College Population (undecided / special credit)</td>
<td>N/A</td>
<td>5-7</td>
<td>3-5</td>
<td></td>
</tr>
</tbody>
</table>

B. Projected Enrollment

<table>
<thead>
<tr>
<th>Program Enrollment Capacity</th>
<th>1st Class</th>
<th>2nd Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>15-20</td>
<td>20-30</td>
</tr>
<tr>
<td>Part-time</td>
<td>10-12</td>
<td>12-15</td>
</tr>
</tbody>
</table>

There will not be any enrollment restrictions placed on the program.

C. Facilities

The program will primarily be located at our Swain Center that is located in Bryson City, NC. There is ample classroom space available for traditional lecture and course work. The area will also allow the program to access various water and other natural resources needed for this program. This program has and will continue to develop a close working relationship with the Nantahala Outdoor Center (NOC), which is one of the premiere outfitters in the United States. The NEO company employees up to 500 people during peak periods of operations and is located in Bryson City, North Carolina.
D. **Equipment**

This program will require the standard gear associated with outdoor activities. Some of the initial equipment needed for this program is listed below:

- Kayaks (8-10)
- Canoes (8-10)
- Rafts (10-12)
- Life jackets, helmets, and associated gear (25-30)
- Ropes course (tentative)
- Hiking gear (8-10 sets)
- Camping gear (8-10 sets)

We have not finalized our approach to our equipment holdings. Our planning group is advocating a lease approach to purchasing the equipment. The College is hesitant to make the final determination until a Program Coordinator is employed.

E. **Requirements for the Proposed Program**

1. **Admission Requirements**
   - The admissions requirement will be consistent with other associate degree programs at the College.

2. **Accreditation / Special Approval Requirements**
   - None

3. **Clinical Site Requirements**
   - None

4. **Faculty Requirements**
   - At this point in the program development, the College plans to operate the program with one full-time faculty (program coordinator) and adjunct or part-time faculty, with the appropriate degrees and specialty skills in the respective courses.
   - The job posting will probably list qualifications as a Bachelor degree or higher with the appropriate certifications for this field. Additionally, a proven work record in Outdoor Activities will be required.
5. Library Resources

- At this point in the program development, the College recognizes that resource materials will be needed. Adequate library resources will be made available to support the program.

F. Cost

<table>
<thead>
<tr>
<th>Estimated Costs</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Start-up</td>
<td>$75,000.00</td>
</tr>
<tr>
<td>(include instructor costs)</td>
<td></td>
</tr>
<tr>
<td>Ongoing</td>
<td>$50,000.00</td>
</tr>
<tr>
<td>(projected yearly costs)</td>
<td></td>
</tr>
</tbody>
</table>

**Start-up Cost**
The major start-up cost associated with the program is as follows:

<table>
<thead>
<tr>
<th>Start-up Cost</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Equipment</td>
<td>$25,000.00</td>
</tr>
<tr>
<td>Supplies</td>
<td>$5,000.00</td>
</tr>
<tr>
<td>Instruction/Faculty</td>
<td>$40,000.00</td>
</tr>
<tr>
<td>Other (Travel - Staff Dev.)</td>
<td>$5,000.00</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$75,000.00</strong></td>
</tr>
</tbody>
</table>

*The data provided above are initial estimates.

**On-going Cost**

<table>
<thead>
<tr>
<th>On-going Cost</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>$40,000.00</td>
</tr>
<tr>
<td>Equipment</td>
<td>$5,000.00</td>
</tr>
<tr>
<td>Supplies</td>
<td>$4,000.00</td>
</tr>
<tr>
<td>Other</td>
<td>$1,000.00</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$50,000.00</strong></td>
</tr>
</tbody>
</table>
G. Revenue Source(s)

The start-up and on-going funding for program will come from the normal state funding. It is anticipated that the program will generate enough FTE’s to fund program operations.

H. Additional Justification

Letters of support will be provided if necessary.

IV. Implementation of Collaborative Plan

At this point in program development, the College does not have any partnership and/or collaborative agreements for Outdoor Leadership.

V. Curriculum Design

A. Job Competencies

The Outdoor Leadership program is designed to prepare individuals for a leadership role in the professional field of outdoor adventure/activities/education. A core piece of this program will be the facilitation and experiential learning methodologies. Some of the specific technical skills are:

- Backpacking
- Canoeing
- Kayaking
- Rock-climbing
- Ropes course

Additional competencies are:

- Interpersonal skills
- Leadership skills such as
  - Group process
  - Conflict resolution
  - Program planning
  - Management Issues

The above skills are gained in combination with a foundation of general education and business and computer skills.

In addition to the liberation associated with outdoor programs, the primary source for the above job competencies was the planning meetings that were held to develop this program.
B. Current Program Information

N/A

C. Program Information – New to the System

The new Curriculum Standard, the program of study; course descriptions, and curriculum model can be found within attachment 9.
Attachment 1

SCC’s Vision, Mission Statement, and Institutional Goals
Southwestern Community College

Vision

Southwestern Community College will be:

A **Gateway** for enriching lives and broadening horizons
A **Guiding Force** in growing and caring for our mountain community
A **Creative Partner** in collaborative solutions

Mission Statement

Southwestern Community College is a comprehensive learning and teaching institution offering high quality innovative instruction and support to all who need and value these services. Seamless links with the community, advanced technology and a culturally rich environment promote student achievement and academic excellence.

Southwestern Community College accomplishes its mission through customer focus, continuous improvement and teamwork:

- to awaken the potential of each student, offering multiple pathways for learning what is important to know and to do – giving coherence and meaning to the total educational experience,

- to aggressively pursue the most current technologies while maintaining a nurturing atmosphere which appreciates the value of every individual,

- to be a catalyst for community service – removing barriers, creating linkages, building relationships and integrating resources to enhance the quality of life,

- to be a leader in economic development and a mindful steward of the natural and cultural resources of the area,

- to prepare citizens to live, learn and work in a diverse global village.
Institutional Goals

The College will:

1. Promote excellence in learning and teaching in the campus community by creating a dynamic academic environment.

2. Provide transfer, vocational and technical education, including literacy development, business and industry training and life long learning opportunities.

3. Maintain a nurturing learning environment by providing comprehensive support and intervention services for every individual.

4. Deliver educational programs to the service area in an accessible format including time, place and media to serve a diverse population.

5. Anticipate acquire and maintain facilities and equipment to support a creative learning environment.

6. Attract and retain quality employees and provide for their personal and intellectual growth.

7. Promote community enrichment and cultural awareness, by creating an intellectual forum which allows regional participation.

8. Develop cooperative community-based relationships to engage and support business, industry and public/private organizations for the betterment of the region.

9. Effectively and responsibly identify, secure and manage college resources.

10. Assess institutional effectiveness as part of the planning and renewal process based on continuous improvement principles.
Attachment 2

Program Planning Process Notification
From: Sherry Renshaw for Gene Couch (Sherry Renshaw)
To: CC Instruction Officers; CC Presidents
Date: Wed, Aug 4, 1999 4:07 PM
Subject: Program Planning Process Notification

August 4, 1999

Southwestern Community College intends to initiate a planning process for the Wilderness Studies program. This is a new curriculum to the system; therefore, job competencies, a curriculum standard including curriculum description, a curriculum model, and course descriptions will be developed. The planning process is expected to be completed by November 1, 1999 with program implementation in Fall 2000.

The anticipated area to be served by this program includes Jackson, Macon, and Swain counties. However, this program may have a state-wide as well as regional appeal. Any college interested in participating in the planning process should respond to Dr. Gene Couch by August 20, 1999.

Invitations to a planning meeting will be sent to all responding colleges.

Gene C. Couch, Jr., Ed.D.
Vice President for Instructional Services
Southwestern Community College
447 College Drive
Sylva, NC 28779
1-800-447-4091 Ext. 308
Fax: 828-586-3129
gcouch@southwest.cc.nc.us

cc: Elizabeth Johns
    Elizabeth Jones

CC: Elizabeth Johns; Elizabeth Jones
Attachment 3

Program Planning Information
From: Sherry Renshaw for Gene Couch (Sherry Renshaw)
To: Al Phillips; Dick Brown; Doug Staiger; George K...
Date: Thu, Sep 16, 1999 11:25 AM
Subject: Wilderness Studies Planning Group Meetings

Recently you received a Program Planning Notification for Wilderness Studies from Southwestern Community College. I received interest in participating in the planning of the program from six sister institutions.

These six institutions ranged from Murphy (Tri-County Community College) to Morehead City (Carteret Community College). In an attempt to include everyone in the planning, without extensive travel, I have scheduled two planning meetings. The details for the two meetings are below:

**Meeting 1**

**Day/Date:** Thursday, September 30, 1999  
**Time:** 2 PM  
**Location:** Southwestern Community College Services Building - Instructional Services Building  
**Conference Room** (3rd floor)  
**Directions:** Follow I-40 west past the Canton exit to Exit 27. Exit 27 merges into Highway 23 South/74West. Follow 23 South/74 West approximately 25 miles to East Sylva exit (Exit 85). Follow the exit onto BUS 23 and continue to second traffic signal (JCT 107). Turn left at traffic signal onto Highway 107. Follow Highway 107 to the third traffic signal (JCT 116). Turn right onto Highway 116. The College is located on the left side of Highway 116, approximately ½ mile from the intersection of Highway 107. The Services Building is located in the middle of the campus. It is the three story square box-shaped building with a blue awning in the front. There will be plenty of parking in front of the building in Lot B.

**Meeting 2**

**Day/Date:** Wednesday, October 6, 1999  
**Time:** 9 AM  
**Location:** Sheraton Atlantic Beach Resort, Atlantic Beach in conjunction with the NCACCIA Fall Conference Room - TBA, check with the front desk.

*Meeting 2 is tentatively planned based on the impact of the Hurricane.*

Hopefully, you will be able to attend one of the two meetings. As you would suspect we have some ideas for the major competencies for the program that centers around the mountains and the water of Western North Carolina. However, I also anticipate you having ideas for the program that matches your geography, e.g. Carteret and ocean experiences.

I look forward to seeing and working with you at one of these meetings. If you need additional or clarifying information, please give me a call. Thank you.

Sincerely,

Gene C. Couch, Jr., Ed.D.  
Vice President for Instructional Services  
Southwestern Community College  
447 College Drive  
Sylva, NC 28779  
(828) 586-4091 ext. 308  
(800) 447-4091 ext. 308  
e-mail: gcouch@southwest.cc.nc.us

CC: Elizabeth Jones
September 16, 1999

Douglas Staiger  
Haywood Community College  
185 Freeland Drive  
Clyde, NC 28721

Dear Douglas:

Recently you received a Program Planning Notification for Wilderness Studies from Southwestern Community College. I received interest in participating in the planning of the program from six sister institutions.

These six institutions ranged from Murphy (Tri-County Community College) to Morehead City (Carteret Community College). In an attempt to include everyone in the planning, without extensive travel, I have scheduled two planning meetings. The details for the two meetings are below:

**Meeting 1**

**Day/Date:** Thursday, September 30, 1999  
**Time:** 2 PM  
**Location:** Southwestern Community College  
Services Building - Instructional Services Building Conference Room (3rd floor)  
**Directions:** See attached campus map

**Meeting 2**

**Day/Date:** Wednesday, October 6, 1999  
**Time:** 9 AM  
**Location:** Sheraton Atlantic Beach Resort, Atlantic Beach in conjunction with the NCACCIA Fall Conference Room - TBA, check with the front desk
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I look forward to seeing and working with you at one of these two meetings. If you need additional or clarifying information, please give me a call. Thank you.

Sincerely,

Gene C. Couch, Jr., Ed.D
Vice President for Instructional Services

Attachment

C: Elizabeth Jones
Outdoor Leadership
Planning Meeting

Date: September 30, 1999

Location: Southwestern Community College

Participants:

<table>
<thead>
<tr>
<th>Name</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gene Couch, Jr.</td>
<td>Southwestern Community College</td>
</tr>
<tr>
<td>Doug Staiger</td>
<td>Haywood Community College</td>
</tr>
<tr>
<td>Dwight Wiggins</td>
<td>Southwestern Community College</td>
</tr>
</tbody>
</table>

Dr. Gene Couch presides over the meeting. He opened by welcoming Haywood Community College (Doug Staiger) to the meeting.

The following items were discussed/reviewed:

- A review of the background for the program was presented.

- A review of the draft competencies were discussed and reviewed. Doug suggested that we add two areas: pack animals, and administration and policy of public lands.

- There was an agreement from Haywood that there is a need for the program in this area.
Southwestern Community College

Outdoor Leadership Planning Meeting

Agenda

Thursday, September 30, 1999
2:00 p.m.

