Southwestern Community College  
Assessment of General Education Core Competencies  
Upon Graduation from an AA or AAS degree program

**Program: Associate in Arts, College Transfer**

<table>
<thead>
<tr>
<th>Student</th>
<th>Communication Skills</th>
<th>Writing Skills</th>
<th>Critical Thinking Skills</th>
<th>Quantitative Reasoning Skills</th>
<th>Research Skills</th>
<th>Computer/Technology Skills</th>
<th>Cultural Literacy</th>
<th>Collaborative Skills</th>
<th><strong>Student Average</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