I. Welcome– Introduction

II. Background– Emerging Need

III. Major Areas of Study– Key Competencies

4. Projected Need

V Closing Remarks
Outdoor Leadership
Core Competencies

- Leadership
- Climbing
- Challenge/Ropes Course
- Water Sports
  - Kayaking
  - Canoeing
  - Rafting
  - River
  - Lakes
  - Ocean
- Mountaineering
  - Hiking
  - Backpacking
  - Camping
  - Etc
- Desert Orientation
- Snow Orientation
  - Skiing (down hill, cross country)
- Safety
  - First Aid/CPR
  - Wilderness Rescue
- Other
  - Biking
  - Caving
  - Environmental Issues
  - Horses
Outdoor Leadership
Planning Meeting

Date: October 6, 1999

Location: Atlantic Beach, NC

Participants:

<table>
<thead>
<tr>
<th>Name</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Joe Nealon- Part-time Park Ranger</td>
<td>Southeastern Community College</td>
</tr>
<tr>
<td>Gurney Mizell</td>
<td>Carteret Community College</td>
</tr>
<tr>
<td>Debra Klavohn</td>
<td>Southwestern Community College</td>
</tr>
<tr>
<td>Gene Couch</td>
<td>Southwestern Community College</td>
</tr>
</tbody>
</table>

Dr. Gene Couch presided over the meeting. He opened by welcoming the other institutions and giving an overview of the proposed program of study. Dr. Couch shared items discussed and actions taken during the two planning meetings that were held in September.

A working draft of core competencies was distributed for the group to review and revise.

The following suggestions were shared, discussed and action taken:

- Gurney Mizell from Carteret expressed an interest in the program as there would seem to be a similar need for outdoor leadership for tourist activities in their service area.

- Additional electives such as sailing and sea kayaking should be included. Gurney volunteered to write course descriptions for these electives.
Southwestern Community College

Outdoor Leadership Planning Meeting

Agenda

Wednesday, October 6, 1999
9:00 a.m.

I. Welcome– Introduction

II. Background– Emerging Need

III. Major Areas of Study– Key Competencies

IV. Projected Need

V. Closing Remarks
# OUTDOOR LEADERSHIP

## General Education
- ENG 111: Expository Writing 3-0-3
- ENG 114: Professional Research & Reporting 3-0-3
- MAT 140: Survey of Mathematics 2-2-3
- PSY 150: General Psychology 3-0-3
- 

## Other
- CIS 110: Intro to Computers 2-2-3
- CIS 172: Intro to Internet 2-3-3
- MED 182: CPR, First Aide, Emergency 1-2-2

## Major Hours
- BUS 110: Intro to Business 3-0-3
- BUS 137: Principles of Management 3-0-3
- BUS 230: Small Business Management 3-0-3
- ODL ___
- Climbing 1-4-3
  - Challenge/Ropes 1-4-3
  - Water Based Activities I 1-6-3
  - Water Based Activities II 1-6-3
  - Kayaking River
  - Canoeing Lakes
  - Rafting Ocean
  - Land Based Activities I 1-6-3
  - Land Based Activities II 1-6-3
  - Hiking Backpacking
  - Orienteering Camping Etc.
- ODL ___
- Wilderness Rescue 1-4-3
- Administration & Policy of Public Lands 3-0-3
- Pack Animals 1-3-2
- Desert Orientation 1-6-3
- Field Experience I 0-10-1
- Field Experience II 0-40-4
- ODL ___
- Environmental Issues 2-2-3
- Caving 1-3-2
- Biking 1-3-2

October 6, 1999
Attachment 4

Employment Availability Survey
December 6, 1999

Southwestern Community College is exploring the feasibility of a new innovative program in Outdoor Leadership. Outdoor Leadership will take technical skills related to outdoor activities and combines them with the foundation of General Education, business, and computer skills to allow graduates to find employment at leadership positions with outdoor activities. Upon completion students will be awarded an Associate Degree. If approved, we have a target date of Fall 2000 to start the program.

In order to begin the program, we must establish that there is a need for such a program in our region. Therefore, I am soliciting information from you. We need to verify the future job opportunities for individuals who may enroll in the Outdoor Leadership program. We are trying to answer two basic questions: (1) the number of positions currently available and (2) the number of jobs you project will be available in two years? This outlook assumes the current level of growth in the Outdoor and associated industries.

We know these are difficult questions and we are not asking you to make a hiring commitment. You will not be held to your estimate and the information you provide will be only used for the purpose of this study.

I am asking that you complete the enclosed survey and return it in the enclosed self-addressed, stamped envelope by Friday, December 17, 1999. If you are not the best person to complete this survey, please forward it to the most appropriate person.

If you have suggestions or questions, please contact me. I appreciate your assistance in planning this program.

Sincerely,

Gene C. Couch, Jr.
Vice President for Instructional Services

Enclosures: Survey
Return envelope

CASHIERS CENTER
395 US 64 West
Cashiers, NC 28717
(828) 743-6686

CHEROKEE CENTER
P.O. Box 920
Cherokee, NC 28719
(828) 497-7233
Fax (828) 497-7135

MACON CENTER
95 East Main Street
Franklin, NC 28734
(828) 369-7331
Fax (828) 349-9692

PUBLIC SAFETY TRAINING COMPLEX
152 Industrial Road
Franklin, NC 28734
(828) 369-0591
Fax (828) 369-2428

SWAIN CENTER
60 Almond School Road
Bryson City, NC 28713
(828) 488-6413
Fax (828) 488-2982

AN EQUAL OPPORTUNITY INSTITUTION
1. Please provide a rough estimate of the number of Outdoor Leadership positions that are currently available in your company.

2. What is the current salary for these positions?

3. Please provide a rough estimate of the number of Outdoor Leadership positions that may be available in your company within two years.

4. What would you project the salary for this position to be in two years?

5. Please provide a name and contact information of an individual who would be good to serve as an advisory committee member for this program.

   Name  

   Title

6. Please provide any information that might be helpful in the development of this program.

7. Comments

Signature of person completing survey

Name of person completing survey (please print)  

Agency

Address

City, State, Zip

Date

Title

Phone number

Please return this survey in the envelope provided by Friday, December 17, 1999

Thank you!
<table>
<thead>
<tr>
<th>Name</th>
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<td>Deep Creek Tube Center</td>
<td>1840 W Deep Creek Road</td>
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<td>Cherokee River Trips</td>
<td>172 South Highway 19</td>
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<td>Two Rivers Outfitters &amp; Rafting Co., Inc.</td>
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<td>U S Forest Service</td>
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<td>NC</td>
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<td>Great Smoky Mtn. Fish Camp &amp; Safaris</td>
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<td>NC</td>
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<tr>
<td>Three Eagles Outfitters &amp; Surfshop</td>
<td>328 Westgate Plaza #24</td>
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<tr>
<td>Fish &amp; Game Management Enterprise</td>
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<td>Cherokee</td>
<td>NC</td>
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<tr>
<td>Blue Ridge Outing Company</td>
<td>P O Box 86</td>
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<td>NC</td>
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<tr>
<td>River Runners' Retreat, Inc</td>
<td>P O Box 156</td>
<td>Topton</td>
<td>NC</td>
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<tr>
<td>The Adventure Depot, LLC</td>
<td>P O Box 586</td>
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<td>NC</td>
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<td>NC</td>
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<td>Carolina Mountains Outdoor Center, Inc.</td>
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<td>NC</td>
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<tr>
<td>Freeman’s Motel</td>
<td>P O Box 100</td>
<td>Almond</td>
<td>NC</td>
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</table>
Great Smokies Rafting
P O Box 3
Bryson City, NC 28713

Lost Mine Camping
Silvermine Road
Bryson City, NC 28713

Pigeon River Outdoors
P O Box 114
Almond, NC 28702

Nantahala Village Resort
9400 Highway 19 West
Bryson City, NC 28713

Nantahala Ruby Mine
P O Box 159
Almond, NC 28702

Whitewater Supply
856 Dills Creek
Bryson City, NC 28713

Whitewater, LTD
P O Box 430
Bryson City, NC 28713

Professional Wilderness Experiences
P O Box 1888
Cullowhee, NC 28723
(828) 293-5384

Endless River Adventures
14157 US Highway 19 West
Bryson City, NC 28713
(800) 224-7238 or (828) 488-6199

Moonshadow Learning Services
617 Olivet Church Road
Whittier, NC 28789
(828) 497-5741
e-mail: wwh20@dnet.net

Project Soar
P O Box 388
Balsam, NC 28707
(828) 456-3435

Tuckasegee Outfitters
P O Box 1201
Barkers Creek and 441 North Whittier
Dillsboro, NC 28725
(800) 539-5683 or (828) 586-5050
Attachment 5

Employment Availability Chart
<table>
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<th>Respondent Information</th>
<th>Number of Positions Available</th>
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<td>Marianne Vines, Adventure Depot</td>
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<td>William B. Vogt, Manager</td>
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<td>Jennifer R. Johnson, Recruiter</td>
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<td>Bob Mattingly, President</td>
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<td>2</td>
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<tr>
<td>Robert Wojdyle, Owner</td>
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<td>David Etheridge, Trip Leader</td>
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<td>Ken Karstoff, Owner</td>
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<td>Mairi Padgett, Owner</td>
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</tr>
<tr>
<td>Cullowhee, NC 28725</td>
<td></td>
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<tr>
<td>(828) 293-5384</td>
<td></td>
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<tr>
<td><strong>TOTALS</strong></td>
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</tbody>
</table>
Attachment 6

Planning Meeting Announcements
September 16, 1999

Mairi and Justin Padgett
Professional Wilderness Experiences
P.O. Box 1888
Cullowhee, NC 28723

Dear Mr. and Mrs. Padgett:

Southwestern Community College has a goal to offer high quality programs that meet the needs of students and the employers of our region. Southwestern Community College is exploring the feasibility of offering a new innovative program in the area of Wilderness Studies. We are in the preliminary stages of planning this program and at this point in the development we see the program awarding an Associate Degree upon completion. If we receive the necessary approvals, we have a target date of Fall 2000 to start the program. Our initial research suggests that this is a needed program for Western North Carolina.

You have been identified as a key individual in this industry and we need your help. We need to identify the major areas of study / key competencies. To get your input, I am inviting you and others to attend a meeting to discuss this proposed program. The meeting is set for Wednesday, September 29 at 6:30 p.m. in the Services Building Conference Center (1st floor of the Services Building—three story building with a blue awning, in the middle of campus). You should be able to park in Lot B adjacent to the Services Building. A map is attached for your convenience.

I will provide a brief description about our thoughts for the program with the majority of the time allocated to hear from you about the current and future needs of our region. I have attached a tentative agenda with the list of individuals invited to participate in the meeting. If you would like to invite other individuals who you think would assist us in these discussions, please feel free to do so.

Hopefully, your schedule will allow you to attend the meeting on September 29th. If you need additional or clarifying information, please feel free to contact me. Your support is very much appreciated.

Sincerely,

Gene C. Couch, Jr., Ed.D
Vice President for Instructional Services
Wilderness Studies Planning Group

Mairi and Justin Padgett
Professional Wilderness Experiences
P O Box 1888
Cullowhee, NC 28723
(828) 293-5384

Bunny Johns
Nantahala Outdoor Center
13077 Highway 19 West
Bryson City, NC 28713
(828) 488-2175

Ken and Juliet Kastorff
Endless River Adventures
14157 US Highway 19 West
Bryson City, NC 28713
(800) 224-7238 or (828) 488-6199

Earl Davis
Moonshadow Learning Services
617 Olivet Church Road
Whittier, NC 28789
(828) 497-5741
e-mail: vwh20@dnnet.net

Phillip S. Johnston
10 Rose Street
Sylva, NC 28779
(828) 631-3034

James Jackson
Tuckasegee Outfitters
P O Box 1201
Barkers Creek and 441 North Whittier
Dillsboro, NC 28725
(800) 539-5683 or (828) 586-5050

Terry Klavohn
91 Brettwood Drive
Whittier, NC 28789
(828) 586-5494

John Burton
Nantahala Village
9400 Highway 19 West
Bryson City, NC 28713
(828) 448-2826 or
(828) 488-9616 or
(828) 488-2878
Southwestern Community College

Outdoor Leadership Planning Meeting

Agenda

Wednesday, September 29, 1999
6:30 p.m.

I. Welcome– Introduction

II. Background– Emerging Need

III. Major Areas of Study– Key Competencies

IV. Projected Need

V. Closing Remarks
Outdoor Leadership
Core Competencies

- Leadership
- Climbing
- Challenge/Ropes Course
- Water Sports
  - Kayaking
  - Canoeing
  - Rafting
  - River
  - Lakes
  - Ocean
- Mountaineering
  - Hiking
  - Backpacking
  - Camping
  - Etc.
- Desert Orientation
- Snow Orientation
  - Skiing (down hill, cross country)
- Safety
  - First Aid/CPR
  - Wilderness Rescue
- Other
  - Biking
  - Caving
  - Environmental Issues
  - Horses
Outdoor Leadership Planning Meeting

Date: September 29, 1999

Location: Southwestern Community College

Participants:

<table>
<thead>
<tr>
<th>Name</th>
<th>Industry</th>
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<tbody>
<tr>
<td>Chris Jones</td>
<td>Smoky Mountain Center</td>
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<tr>
<td>Mairi Padgett</td>
<td>Landmark</td>
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<tr>
<td>Justin S Padgett</td>
<td>Landmark</td>
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<tr>
<td>Juliet Kastorff</td>
<td>Endless River Adventures</td>
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<td>Bunny Johns</td>
<td>Nantahala Outdoor Center</td>
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<tr>
<td>Betsy Beller</td>
<td>Tuckasegee Outfitters</td>
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<td>Terry Klavohn</td>
<td>—</td>
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<td>Dwight Wiggins</td>
<td>SCC</td>
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<td>James R Jackson</td>
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<td>Phillip S Johnston</td>
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Southwestern Community College held the first planning meeting for a new curriculum program—Wilderness Studies. Dr. Gene Couch welcomed participants and initiated introductions.

Dr. Couch distributed the agenda and shared background discussions that had occurred which suggested that this type of program was needed in Western North Carolina. He gave an overview of the planning process involved in starting a new curriculum.

A working draft of core competencies was distributed for the group to review and revise.

The following suggestions were shared, discussed and action taken:

- Name of curriculum—change to Outdoor Leadership to emphasize the leadership component and to express the idea that activities can occur in many types of outdoor setting not just the wilderness.

- Discussed the listed competencies and made suggestions of areas to include and ones to delete. An example was to have two levels of skill acquisition—hard and soft.

- Discussed future survey that SCC would be mailing out to ascertain projected needs for the next two years.
February 14, 2000

Bunny Johns  
Nantahala Outdoor Center  
13077 Highway 19 West  
Bryson City, NC 28713

Dear Ms. Johns:

On September 29, 1999 the College held a planning meeting to discuss the development of a new program, now named Outdoor Leadership. Since our last meeting we have been moving forward with our plans to start the program this Fall.

I am inviting you back to the College for an update on the program and more importantly to get your feedback on the program of study. The meeting is set for Tuesday, February 29, 2000 at 6:00 PM in the Services Building Conference Center (1st floor of the Services Building - three story building with blue awning in the middle of campus).

I have attached a tentative agenda with the list of individuals invited to participate in the meeting. Again, if you would like to invite other individuals who you think would assist us in the discussions, please feel free to do so.

Hopefully, your schedule will allow you to attend the meeting on February 29, 2000. If you need additional or clarifying information, please feel free to contact me. Your support is very much appreciated.

Sincerely,

[Signature]

Gene C. Couch, Jr., Ed.D.  
Vice President for Instructional Services
Southwestern Community College

Outdoor Leadership Planning Meeting

Agenda

Tuesday, February 29, 2000
6:00 PM

I. Welcome – Introduction

II. Planning Update / Progress to Date

III. Needs Assessment

IV. Curriculum

V. Next Steps
   • Students
   • Faculty
   • Equipment

VI. Closing Remarks
Outdoor Leadership

The College is in the process of developing an exciting new program in Outdoor Leadership. Outdoor Leadership takes technical skills related to outdoor activities and combines them with the foundation of general education, business and computer skills to allow graduates to find employment in leadership positions with outdoor activities in our region. For more information, contact Dr. Gene C. Couch, Jr., Vice President for Instructional Services at (828) 586-4091 ext 308 or 1-800-447-4091 ext 308.

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<td>ENG 114 Professional Research &amp; Reporting</td>
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<td>MAT 140 Survey of Mathematics</td>
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<td>PSY 150 General Psychology</td>
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<td>CIS 172 Intro to Internet</td>
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<td>MED 182 CPR, First Aid, Emergency</td>
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<td>ODL Climbing</td>
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<td>ODL Challenge/Ropes</td>
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<td>ODL Water Based Activities I</td>
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<td>ODL Water Based Activities II</td>
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<td>(Kayaking, Canoeing, &amp; Rafting in Rivers, Lakes, Ocean)</td>
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<tr>
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<td>ODL Wilderness/Water Rescue</td>
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<td>ODL Administration &amp; Policy of Public Lands</td>
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<td>ODL Biking</td>
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AWARD: Associate of Applied Science Degree
Outdoor Leadership Planning Group

Mairi and Justin Padgett  
Professional Wilderness Experiences  
P O Box 1888  
Cullowhee, NC 28723  
(828) 293-5384

Bunny Johns  
Nantahala Outdoor Center  
13077 Highway 19 West  
Bryson City, NC 28713  
(828) 488-2175

Ken and Juliet Kastorff  
Endless River Adventures  
14157 US Highway 19 West  
Bryson City, NC 28713  
(800) 224-7238 or (828) 488-6199

Earl Davis  
Moonshadow Learning Services  
617 Olivet Church Road  
Whittier, NC 28789  
(828) 497-5741  
e-mail: wwh20@dnet.net

Jonathan Jones  
Executive Director, Project Soar  
P O Box 388  
Balsam, NC 28707  
(828) 456-3435

Phillip S. Johnston  
10 Rose Street  
Sylva, NC 28779  
(828) 631-3034

James Jackson  
Tuckasegee Outfitters  
P O Box 1201  
Barkers Creek and 441 North Whittier  
Dillsboro, NC 28725  
(800) 539-5683 or (828) 586-5050

Terry Klavohn  
91 Brettwood Drive  
Whittier, NC 28789  
(828) 586-5494

John Burton  
Nantahala Village  
9400 Highway 19 West  
Bryson City, NC 28713  
(828) 448-2826 or  
(828) 488-9616 or  
(828) 488-2878

William B. Vogt  
WSD Raft  
11044 Highway 19 West  
Bryson City, NC 28713  
(828) 488-3316
Outdoor Leadership
Planning Meeting

Date: February 29, 2000

Location: Southwestern Community College

Participants:

<table>
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<tr>
<th>Name</th>
<th>Organization</th>
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<tbody>
<tr>
<td>Gene Couch</td>
<td>Southwestern Community College</td>
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<tr>
<td>Mairi Padgett</td>
<td>Landmark</td>
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<td>James Jackson</td>
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<td>Juliet Kastorff</td>
<td>Endless River Adventures</td>
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<td>Dave Ethridge</td>
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<tr>
<td>Debra Klavohn</td>
<td>Southwestern Community College</td>
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Southwestern Community College held the second planning meeting for the Outdoor Leadership program at 6:00 p.m. on February 29, 2000. Dr. Gene Couch welcomed participants and provided a planning update and discussed the progress to date.

Dr. Couch distributed the agenda and the results of the needs assessment survey. Individuals that had not yet completed a survey were given one in order to also ascertain their projected needs.

Dr. Couch distributed a draft of the curriculum for the group to review and revise.

The following suggestions were shared, discussed and action taken:

- Make some of the courses such as pack animals, caving, biking, and desert orientation electives
- Add a course for instruction in working with special populations
- Change leadership studies to Introduction to Outdoor Leadership and add a course to provide experiential education skills
- Discussed future surveys that SCC would be mailing out to ascertain projected student interest and numbers
- Discussed the qualifications that an individual would possess to be the program coordinator and instructor
Attachment 9

Curriculum Standard, Program of Study, Course Descriptions, and Curriculum Model
CURRICULUM STANDARD

Curriculum Program Title

Outdoor Leadership

Concentration

Code XXXXXX

Curriculum Description

This curriculum is designed to prepare individuals to be successful professionals in outdoor adventure education and leadership.

Course work includes technical training in areas such as backpacking, canoeing, kayaking, etc. These skills are taught through experiential learning methodologies. The course of study includes leadership skills such as group process, conflict resolution, program planning and management issues.

Graduates are prepared for employment in the adventure tourism industry, therapeutic wilderness programs, specialized adventure/leadership programs, adventure programs for youth, challenge course industry, city, county, and state outdoor programs, outdoor education centers, and private and public school outdoor programs.

Curriculum Requirements*

I. General Education. Degree programs must contain a minimum of 15 semester hours including at least one course from each of the following areas: humanities/fine arts, social/behavioral sciences, and natural sciences/mathematics. Degree programs must contain a minimum of 6 semester hours of communications. Diploma programs must contain a minimum of 6 semester hours of general education; 3 semester hours must be in communications. General education is optional in certificate programs.

II. Major Hours. AAS, diploma, and certificate programs must include courses which offer specific job knowledge and skills. Work experience, including cooperative education, practicums, and internships, may be included in a degree or diploma program up to a maximum of 8 semester hours and in a certificate program up to a maximum of 2 semester hours. (see back of page for Major Hours requirements)

III. Other Required Hours. A college may require other subjects or courses to complete graduation requirements. These requirements may include electives, orientation, study skills courses, or other graduation requirements.

<table>
<thead>
<tr>
<th></th>
<th>AAS</th>
<th>Diploma</th>
<th>Certificate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum General Education Hours</td>
<td>15</td>
<td>6</td>
<td>0</td>
</tr>
<tr>
<td>Minimum Major Hours</td>
<td>49</td>
<td>30</td>
<td>12</td>
</tr>
<tr>
<td>Other Required Hours</td>
<td>0-7</td>
<td>0-4</td>
<td>0-1</td>
</tr>
<tr>
<td>Total Semester Hours Credit in Program</td>
<td>64-76</td>
<td>36-48</td>
<td>12-18</td>
</tr>
</tbody>
</table>

*Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic use of computers.
**Major Hours**

A. Core. The subject/course core is comprised of subject areas and/or specific courses which are required for each curriculum program. A diploma program offered under an approved AAS program standard or a certificate which is the highest credential level awarded under an approved AAS program standard must include a minimum of 12 semester hours credit derived from the subject/course core of the AAS program.

B. Concentration (if applicable). A concentration of study must include a minimum of 12 semester hours credit from required subjects and/or courses. The majority of the course credit hours are unique to the concentration. The required subjects and/or courses that make up the concentration of study are in addition to the required subject/course core.

C. Other Major Hours. Other major hours must be selected from prefixes listed on the curriculum standard. A maximum of 9 semester hours credit may be selected from any prefix listed, with the exception of prefixes listed in the core or concentration. Work experience, including cooperative education, practicums, and internships, may be included in associate in applied science degree and diploma curriculum programs up to a maximum of 8 semester hours credit and in certificate programs up to a maximum of 2 semester hours credit.

<table>
<thead>
<tr>
<th>Curriculum / Concentration Title</th>
<th>AAS</th>
<th>Diploma</th>
<th>Certificate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum Major Hours Required</td>
<td>49 SHC</td>
<td>30 SHC</td>
<td>12 SHC</td>
</tr>
</tbody>
</table>

A. CORE

Courses required for the diploma are designated with *

**Required Courses:**

- BUS 137 Principles of Management 3 SHC
- ODL 110 Introduction to Business 3 SHC
- ODL 115 Methods of Experiential Education 3 SHC
- ODL 120 Challenge / Ropes 3 SHC
- ODL 125 Wilderness / Water Rescue 3 SHC
- ODL 130 Water Based Activities I 3 SHC
- ODL 135 Land Based Activities I 3 SHC
- ODL 210 Water Based Activities II 3 SHC
- ODL 212 Land Based Activities II 3 SHC
- ODL 215 Administration & Policy of Public Lands 3 SHC
- ODL 220 Climbing 3 SHC
- ODL 228 Outdoor Leadership for Special Populations 3 SHC

Required Subject Areas: None

B. CONCENTRATION (if applicable)

** indicates the courses that are unique to the concentration

**Required Courses:** N/A

**Required Subject Areas:** N/A

C. OTHER MAJOR HOURS

To be selected from the following prefixes/courses:

**BUS, CIS, COE, REC, PED, ODL, MED**
# Curriculum Program of Study
## SUMMARY SHEET

### College
Southwestern Community College

### Title
Outdoor Leadership

### Concentration
N/A

### Highest Level Credential Offered:
- AAS
- Diploma X
- Certificate

## COURSE AND HOUR REQUIREMENTS

<table>
<thead>
<tr>
<th>Title</th>
<th>Class</th>
<th>Lab</th>
<th>Hours Clinical</th>
<th>Work Experience</th>
<th>Credits</th>
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<tbody>
<tr>
<td>I. General Education Courses</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Communications require six SHC for degree or three SHC for diploma. Humanities/Fine Arts, Social/Behavioral Science and Natural Sciences/Mathematics all require three SHC.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>II. Major Courses</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Core Required Courses</td>
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<td>Core Required Subject Areas</td>
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<tr>
<td>Concentration (If appropriate)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Major Courses (Select a maximum of 9 SHC from identified prefixes with the exception of no maximum for prefixes in the core or concentration)</td>
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<td>II. Other Required Courses</td>
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<td></td>
<td></td>
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<tr>
<td>(maximum of 7 for AAS, 4 SHC for diploma and 1 SHC for certificate) These may include electives, orientation, study skills and other college or departmental graduation requirements.</td>
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<td>54-78</td>
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<td>0-20</td>
<td>68-75</td>
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</table>
## I. GENERAL EDUCATION

### English / Communication
Communications require six SHC for AAS degree or three SHC for diploma.

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
<th>Class</th>
<th>Lab</th>
<th>Shop/Clinical</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG</td>
<td>111</td>
<td>Expository Writing</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>ENG</td>
<td>114</td>
<td>Professional Research &amp; Reporting</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td></td>
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<td><strong>0</strong></td>
<td><strong>0</strong></td>
<td><strong>6</strong></td>
</tr>
</tbody>
</table>

### Humanities / Fine Arts
Three SHC required for AAS degree.

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
<th>Class</th>
<th>Lab</th>
<th>Shop/Clinical</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>XXX</td>
<td>XXX</td>
<td>Humanities/Fine Arts Elective</td>
<td>3</td>
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<td>0</td>
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<td><strong>TOTAL</strong></td>
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<td><strong>0</strong></td>
<td><strong>0</strong></td>
<td><strong>3</strong></td>
</tr>
</tbody>
</table>

### Social / Behavioral Science
Three SHC required for AAS degree.

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
<th>Class</th>
<th>Lab</th>
<th>Shop/Clinical</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY</td>
<td>150</td>
<td>General Psychology</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
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<td><strong>TOTAL</strong></td>
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<td></td>
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<td><strong>0</strong></td>
<td><strong>0</strong></td>
<td><strong>3</strong></td>
</tr>
</tbody>
</table>

### Natural Science / Mathematics
Three SHC required for AAS degree.

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
<th>Class</th>
<th>Lab</th>
<th>Shop/Clinical</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAT</td>
<td>140</td>
<td>Survey of Mathematics</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
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<td></td>
<td><strong>3</strong></td>
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**GENERAL EDUCATION TOTALS:** 15 0 0 15
## Program Title:
### Outdoor Leadership

### II. MAJOR COURSES

#### Core - Required Courses

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
<th>Class</th>
<th>Lab</th>
<th>Shop/Clinical</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS</td>
<td>137</td>
<td>Principles of Management</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>ODL</td>
<td>110</td>
<td>Intro. to Outdoor Leadership</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>ODL</td>
<td>115</td>
<td>Methods of Experiential Education</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>ODL</td>
<td>120</td>
<td>Challenge / Ropes</td>
<td>1</td>
<td>4</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>ODL</td>
<td>125</td>
<td>Wilderness / Water Rescue</td>
<td>1</td>
<td>6</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>ODL</td>
<td>130</td>
<td>Water Based Activities I</td>
<td>1</td>
<td>6</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>ODL</td>
<td>135</td>
<td>Land Based Activities I</td>
<td>1</td>
<td>6</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>ODL</td>
<td>210</td>
<td>Water Based Activities II</td>
<td>1</td>
<td>6</td>
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<td>3</td>
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<tr>
<td>ODL</td>
<td>212</td>
<td>Land Based Activities II</td>
<td>1</td>
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<td>0</td>
<td>3</td>
</tr>
<tr>
<td>ODL</td>
<td>215</td>
<td>Administration &amp; Policy of Public Lands</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>3</td>
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<tr>
<td>ODL</td>
<td>220</td>
<td>Climbing</td>
<td>1</td>
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<tr>
<td>ODL</td>
<td>228</td>
<td>Outdoor Leadership for Special Populations</td>
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<tr>
<td>XXX</td>
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**TOTALS**

<table>
<thead>
<tr>
<th>Class</th>
<th>Lab</th>
<th>Shop/Clinical</th>
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<tbody>
<tr>
<td>20-22</td>
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</table>

#### Core - Required Subject Areas

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
<th>Class</th>
<th>Lab</th>
<th>Shop/Clinical</th>
<th>Credit</th>
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**TOTALS**

<table>
<thead>
<tr>
<th>Class</th>
<th>Lab</th>
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<th>Credit</th>
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<tbody>
<tr>
<td>0</td>
<td>0</td>
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<td>0</td>
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</tbody>
</table>

### II. MAJOR COURSES

#### Concentration (if appropriate)

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
<th>Class</th>
<th>Lab</th>
<th>Shop/Clinical</th>
<th>Credit</th>
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</table>

**TOTALS**

<table>
<thead>
<tr>
<th>Class</th>
<th>Lab</th>
<th>Shop/Clinical</th>
<th>Credit</th>
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<tbody>
<tr>
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</table>
### II. MAJOR COURSES

Other Major Courses (For the AAS degree)

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
<th>Class</th>
<th>Lab</th>
<th>Shop/ Clinical</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS</td>
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<td>Small Business Management</td>
<td>3</td>
<td>0</td>
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<tr>
<td>CIS</td>
<td>110</td>
<td>Introduction to Computers</td>
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<td>2</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>CIS</td>
<td>172</td>
<td>Introduction to the Internet</td>
<td>2</td>
<td>3</td>
<td>0</td>
<td>3</td>
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<tr>
<td>MED</td>
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<td>2</td>
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<tr>
<td>ODL</td>
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<td>Field Experience I</td>
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<tr>
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<td>Field Experience II</td>
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<td>4</td>
</tr>
<tr>
<td>COE</td>
<td>111</td>
<td>Co-op Work Experience I</td>
<td>0</td>
<td>0</td>
<td>10</td>
<td>1</td>
</tr>
<tr>
<td>COE</td>
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<td>Co-op Experience II</td>
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<td>0</td>
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<tr>
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<td>Seminar in Outdoor Leadership</td>
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<td>3</td>
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<td>2</td>
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<td><strong>TOTAL</strong></td>
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</table>

**MAJOR COURSES TOTALS:** 27-31 52-76 0-20 50-57

### III. OTHER REQUIRED COURSES

(maximum of 7 for AAS, 4 SHC for diploma and 1 SHC for certificate)

These may include electives, orientation, study skills and other college or departmental graduation requirements.

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
<th>Class</th>
<th>Lab</th>
<th>Shop/ Clinical</th>
<th>Credit</th>
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<tbody>
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**OTHER REQUIRED COURSES TOTALS:** 0 0 0 0
# CURRICULUM BY SEMESTERS

Program Title: **Outdoor Leadership**

## FALL SEMESTER 1

<table>
<thead>
<tr>
<th>Prefix</th>
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<th>Title</th>
<th>Class</th>
<th>Lab</th>
<th>Shop/ Clinical</th>
<th>Credit</th>
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<tbody>
<tr>
<td>ENG</td>
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<td>Expository Writing</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>3</td>
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<tr>
<td>PSY</td>
<td>150</td>
<td>General Psychology</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>CIS</td>
<td>110</td>
<td>Intro to Computers</td>
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<td>MED</td>
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<td>CPR, First Aid, Emergency</td>
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<td>2</td>
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<td>110</td>
<td>Intro to Outdoor Leadership</td>
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<td>ODL</td>
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<td>Methods of Experiential Education</td>
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## SPRING SEMESTER 1

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<th>Credit</th>
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<tbody>
<tr>
<td>ENG</td>
<td>114</td>
<td>Professional Research &amp; Reporting</td>
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<td>0</td>
<td>0</td>
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<tr>
<td>MAT</td>
<td>140</td>
<td>Survey of Mathematics</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>CIS</td>
<td>172</td>
<td>Intro to Internet</td>
<td>2</td>
<td>3</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>ODL</td>
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<td>Challenge / Ropes</td>
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<td>4</td>
<td>0</td>
<td>3</td>
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<tr>
<td>ODL</td>
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<td>Wilderness / Water Rescue</td>
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## SUMMER SEMESTER 1

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<th>Lab</th>
<th>Shop/ Clinical</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>ODL</td>
<td>130</td>
<td>Water Based Activities I</td>
<td>1</td>
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<td>3</td>
</tr>
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<td>ODL</td>
<td>135</td>
<td>Land Based Activities I</td>
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<td>6</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>ODL</td>
<td>138</td>
<td>Field Experience I OR Co-op Work Experience</td>
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<td>9</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>COE</td>
<td>111</td>
<td>Co-op Work Experience</td>
<td>0</td>
<td>0</td>
<td>10</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Totals</strong></td>
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<td>12-21</td>
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### FALL SEMESTER 2

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<th>Title</th>
<th>Class</th>
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<tbody>
<tr>
<td>BUS</td>
<td>137</td>
<td>Principles of Management</td>
<td>3</td>
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<tr>
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<td>ODL</td>
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<td>XXX</td>
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<td>1/3</td>
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<td>XXX</td>
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**Totals** 12-14 12-18 0 17-18

### SPRING SEMESTER 2

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<tr>
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<td>Field Experience II OR Co-op Work Experience I</td>
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<tr>
<td>COE</td>
<td>111</td>
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**Totals** 7-8 9-18 0-10 12-15

### Technical Electives

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<td>Desert / Alpine Orientation</td>
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</table>
Attachment 7

High School Survey of Student Interest
March 3, 2000

Claudia Trine
Counselor
Blue Ridge School
95 Bobcat Drive
Cashiers, NC 28717

Dear Claudia:

I know you are very busy trying to finish up a school year, but I need your help.

Southwestern Community College is in the planning process that will allow us to offer a new innovative program - Outdoor Leadership. If approved, we have a target date of Fall 2000 to start the program.

For some time, the College has been developing this exciting new program. Outdoor Leadership takes technical skills related to outdoor activities and combines them with the foundation of general education, business and computer skills to allow graduates to find employment in leadership positions within the industry of outdoor activities.

In order to begin the program, we must establish that there is a need for such a program in our region. Therefore, I am soliciting information from you. We need to verify that there is sufficient student interest in this course of study.

Would you please do a quick survey of your students to determine their potential interest in this program. I have attached 100 surveys. Please forward these results to me by March 17, 2000.

If you have questions, please contact me at (828) 586-4091 ext. 308. I appreciate your assistance in planning this program.

Sincerely,

Gene C. Couch, Jr., Ed.D.
Vice President for Instructional Services
High School Counselors
Outdoor Leadership Survey Source

Claudia Trine
Counselor
Blue Ridge School
95 Bobcat Drive
Cashiers, NC 28717

Margaret Massie
Counselor
Smokey Mountain High School
100 Smokey Mtn. Drive
Sylva, NC 28779

Debbie Lambert
Counselor
Cherokee High School
P O Box 134
Cherokee, NC 28719

Danny Tinsley
Counselor
Franklin High School
100 Panther Drive
Franklin, NC 28734

Patricia Catchings
Counselor
Highlands School
P O Box 940
Highlands, NC 28741

Linda Dills
Counselor
Swain County High School
1415 Fontana Road
Bryson City, NC 28713

Leslie Mason
Counselor
Nantahala School
212 Windingstairs Rd.
Topton, NC 28781

March 3, 2000
Now is the time . . .

to let us know

Southwestern Community College is planning to offer a new innovative program in Outdoor Leadership. Outdoor Leadership takes technical skills related to outdoor activities and combines them with the foundation of general education, business and computer skills to allow graduates to find employment in leadership positions within the industry of outdoor activities. If approved, the program will begin Fall 2000. See the attachment for program details.

If you are interested in this area of study, please fill out the information below:

Please print:

Name: __________________________

Address: _______________________

______________________________

Phone: _________________________

Primary Interest in Day or Evening? (Please circle)

You will be notified of the programs progress. For admissions information contact 586-4091 ext. 352.

Thank you for your interest!
Outdoor Leadership

The College is in the process of developing an exciting new program in Outdoor Leadership. Outdoor Leadership takes technical skills related to outdoor activities and combines them with the foundation of general education, business and computer skills to allow graduates to find employment in leadership positions with outdoor activities in our region. For more information, contact Dr. Gene C. Couch, Jr., Vice President for Instructional Services at (828) 586-4091 ext 308 or 1-800-447-4091 ext 308.

**PROJECTED CURRICULUM**

<table>
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<th>General Education Courses</th>
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<td>ENG 111 Expository Writing</td>
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<tr>
<td>ENG 114 Professional Research &amp; Reporting</td>
<td>3-0-3</td>
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<tr>
<td>MAT 140 Survey of Mathematics</td>
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<td>PSY 150 General Psychology</td>
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<td>CIS 110 Intro to Computers</td>
<td>2-2-3</td>
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<td>CIS 172 Intro to Internet</td>
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<td>MED 182 CPR, First Aid, Emergency</td>
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<tr>
<td>ODL Methods of Experiential Education</td>
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<tr>
<td>ODL Climbing</td>
<td>1-4-3</td>
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<tr>
<td>ODL Challenge/Ropes</td>
<td>1-4-3</td>
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<tr>
<td>ODL Water Based Activities I</td>
<td>1-6-3</td>
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<tr>
<td>ODL Water Based Activities II</td>
<td>1-6-3</td>
</tr>
<tr>
<td>(Kayaking, Canoeing, &amp; Rafting in Rivers, Lakes, Ocean)</td>
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<tr>
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<td>1-6-3</td>
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<tr>
<td>ODL Land Based Activities II</td>
<td>1-6-3</td>
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<tr>
<td>(Hiking, Orienteering, Backpacking, Camping, etc.)</td>
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<td>ODL Wilderness/Water Rescue</td>
<td>1-6-3</td>
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<td>ODL Field Experience I</td>
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<td>ODL Field Experience II</td>
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<td>ODL Caving</td>
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<td>ODL Biking</td>
<td>1-3-2</td>
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<td>ODL Desert/Alpine Orientation</td>
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<tr>
<td>BUS 110 Intro to Business</td>
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AWARD: Associate of Applied Science Degree
# Outdoor Leadership
## High School Survey Results

<table>
<thead>
<tr>
<th>#</th>
<th>Student Name</th>
<th>High School</th>
<th>Address</th>
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<th>Day/Evening</th>
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<tbody>
<tr>
<td>1</td>
<td>Chris Muse</td>
<td>Swain HS</td>
<td>P O Box 42, Bryson City, NC 28713</td>
<td>488-6574</td>
<td>Day</td>
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<tr>
<td>2</td>
<td>Bucky Reagan</td>
<td>Swain HS</td>
<td>P O Box 93, Whittier, NC 28789</td>
<td>488-3103</td>
<td>Day</td>
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<tr>
<td>3</td>
<td>Kenneth Ashe</td>
<td>Smokey Mtn</td>
<td>34 Hackleberry Cove, Sylva NC 28779</td>
<td>586-9420</td>
<td>Day</td>
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<tr>
<td>4</td>
<td>Katie Herzog</td>
<td>Smokey Mtn</td>
<td>148 Gadger Hill Rd, Cullowhee NC 28723</td>
<td>293-5952</td>
<td>Day</td>
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<tr>
<td>5</td>
<td>Kaitlin Ritchie</td>
<td>Smokey Mtn</td>
<td>113 Happy Valley Rd, Sylva NC 28779</td>
<td>586-8257</td>
<td>Day</td>
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<tr>
<td>6</td>
<td>Jonathan Gass</td>
<td>Smokey Mtn</td>
<td>509 Union Hill Rd, Whittier NC 28789</td>
<td>497-3775</td>
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<tr>
<td>7</td>
<td>Josh Ward</td>
<td>Smokey Mtn</td>
<td>110 Natural Trail, Sylva NC 28779</td>
<td>586-2738</td>
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<tr>
<td>8</td>
<td>Royce Cowan</td>
<td>Smokey Mtn</td>
<td>P O Box 203, Tuckasegee NC 28783</td>
<td>293-3979</td>
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<td>9</td>
<td>Seth Millsaps</td>
<td>Smokey Mtn</td>
<td>P O Box 152, Balsam NC 28707</td>
<td>586-6386</td>
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<td>10</td>
<td>Monk Cogdill</td>
<td>Smokey Mtn</td>
<td>511 Althea Ridge Rd, Sylva NC 28779</td>
<td>586-6526</td>
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<td>11</td>
<td>Leann Franks</td>
<td>Smokey Mtn</td>
<td>P O Box 390, Tuckasegee NC 28783</td>
<td>293-1226</td>
<td>Evening</td>
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<tr>
<td>12</td>
<td>Jacquelyn Tolley</td>
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<td>47 Anvil Rd, Sylva NC 28779</td>
<td>586-3583</td>
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<td>13</td>
<td>Nick Nations</td>
<td>Smokey Mtn</td>
<td>1817 Thomas Valley Rd, Whittier NC 28789</td>
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<tr>
<td>14</td>
<td>Leslie Howell</td>
<td>Smokey Mtn</td>
<td>102 Mayflower Lane, Sylva NC 28779</td>
<td>586-1550</td>
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<td>15</td>
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<td>Phillip Pearson</td>
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<td>17</td>
<td>Amy Potts</td>
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<td>18</td>
<td>Chavis Panther</td>
<td>Smokey Mtn</td>
<td>Route 1 Box 138C, Cherokee NC 28719</td>
<td>497-4149</td>
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<td>20</td>
<td>Nathalie Broom</td>
<td>Smokey Mtn</td>
<td>181 Jimmy Morris Rd., Sylva NC 28779</td>
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<td>21</td>
<td>Charles Douthit</td>
<td>Smokey Mtn</td>
<td>136 Dars Lane, Tuckasegee NC 28783</td>
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<td>22</td>
<td>Lindsey Lewis</td>
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<td>Colby Orr</td>
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<td>Number</td>
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<td>Jordan Raxter</td>
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<td>25</td>
<td>Rachel Elaine Taylor</td>
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<td>26</td>
<td>David A Passmore</td>
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<td>27</td>
<td>Jonathan Ellison</td>
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<td>29</td>
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<td>30</td>
<td>Ryan Day</td>
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<td>1065 Hwy 19, Topton NC 28781</td>
<td>321-9071</td>
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<tr>
<td>31</td>
<td>Scott Douthitt</td>
<td>Nantahala School</td>
<td>388 Camp Branch Rd, Topton NC 28781</td>
<td>321-1367</td>
<td>Evening</td>
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<tr>
<td>32</td>
<td>James A. Solesbee III</td>
<td>Nantahala School</td>
<td>568 Junalaska Rd, Topton NC 28781</td>
<td>321-8220</td>
<td>Day</td>
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<tr>
<td>33</td>
<td>Skee Orr</td>
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<td>321-5039</td>
<td>Day</td>
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<tr>
<td>34</td>
<td>Brandie Herald</td>
<td>Nantahala School</td>
<td>P O Box 2730, Andrews NC 28901</td>
<td>321-1337</td>
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<tr>
<td>35</td>
<td>Matthew Wagner</td>
<td>Nantahala School</td>
<td>41 Hidden Lakes Rd, Topton NC 28781</td>
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<td>36</td>
<td>Ashley Lackey</td>
<td>Nantahala School</td>
<td>41 Ashley Lane, Aquone NC 28781</td>
<td>321-5820</td>
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<td>38</td>
<td>Wade Morgan</td>
<td>Nantahala School</td>
<td>482 Long Branch Rd, Topton NC 28781</td>
<td>321-9034</td>
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<tr>
<td>39</td>
<td>Joel Toinecta</td>
<td>Cherokee High</td>
<td>P O Box 975, Cherokee, NC 28719</td>
<td>497-9003</td>
<td>Day</td>
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<tr>
<td>40</td>
<td>Bill Caley</td>
<td>Cherokee High</td>
<td>P O Box 698, Cherokee, NC 28719</td>
<td>497-4202</td>
<td>Day</td>
</tr>
<tr>
<td>41</td>
<td>Josh Adams</td>
<td>Cherokee High</td>
<td>Rt. 1 Box 173 K, Cherokee, NC 28719</td>
<td>497-7632</td>
<td>Day</td>
</tr>
<tr>
<td>42</td>
<td>Rick Rodenbeck</td>
<td>Highlands High</td>
<td>P O Box 70, Highlands, NC 28741</td>
<td>526-3605</td>
<td>Day</td>
</tr>
<tr>
<td>43</td>
<td>Kimberly Ramey</td>
<td>Highlands High</td>
<td>P O Box 402, Highlands, NC 28741</td>
<td>526-3429</td>
<td>Day</td>
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<tr>
<td>44</td>
<td>Nicolas McCall</td>
<td>Highlands High</td>
<td>101 Harris Drive, Highlands, NC 28741</td>
<td>526-5391</td>
<td>Day</td>
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<tr>
<td>45</td>
<td>Cody Ann James</td>
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<td>1604 Hale Ridge Road, Scaly Mtn, NC 28775</td>
<td>526-3989</td>
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<tr>
<td>46</td>
<td>David Ferree</td>
<td>Highlands High</td>
<td>61 Loner Carriage Hill Court, Highlands, NC 28741</td>
<td>526-3879</td>
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<tr>
<td>47</td>
<td>Kelly Barbato</td>
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<td>P O Box 1442, Highlands, NC 28741</td>
<td>526-8437</td>
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<tr>
<td>48</td>
<td>Gary Sampson Wilson</td>
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<td>P O Box 965, Highlands, NC 28741</td>
<td>526-2289</td>
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<tr>
<td>49</td>
<td>Shawn Greene</td>
<td>Highlands High</td>
<td>430 Buck Creek Church Road, Highlands, NC 28741</td>
<td>526-9352</td>
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<tr>
<td>50</td>
<td>Waylon Chastain</td>
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<td>324 Rich Gap Road, Highlands, NC 28741</td>
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<td>Kristy Henry</td>
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<td>Sam Chambers</td>
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<td>Eric Dixon</td>
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<td>Bonnie Potts</td>
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<td>563 Crowe Drive, Highlands, NC 28741</td>
<td>526-4173</td>
<td>Evening</td>
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<td>P O Box 1395, Highlands, NC 28741</td>
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*Note- 22 positive responses were taken by phone*

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Attachment 8

Student Interest
Newspaper Ad
Interested in Outdoor Leadership?

Southwestern Community College is planning to offer an innovative program in Outdoor Leadership. Outdoor Leadership takes technical skills related to outdoor activities and combines them with a foundation of general education, business and computer skills to allow graduates to find employment in leadership positions within the industry of outdoor activities. If approved, the program will begin Fall 2000.

If you have an interest in the program, please call (800) 447-4091, ext 352 to receive more information. You may also mail the following information to Admissions, Southwestern Community College, 447 College Drive, Sylva, NC 28779, e-mail christyd@southwestcc nc us or fax to (828) 586-3129. Your indication of interest will not commit you to enroll in the program.

Name: ______________________________ Telephone: ______________________________

Mailing Address: ________________________________________________________________

☐ Please send me information on the outdoor leadership program
(understanding that this inquiry will not commit me to enroll in the program.)

If I enroll in the program I would probably attend: ☐ Full-Time ☐ Part-Time
REQUEST FOR NEW CCL COURSE FORMAT
(page 1 of 2)

Name of College
Southwestern Community College

Chief Academic Officer
Gene C.

Date
3/24/2000

1. Please justify the need for the addition of this course to the CCL. Describe the process and indicate the results of your collaboration, if any, with colleges approved to offer curriculums in which this course will be taught.

Note: The creation of a new curriculum does not necessarily justify the creation of a new prefix and/or courses.

2. New Course Information

Proposed Three-Letter Prefix: ODL

Proposed Three-Digit Number: 110

Course Title: Introduction to Outdoor Leadership

(25 characters maximum including spaces)

Hours: Classroom 2 Lab/Shop 2 Clinical Work Experience

Total Credit 3

Prerequisites: None Corequisites:

Course Description:

a. A sentence summary of the course using a maximum of 25 words (This course provides/introduces/covers/is designed to/includes:)

This course is an introduction to the field of outdoor leadership, its theories, techniques and educational principles.

b. A sentence listing the major components of the course using a maximum of 25 words (Topics include/Emphasis is placed on:)

Topics include the historical and philosophical foundations of leadership, the dynamics of group interaction and team building.

c. A sentence listing the competencies of the course using a maximum of 25 words (Upon completion, students should be able to:)

Upon completion, students should be able to clearly articulate the evolution of the outdoor leader and build a personal outdoor leadership philosophy.
d. Identify the curriculum(s) which this course is intended:

Outdoor Leadership

e. Check the appropriate box to indicate the area where this new course will be offered:

General Education

☐ Communications
☐ Mathematics and Natural Sciences
☐ Humanities/Fine Arts
☐ Social/Behavioral Sciences

Major Hours

√ Core
☐ Other Major Hours

Other

Please specify

f. Identify all the credential levels for which this course is intended:

√ AAS  ☐ Diploma  ☐ Certificate

☐ AA  ☐ AS  ☐ AFA

*If approved by the Curriculum Review Committee (CRC), courses requested for AA, AS, and AFA curriculum programs will be forwarded to the Transfer Advisory Committee for consideration as electives for transfer through the Comprehensive Articulation Agreement.*
REQUEST FOR NEW CCL COURSE FORMAT
(page 1 of 2)

Name of College ___________________________ Southwestern Community College

Chief Academic Officer ____________ Couch, Gene C. _____________________________
Last Name First MI (print or type)

Chief Academic Officer ____________ Jacob, Gene C. _____________________________
Signature 3/24/2000 Date

1. Please justify the need for the addition of this course to the CCL. Describe the process and indicate the results of your collaboration, if any, with colleges approved to offer curriculums in which this course will be taught.

Note: The creation of a new curriculum does not necessarily justify the creation of a new prefix and/or courses

2. New Course Information

   Proposed Three-Letter Prefix: __________ ODL _______ Proposed Three-Digit Number: 115

   Course Title: Methods of Experiential Education
   (25 characters maximum including spaces)

   Hours: Classroom __2__ Lab/Shop __2__ Clinical ______ Work Experience: ______ Total Credit __3__

   Prerequisites: ______ None ___________ Corequisites:

   Course Description:

   a. A sentence summary of the course using a maximum of 25 words (This course provides/introduces/covers/is designed to/includes:)

      This course is designed to instruct the outdoor leader in the use of experiential educational tools to facilitate the wilderness experience.

   b. A sentence listing the major components of the course using a maximum of 25 words (Topics include/Emphasis is placed on:)

      Emphasis is placed on classroom and lab techniques, including problem solving and communication skills, used in situations relevant to outdoor settings.

   c. A sentence listing the competencies of the course using a maximum of 25 words (Upon completion, students should be able to:)

      Upon completion, students should be able to transfer the use of experiential educational skills to the outdoor experience.
REQUEST FOR NEW CCL COURSE FORMAT
(page 2 of 2)

d. Identify the curriculum(s) which this course is intended:

Outdoor Leadership

e. Check the appropriate box to indicate the area where this new course will be offered:

General Education

☐ Communications
☐ Mathematics and Natural Sciences
☐ Humanities/Fine Arts
☐ Social/Behavioral Sciences

Major Hours

✓ Core
☐ Other Major Hours

Other

Please specify

f. Identify all the credential levels for which this course is intended:

✓ AAS
☐ Diploma
☐ Certificate

☐ AA
☐ AS
☐ AFA

If approved by the Curriculum Review Committee (CRC), courses requested for AA, AS, and AFA curriculum programs will be forwarded to the Transfer Advisory Committee for consideration as electives for transfer through the Comprehensive Articulation Agreement.
REQUEST FOR NEW CCL COURSE FORMAT
(page 1 of 2)

Name of College ____________________________

Chief Academic Officer ________________
First MI (print or type)

Chief Academic Officer ____________________________
Signature ____________________________ 3/24/2000 Date

1. Please justify the need for the addition of this course to the CCL. Describe the process and indicate the results of your collaboration, if any, with colleges approved to offer curriculums in which this course will be taught.

Note: The creation of a new curriculum does not necessarily justify the creation of a new prefix and/or courses.

2. New Course Information

   Proposed Three-Letter Prefix: ________ ODL ________ Proposed Three-Digit Number: 120

   Course Title: Challenge / Ropes

   (25 characters maximum including spaces)

   Hours: Classroom ______ Lab/Shop ______ Clinical ______ Work Experience: ______ Total Credit ______

   Prerequisites: None ______ Corequisites:

   Course Description:

   a. A sentence summary of the course using a maximum of 25 words (This course provides/introduces/cover/is designed to INCLUDES):

      This course provides a focus on the approaches to challenge course management including the administration and facilitation of challenge courses.

   b. A sentence listing the major components of the course using a maximum of 25 words (Topics include/Emphasis is placed on):

      Emphasis is placed on high and low ropes, climbing walls and team building / initiative courses.

   c. A sentence listing the competencies of the course using a maximum of 25 words (Upon completion, students should be able to):

      Upon completion, students should be able to construct and maintain ropes / challenge elements facilitate group dynamics, and demonstrate correct risk management and safety techniques.
REQUEST FOR NEW CCL COURSE FORMAT
(page 2 of 2)

d. Identify the curriculum(s) which this course is intended:

Outdoor Leadership

e. Check the appropriate box to indicate the area where this new course will be offered:

General Education
☐ Communications
☐ Mathematics and Natural Sciences
☐ Humanities/Fine Arts
☐ Social/Behavioral Sciences

Major Hours
✓ Core
☐ Other Major Hours

Other
Please specify

f. Identify all the credential levels for which this course is intended:

✓ AAS  ☐ Diploma  ☐ Certificate

☐ AA  ☐ AS  ☐ AFA

*If approved by the Curriculum Review Committee (CRC), courses requested for AA, AS, and AFA curriculum programs will be forwarded to the Transfer Advisory Committee for consideration as electives for transfer through the Comprehensive Articulation Agreement.*
1. Please justify the need for the addition of this course to the CCL. Describe the process and indicate the results of your collaboration, if any, with colleges approved to offer curriculums in which this course will be taught.

Note: The creation of a new curriculum does not necessarily justify the creation of a new prefix and/or courses.

2. New Course Information

Proposed Three-Letter Prefix: ODL Proposed Three-Digit Number: 125

Course Title: Wilderness / Water Rescue

(25 characters maximum including spaces)

Hours: Classroom 1 Lab/Shop 6 Clinical Work Experience: Total Credit 3

Prerequisites: MED 182 Corequisites:

Course Description:

a. A sentence summary of the course using a maximum of 25 words (This course provides/introduces/cover/is designed to/ includes:)

This course provides the individual with the skills necessary to handle medical emergencies in situations such as back country extended care and swift water rescue.

b. A sentence listing the major components of the course using a maximum of 25 words (Topics include/ Emphasis is placed on:)

Emphasis is placed on the safety and sound judgement in medical and life threatening emergencies through the use of lecture and hands on simulations.

c. A sentence listing the competencies of the course using a maximum of 25 words (Upon completion, students should be able to:)

Upon completion, the students will have the professional training necessary to handle medical emergencies on land and in swift water (Students may be certified as a wilderness first responder and gain a certificate in swift water rescue upon successful completion of this course)
REQUEST FOR NEW CCL COURSE FORMAT
(page 2 of 2)

d. Identify the curriculum(s) which this course is intended:

Outdoor Leadership

e. Check the appropriate box to indicate the area where this new course will be offered:

- General Education
  - Communications
  - Mathematics and Natural Sciences
  - Humanities/Fine Arts
  - Social/Behavioral Sciences

- Major Hours
  - Core
  - Other Major Hours

- Other
  - Please specify

f. Identify all the credential levels for which this course is intended:

- AAS
- Diploma
- Certificate
- AA
- AS
- AFA

If approved by the Curriculum Review Committee (CRC), courses requested for AA, AS, and AFA curriculum programs will be forwarded to the Transfer Advisory Committee for consideration as electives for transfer through the Comprehensive Articulation Agreement.
REQUEST FOR NEW CCL COURSE FORMAT
(page 1 of 2)

Name of College  Southwestern Community College

Chief Academic Officer  Couch, Gene C.  Last Name
  First
  MI  (print or type)

Chief Academic Officer  
  Signature  Date  3/24/2000

1. Please justify the need for the addition of this course to the CCL. Describe the process and indicate the results of your collaboration, if any, with colleges approved to offer curriculums in which this course will be taught.

Note: The creation of a new curriculum does not necessarily justify the creation of a new prefix and/or courses

2. New Course Information

   Proposed Three-Letter Prefix:  ODL  Proposed Three-Digit Number: 130

   Course Title: Water Based Activities I
   (25 characters maximum including spaces)

   Hours: Classroom 1  Lab/Shop 6  Clinical  Work Experience:  Total Credit 3

   Prerequisites: ODL 125 and demonstrate swimming proficiency

   Corequisites:

   Course Description:

   a. A sentence summary of the course using a maximum of 25 words (This course provides/introduces/cover/is designed to/include:)

   This course introduces skills associated with all aspects of water activities, focusing on rafts, canoes, and kayaks in rivers, lakes and ocean environments.

   b. A sentence listing the major components of the course using a maximum of 25 words (Topics include/Emphasis is placed on:)

   Emphasis is placed on skill acquisition and safety in all types of water environments and conditions

   c. A sentence listing the competencies of the course using a maximum of 25 words (Upon completion, students should be able to:)

   Upon completion, of this course the student should be proficient in basic boating skills and safety techniques.
d. Identify the curriculum(s) which this course is intended:

Outdoor Leadership

e. Check the appropriate box to indicate the area where this new course will be offered:

General Education
☐ Communications
☐ Mathematics and Natural Sciences
☐ Humanities/Fine Arts
☐ Social/Behavioral Sciences

Major Hours
✓ Core
☐ Other Major Hours

Other
Please specify

f. Identify all the credential levels for which this course is intended:

✓ AAS ☐ Diploma ☐ Certificate

☐ AA ☐ AS ☐ AFA

*If approved by the Curriculum Review Committee (CRC), courses requested for AA, AS, and AFA curriculum programs will be forwarded to the Transfer Advisory Committee for consideration as electives for transfer through the Comprehensive Articulation Agreement.*
REQUEST FOR NEW CCL COURSE FORMAT
(page 1 of 2)

Name of College  Southwestern Community College

Chief Academic Officer  Couch, Gene C.  Last Name
First  MI  (print or type)

Chief Academic Officer  
Signature  3/24/2000

1. Please justify the need for the addition of this course to the CCL. Describe the process and indicate the results of your collaboration, if any, with colleges approved to offer curriculums in which this course will be taught.

Note: The creation of a new curriculum does not necessarily justify the creation of a new prefix and/or courses.

2. New Course Information

Proposed Three-Letter Prefix: ODL  Proposed Three-Digit Number: 135

Course Title: Land Based Activities I
(25 characters maximum including spaces)

Hours: Classroom 1  Lab/Shop 6  Clinical  Work Experience:  Total Credit 3

Prerequisites: ODL 125  Corequisites:

Course Description:

a. A sentence summary of the course using a maximum of 25 words (This course provides/introduces/cover/is designed to/includes.)

This course is designed to introduce skill development in land based activities including hiking, orienteering, backpacking, camping, etc.

b. A sentence listing the major components of the course using a maximum of 25 words (Topics include/Emphasis is placed on:)

Emphasis is placed on skill acquisition, no trace impact, and rescue techniques in various environments and conditions.

c. A sentence listing the competencies of the course using a maximum of 25 words (Upon completion, students should be able to:)

Upon completion, of this course the student should be proficient in land based technical skills
d. Identify the curriculum(s) which this course is intended:

Outdoor Leadership

e. Check the appropriate box to indicate the area where this new course will be offered:

- [ ] General Education
  - Communications
  - Mathematics and Natural Sciences
  - Humanities/Fine Arts
  - Social/Behavioral Sciences

- [√] Core
- [ ] Other Major Hours

- Other
  - Please specify

f. Identify all the credential levels for which this course is intended:

- [√] AAS
- [ ] Diploma
- [ ] Certificate

- [ ] AA
- [ ] AS
- [ ] AFA

If approved by the Curriculum Review Committee (CRC), courses requested for AA, AS, and AFA curriculum programs will be forwarded to the Transfer Advisory Committee for consideration as electives for transfer through the Comprehensive Articulation Agreement.
REQUEST FOR NEW CCL COURSE FORMAT
(page 1 of 2)

Name of College: Southwestern Community College

Chief Academic Officer: Couch, Gene C.

Signature: 3/24/2000

1. Please justify the need for the addition of this course to the CCL. Describe the process and indicate the results of your collaboration, if any, with colleges approved to offer curriculums in which this course will be taught.

Note: The creation of a new curriculum does not necessarily justify the creation of a new prefix and/or courses.

2. New Course Information

Proposed Three-Letter Prefix: ODL

Proposed Three-Digit Number: 138

Course Title: Field Experience I

(25 characters maximum including spaces)

Hours: Class: 1 Lab/Shop: 9 Clinical: Work Experience: 0 Total Credit: 4

Prerequisites: None

Corequisites:

Course Description:

a. A sentence summary of the course using a maximum of 25 words (This course provides/introduces/covers/is designed to/includes:

This course is designed to be a broad based experience within the field of outdoor leadership.

b. A sentence listing the major components of the course using a maximum of 25 words (Topics include/Emphasis is placed on:

Emphasis is placed on employing the didactic and experiential skills the students has acquired in all previous course work.

c. A sentence listing the competencies of the course using a maximum of 25 words (Upon completion, students should be able to:

Upon completion, of this course the student should be able to demonstrate their ability to integrate academic preparation into the field setting.)
d. Identify the curriculum(s) which this course is intended:

Outdoor Leadership

e. Check the appropriate box to indicate the area where this new course will be offered:

- [ ] General Education
  - [ ] Communications
  - [ ] Mathematics and Natural Sciences
  - [ ] Humanities/Fine Arts
  - [ ] Social/Behavioral Sciences

- [ ] Major Hours
  - [ ] Core
  - [✓] Other Major Hours

- [ ] Other
  - Please specify

f. Identify all the credential levels for which this course is intended:

- [✓] AAS
- [ ] Diploma
- [ ] Certificate

- [ ] AA
- [ ] AS
- [ ] AFA

*If approved by the Curriculum Review Committee (CRC), courses requested for AA, AS, and AFA curriculum programs will be forwarded to the Transfer Advisory Committee for consideration as electives for transfer through the Comprehensive Articulation Agreement.*
REQUEST FOR NEW CCL COURSE FORMAT
(page 1 of 2)

Name of College __________ Southwestern Community College

Chief Academic Officer __________ Couch, Gene C. ________________________
                             First NAME ____________________________ Last Name
                             MI ________________________ (print or type)

Chief Academic Officer __________ ________________________ ________________________
                             Signature ________________________ Date 3/24/2000

1. Please justify the need for the addition of this course to the CCL. Describe the process and indicate the results of your collaboration, if any, with colleges approved to offer curriculums in which this course will be taught.

   Note: The creation of a new curriculum does not necessarily justify the creation of a new prefix and/or courses.

2. New Course Information

   Proposed Three-Letter Prefix: __________ ODL __________ Proposed Three-Digit Number: __________ 210

   Course Title: Water Based Activities II
   (25 characters maximum including spaces)

   Hours: Classroom __________ 1 Lab/Shop __________ 6 Clinical ________ Work Experience: __________ 0 Total Credit __________ 3

   Prerequisites: ODL 130 Corequisites:

   Course Description:

   a. A sentence summary of the course using a maximum of 25 words (This course provides/introduces/cover/is designed to/includes.)

   This course is a continuation of ODL 130 and develops knowledge, techniques, approaches, and experiential methodology for teaching and leading safe water travel.

   b. A sentence listing the major components of the course using a maximum of 25 words (Topics include/Emphasis is placed on:)

   Emphasis is placed on the students developing safe teaching and leading skills in all aspects of water travel using rafts, canoes and kayaks.

   c. A sentence listing the competencies of the course using a maximum of 25 words (Upon completion, students should be able to.)

   Upon completion, the students should be able to lead and instruct groups in safe water activities
REQUEST FOR NEW CCL COURSE FORMAT
(page 2 of 2)

d. Identify the curriculum(s) which this course is intended:
   Outdoor Leadership

e. Check the appropriate box to indicate the area where this new course will be offered:

   General Education
   ☐ Communications
   ☐ Mathematics and Natural Sciences
   ☐ Humanities/Fine Arts
   ☐ Social/Behavioral Sciences

   Major Hours
   ✓ Core
   ☐ Other Major Hours

   Other
   Please specify

f. Identify all the credential levels for which this course is intended:
   ✓ AAS   ☐ Diploma   ☐ Certificate
   ☐ AA    ☐ AS        ☐ AFA

If approved by the Curriculum Review Committee (CRC), courses requested for AA, AS, and AFA curriculum programs will be forwarded to the Transfer Advisory Committee for consideration as electives for transfer through the Comprehensive Articulation Agreement.
REQUEST FOR NEW CCL COURSE FORMAT
(page 1 of 2)

Name of College ________________________________ Southwestern Community College

Chief Academic Officer _________________________ Couch, Gene C. _______________________

Last Name First MI (print or type)

Chief Academic Officer _________________________ 3/24/2000

Signature Date

1. Please justify the need for the addition of this course to the CCL. Describe the process and indicate the results of your collaboration, if any, with colleges approved to offer curriculums in which this course will be taught.

Note: The creation of a new curriculum does not necessarily justify the creation of a new prefix and/or courses

2. New Course Information

Proposed Three-Letter Prefix: ODL Proposed Three-Digit Number: 212

Course Title: Land Based Activities II
(25 characters maximum including spaces)

Hours: Classroom ____ Lab/Shop ___ Clinical ____ Work Experience: ____ Total Credit ____

Prerequisites: ODL 135 Corequisites:

Course Description:

a. A sentence summary of the course using a maximum of 25 words (This course provides/introduces/covering is designed to/include)

This course is a continuation of ODL 135 and develops knowledge, techniques, approaches, and experiential methodology for teaching and leading land based activities.

b. A sentence listing the major components of the course using a maximum of 25 words (Topics include/Emphasis is placed on)

Emphasis is placed on the students developing safe teaching and leadership skills in all aspects of land based activities of orienteering, hiking, camping, backpacking, etc

c. A sentence listing the competencies of the course using a maximum of 25 words (Upon completion, students should be able to)

Upon completion, the students should be able to lead and instruct groups in safe land based programs.
REQUEST FOR NEW CCL COURSE FORMAT
(page 2 of 2)

d. Identify the curriculum(s) which this course is intended:

Outdoor Leadership

e. Check the appropriate box to indicate the area where this new course will be offered:

General Education

☐ Communications
☐ Mathematics and Natural Sciences
☐ Humanities/Fine Arts
☐ Social/Behavioral Sciences

Major Hours

√ Core
☐ Other Major Hours

Other

Please specify

f. Identify all the credential levels for which this course is intended:

√ AAS
☐ Diploma
☐ Certificate

☐ AA
☐ AS
☐ AFA

*If approved by the Curriculum Review Committee (CRC), courses requested for AA, AS, and AFA curriculum programs will be forwarded to the Transfer Advisory Committee for consideration as electives for transfer through the Comprehensive Articulation Agreement.*
1. Please justify the need for the addition of this course to the CCL. Describe the process and indicate the results of your collaboration, if any, with colleges approved to offer curriculums in which this course will be taught.

Note: The creation of a new curriculum does not necessarily justify the creation of a new prefix and/or courses

2. New Course Information

Proposed Three-Letter Prefix: ODL

Proposed Three-Digit Number: 215

Course Title: Administration and Policy of Public Lands

(25 characters maximum including spaces)

Hours: Classroom 3 Lab/Shop 0 Clinical ______ Work Experience: 0 Total Credit 3

Prerequisites: None Corequisites:

Course Description:

a. A sentence summary of the course using a maximum of 25 words (This course provides/introduces/cover/is designed to/includes)

This course is designed to introduce the student to agencies which manage public lands and the laws created to protect natural resources.

b. A sentence listing the major components of the course using a maximum of 25 words (Topics include/Emphasis is placed on)

Topics include the history of natural resource management; policies of the US government, and current agencies and laws governing our use or abuse of the environment.

c. A sentence listing the competencies of the course using a maximum of 25 words (Upon completion, students should be able to)

Upon completion, the students should be able to acknowledge the roles and policies associated with land management
REQUEST FOR NEW CCL COURSE FORMAT
(page 2 of 2)

d. Identify the curriculum(s) which this course is intended:

Outdoor Leadership

e. Check the appropriate box to indicate the area where this new course will be offered:

General Education

☐ Communications
☐ Mathematics and Natural Sciences
☐ Humanities/Fine Arts
☐ Social/Behavioral Sciences

Major Hours

√ Core
☐ Other Major Hours

Other
Please specify

f. Identify all the credential levels for which this course is intended:

√ AAS  ☐ Diploma  ☐ Certificate

☐ AA  ☐ AS  ☐ AFA

If approved by the Curriculum Review Committee (CRC), courses requested for AA, AS, and AFA curriculum programs will be forwarded to the Transfer Advisory Committee for consideration as electives for transfer through the Comprehensive Articulation Agreement.
REQUEST FOR NEW CCL COURSE FORMAT
(page 1 of 2)

Name of College  Southwestern Community College

Chief Academic Officer  Couch, Gene C.  Last Name  First  MI  (print or type)

Chief Academic Officer  Signature  3/24/2000  Date

1. Please justify the need for the addition of this course to the CCL. Describe the process and indicate the results of your collaboration, if any, with colleges approved to offer curriculums in which this course will be taught.

Note: The creation of a new curriculum does not necessarily justify the creation of a new prefix and/or courses

2. New Course Information

Proposed Three-Letter Prefix: ODL  Proposed Three-Digit Number: 220

Course Title: Climbing  (25 characters maximum including spaces)

Hours: Classroom 1  Lab/Shop 4  Clinical  Work Experience: 0  Total Credit: 3

Prerequisites: None  Corequisites:

Course Description:

a. A sentence summary of the course using a maximum of 25 words (This course provides/introduces/covers/is designed to/includes:)

This course is designed to develop the knowledge, skills and teaching methodology for the leadership of safe rock climbing activities

b. A sentence listing the major components of the course using a maximum of 25 words (Topics include/Emphasis is placed on:)

Emphasis is placed on the students developing safe teaching and leading skills in all aspects of rock climbing

c. A sentence listing the competencies of the course using a maximum of 25 words (Upon completion, students should be able to:)

Upon completion, the students should be able to demonstrate sound judgement in leading safe rock climbing programs.
d. Identify the curriculum(s) which this course is intended:

Outward Leadership

e. Check the appropriate box to indicate the area where this new course will be offered:

General Education
- Communications
- Mathematics and Natural Sciences
- Humanities/Fine Arts
- Social/Behavioral Sciences

Major Hours
- Core
- Other Major Hours

Other
- Please specify

f. Identify all the credential levels for which this course is intended:

- AAS
- Diploma
- Certificate
- AA
- AS
- AFA

If approved by the Curriculum Review Committee (CRC), courses requested for AA, AS, and AFA curriculum programs will be forwarded to the Transfer Advisory Committee for consideration as electives for transfer through the Comprehensive Articulation Agreement.
REQUEST FOR NEW CCL COURSE FORMAT
(page 1 of 2)

Name of College Southwestern Community College

Chief Academic Officer Couch, Gene C. Last Name First MI (print or type)

3/24/2000 Date

1. Please justify the need for the addition of this course to the CCL. Describe the process and indicate the results of your collaboration, if any, with colleges approved to offer curriculums in which this course will be taught.

Note: The creation of a new curriculum does not necessarily justify the creation of a new prefix and/or courses

2. New Course Information

Proposed Three-Letter Prefix: ODL Proposed Three-Digit Number: 228

Course Title: Outdoor Leadership for Special Populations
(25 characters maximum including spaces)

Hours: Classroom 2 Lab/Shop 2 Clinical Work Experience: 0 Total Credit 3

Prerequisites: None Corequisites:

Course Description:

a. A sentence summary of the course using a maximum of 25 words (This course provides/introduces/covers/is designed to/ includes)

This course provides the knowledge and skills necessary to work with special populations.

b. A sentence listing the major components of the course using a maximum of 25 words (Topics include/Emphasis is placed on)

Emphasis is placed on the special skills necessary to work with such populations as age specific groups, and mentally, emotionally and physically challenged individuals.

c. A sentence listing the competencies of the course using a maximum of 25 words (Upon completion, students should be able to)

Upon completion, the students should be able to identify the knowledge, judgement, safety and experiential methodology skills appropriate to special populations.
d. Identify the curriculum(s) which this course is intended:

Outdoor Leadership

e. Check the appropriate box to indicate the area where this new course will be offered:

- [ ] Communications
- [ ] Mathematics and Natural Sciences
- [ ] Humanities/Fine Arts
- [ ] Social/Behavioral Sciences

Major Hours
- ✓ Core
- [ ] Other Major Hours

Other
- [ ] Please specify

f. Identify all the credential levels for which this course is intended:

- ✓ AAS  □ Diploma  □ Certificate
- [ ] AA  □ AS  □ AFA

*If approved by the Curriculum Review Committee (CRC), courses requested for AA, AS, and AFA curriculum programs will be forwarded to the Transfer Advisory Committee for consideration as electives for transfer through the Comprehensive Articulation Agreement.*
REQUEST FOR NEW CCL COURSE FORMAT
(page 1 of 2)

Name of College Southwestern Community College

Chief Academic Officer Couch, Gene C.

Last Name First Mi (print or type)

Signature 3/24/2000

Date

1. Please justify the need for the addition of this course to the CCL. Describe the process and indicate the results of your collaboration, if any, with colleges approved to offer curriculums in which this course will be taught.

Note: The creation of a new curriculum does not necessarily justify the creation of a new prefix and/or courses

2. New Course Information

Proposed Three-Letter Prefix: ODL Proposed Three-Digit Number: 238

Course Title: Field Experience II

(25 characters maximum including spaces)

Hours: Classroom 1 Lab/Shop 9 Clinical 0 Work Experience Total Credit 4

Prerequisites: None Corequisites:

Course Description:

a. A sentence summary of the course using a maximum of 25 words (This course provides/introduces/covers/is designed to/includes):

This course is designed as a culminating field experience for the advanced student

b. A sentence listing the major components of the course using a maximum of 25 words (Topics include/Emphasis is placed on):

Emphasis is placed on applying the knowledge and leadership skills developed to specific outdoor activities in a supervised setting

c. A sentence listing the competencies of the course using a maximum of 25 words (Upon completion, students should be able to):

Upon completion, the students should be able to demonstrate the knowledge, judgement, safety and methodology skills appropriate for an entry level position in outdoor leadership
d. Identify the curriculum(s) which this course is intended:

Outdoor Leadership

e. Check the appropriate box to indicate the area where this new course will be offered:

   General Education
      □ Communications
      □ Mathematics and Natural Sciences
      □ Humanities/Fine Arts
      □ Social/Behavioral Sciences

   Major Hours
      □ Core
      □ Other Major Hours

   Other
      Please specify

f. Identify all the credential levels for which this course is intended:

      □ AAS
      □ Diploma
      □ Certificate
      □ AA
      □ AS
      □ AFA

If approved by the Curriculum Review Committee (CRC), courses requested for AA, AS, and AFA curriculum programs will be forwarded to the Transfer Advisory Committee for consideration as electives for transfer through the Comprehensive Articulation Agreement.
Name of College  Southwestern Community College

Chief Academic Officer  Couch, Gene C.  
Last Name  First  MI  (print or type)

Chief Academic Officer  
Signature  3/24/2000  Date

1. Please justify the need for the addition of this course to the CCL. Describe the process and indicate the results of your collaboration, if any, with colleges approved to offer curriculums in which this course will be taught.

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2. New Course Information

Proposed Three-Letter Prefix: ODL  
Proposed Three-Digit Number: 240

Course Title: Pack Animals  
(25 characters maximum including spaces)

Hours: Classroom 1  Lab/Shop 3  Clinical 0  Work Experience: 0  Total Credit 2

Prerequisites: None  Corequisites:

Course Description:

a. A sentence summary of the course using a maximum of 25 words (This course provides/introduces/cover is designed to/includes.)

This course is an introduction to the care and use of pack animals in outdoor settings

b. A sentence listing the major components of the course using a maximum of 25 words (Topics include/Emphasis is placed on:)

Emphasis is placed on the humane use and care of animals such as lamas, horses, donkeys, etc. in activities such as backpacking

c. A sentence listing the competencies of the course using a maximum of 25 words (Upon completion, students should be able to:)

Upon completion of this course, the students should be able to demonstrate proper care and use of pack animals as they relate to the outdoor experience
REQUEST FOR NEW CCL COURSE FORMAT
(page 2 of 2)

d. Identify the curriculum(s) which this course is intended:

Outdoor Leadership

e. Check the appropriate box to indicate the area where this new course will be offered:

   General Education
      □ Communications
      □ Mathematics and Natural Sciences
      □ Humanities/ Fine Arts
      □ Social/ Behavioral Sciences

   Major Hours
      □ Core
      □ Other Major Hours

   Other
      Please specify  Technical Elective

f. Identify all the credential levels for which this course is intended:

      □ AAS     □ Diploma     □ Certificate

      □ AA      □ AS         □ AFA

*If approved by the Curriculum Review Committee (CRC), courses requested for AA, AS, and AFA curriculum programs will be forwarded to the Transfer Advisory Committee for consideration as electives for transfer through the Comprehensive Articulation Agreement.*
REQUEST FOR NEW CCL COURSE FORMAT
(page 1 of 2)

Name of College  Southwestern Community College

Chief Academic Officer  Couch, Gene C.  Last Name  First  MI (print or type)

Chief Academic Officer  Signature  Date  3/24/2000

1. Please justify the need for the addition of this course to the CCL. Describe the process and indicate the results of your collaboration, if any, with colleges approved to offer curriculums in which this course will be taught.

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2. New Course Information

Proposed Three-Letter Prefix: ODL  Proposed Three-Digit Number: 244

Course Title: Caving

(25 characters maximum including spaces)

Hours: Classroom 1  Lab/Shop 3  Clinical 0  Work Experience: 0  Total Credit 2

Prerequisites: None  Corequisites:

Course Description:

a. A sentence summary of the course using a maximum of 25 words (This course provides/introduces/cover/s is designed to/includes:)

This course provides an introduction to spelunking.

b. A sentence listing the major components of the course using a maximum of 25 words (Topics include/Emphasis is placed on:)

Emphasis is placed on developing the technical skills, safety techniques, and leadership abilities associated with caving.

c. A sentence listing the competencies of the course using a maximum of 25 words (Upon completion, students should be able to:)

Upon completion of this course, the students should be able to safely perform and lead a group in this activity
d. Identify the curriculum(s) which this course is intended:

Outdoor Leadership

e. Check the appropriate box to indicate the area where this new course will be offered:

- **General Education**
  - □ Communications
  - □ Mathematics and Natural Sciences
  - □ Humanities/Fine Arts
  - □ Social/Behavioral Sciences

- **Major Hours**
  - □ Core
  - □ Other Major Hours

- **Other**
  - Please specify Technical Elective

f. Identify all the credential levels for which this course is intended:

- □ AAS
- □ Diploma
- □ Certificate
- □ AA
- □ AS
- □ AFA

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REQUEST FOR NEW CCL COURSE FORMAT
(page 1 of 2)

Name of College: Southwestern Community College

Chief Academic Officer: Couch, Gene C.

Signature: _____________________________
Date: 3/24/2000

1. Please justify the need for the addition of this course to the CCL. Describe the process and indicate the results of your collaboration, if any, with colleges approved to offer curriculums in which this course will be taught.

Note: The creation of a new curriculum does not necessarily justify the creation of a new prefix and/or courses.

2. New Course Information

Proposed Three-Letter Prefix: ODL
Proposed Three-Digit Number: 250

Course Title: Biking

Course Description:

a. A sentence summary of the course using a maximum of 25 words (This course provides/introduces/ covers/is designed to/includes:)

This course provides hands-on experience in skill development and leadership training in all aspects of bicycling.

b. A sentence listing the major components of the course using a maximum of 25 words (Topics include/Emphasis is placed on:)

Emphasis is placed on developing the technical skills, safety techniques, and leadership abilities associated with bicycling.

c. A sentence listing the competencies of the course using a maximum of 25 words (Upon completion, students should be able to:)

Upon completion of this course, the students should be able to safely perform and lead a group in this activity.
REQUEST FOR NEW CCL COURSE FORMAT
(page 2 of 2)

d. Identify the curriculum(s) which this course is intended:

Outdoor Leadership

e. Check the appropriate box to indicate the area where this new course will be offered:

- Communications
- Mathematics and Natural Sciences
- Humanities/Fine Arts
- Social/Behavioral Sciences

Major Hours
- Core
- Other Major Hours

Other
☑ Please specify Technical Elective

f. Identify all the credential levels for which this course is intended:

☑ AAS ☐ Diploma ☐ Certificate
☐ AA ☐ AS ☐ AFA

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REQUEST FOR NEW CCL COURSE FORMAT
(page 1 of 2)

Name of College  Southwestern Community College

Chief Academic Officer  Couch, Gene C.  First  MI  (print or type)
Last Name

Chief Academic Officer  Signature  3/24/2000  Date

1. Please justify the need for the addition of this course to the CCL. Describe the process and indicate the results of your collaboration, if any, with colleges approved to offer curriculums in which this course will be taught.

Note: The creation of a new curriculum does not necessarily justify the creation of a new prefix and/or courses

2. New Course Information

Proposed Three-Letter Prefix: ODL  Proposed Three-Digit Number: 280

Course Title: Desert / Alpine Orientation
(25 characters maximum including spaces)

Hours: Classroom 1  Lab/Shop 6  Clinical 0  Work Experience: 0  Total Credit 3

Prerequisites: None  Corequisites:

Course Description:

a. A sentence summary of the course using a maximum of 25 words (This course provides/introduces/develops/ is designed to/include/)

This course provides an orientation to the desert/alpine environment.

b. A sentence listing the major components of the course using a maximum of 25 words (Topics include/Emphasis is placed on/)

Emphasis is placed on developing the technical skills, safety techniques, and leadership abilities associated with extreme environments.

c. A sentence listing the competencies of the course using a maximum of 25 words (Upon completion, students should be able to/)

Upon completion of this course, the students should be able to identify the technical and safety elements associated with desert/alpine activities.
REQUEST FOR NEW CCL COURSE FORMAT
(page 2 of 2)

d. Identify the curriculum(s) which this course is intended:

Outdoor Leadership

e. Check the appropriate box to indicate the area where this new course will be offered:

- General Education
  - Communications
  - Mathematics and Natural Sciences
  - Humanities/Fine Arts
  - Social/Behavioral Sciences

- Major Hours
  - Core
  - Other Major Hours

- Other
  - Please specify Technical Elective

f. Identify all the credential levels for which this course is intended:

- AAS
- Diploma
- Certificate

- AA
- AS
- AFA

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REQUEST FOR NEW CCL COURSE FORMAT
(page 1 of 2)

Name of College  Southwestern Community College

Chief Academic Officer  Couch, Gene C.
Last Name  First  MI  (print or type)

Chief Academic Officer  Signature  3/24/2000  Date

1. Please justify the need for the addition of this course to the CCL. Describe the process and indicate the results of your collaboration, if any, with colleges approved to offer curriculums in which this course will be taught.

Note: The creation of a new curriculum does not necessarily justify the creation of a new prefix and/or courses.

2. New Course Information

Proposed Three-Letter Prefix: SEM  Proposed Three-Digit Number: 298

Course Title: Seminar in Outdoor Leadership
(25 characters maximum including spaces)

Hours: Classroom 1  Lab/Shop 3  Clinical 0  Work Experience: 0  Total Credit 2

Prerequisites: None  Corequisites:

Course Description:

a. A sentence summary of the course using a maximum of 25 words (This course provides/introduces/covers/is designed to/includes:)

This course is designed for advanced students in outdoor leadership as a culmination to their educational experience.

b. A sentence listing the major components of the course using a maximum of 25 words (Topics include/Emphasis is placed on:)

Topics will include areas of specialization in outdoor leadership, preparation of a portfolio and prepare the student for employment in the outdoor industry.

c. A sentence listing the competencies of the course using a maximum of 25 words (Upon completion, students should be able to:)

Upon completion, the students will be able to articulate how outdoor leadership and experiential education can be integrated into future employment opportunities.
d. Identify the curriculum(s) which this course is intended:

Outdoor Leadership

e. Check the appropriate box to indicate the area where this new course will be offered:

- General Education
  - Communications
  - Mathematics and Natural Sciences
  - Humanities/Fine Arts
  - Social/Behavioral Sciences

- Major Hours
  - Core
  - Other Major Hours

- Other
  - Please specify

f. Identify all the credential levels for which this course is intended:

- AAS
- Diploma
- Certificate

- AA
- AS
- AFA

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REQUEST FOR NEW CCL COURSE FORMAT
(page 1 of 2)

Name of College __________________________ Southwestern Community College

Chief Academic Officer ________________________
Last Name ______________ First ___________ MI ________ (print or type)

Chief Academic Officer ________________________
Signature ________________________ 3/24/2000 Date

1. Please justify the need for the addition of this course to the CCL. Describe the process and indicate the results of your collaboration, if any, with colleges approved to offer curriculums in which this course will be taught.

   Note: The creation of a new curriculum does not necessarily justify the creation of a new prefix and/or courses

2. New Course Information

   Proposed Three-Letter Prefix: _______ ODL _______ Proposed Three-Digit Number: 298

   Course Title: Seminar in Outdoor Leadership
   (25 characters maximum including spaces)

   Hours: Classroom _____ 1 Lab/Shop _____ 3 Clinical _____ 0 Work Experience: _____ 0 Total Credit: _____ 2

   Prerequisites: None Corequisites:

   Course Description:

   a. A sentence summary of the course using a maximum of 25 words (This course provides/introduces/cover/s is designed to/includes:)

   This course is designed for advanced students in outdoor leadership as a culmination to their educational experience.

   b. A sentence listing the major components of the course using a maximum of 25 words (Topics include/Emphasis is placed on:)

   Topics will include areas of specialization in outdoor leadership, preparation of a portfolio and prepare the student for employment in the outdoor industry

   c. A sentence listing the competencies of the course using a maximum of 25 words (Upon completion, students should be able to:)

   Upon completion, the students will be able to articulate how outdoor leadership and experiential education can be integrated into future employment opportunities.
REQUEST FOR NEW CCL COURSE FORMAT
(page 2 of 2)

d. Identify the curriculum(s) which this course is intended:

Outdoor Leadership

e. Check the appropriate box to indicate the area where this new course will be offered:

General Education

☐ Communications
☐ Mathematics and Natural Sciences
☐ Humanities/Fine Arts
☐ Social/Behavioral Sciences

Major Hours

☐ Core
☐ Other Major Hours

Other

Please specify

f. Identify all the credential levels for which this course is intended:

☐ AAS ❑ Diploma ❑ Certificate

☐ AA ☐ AS ☐ AFA

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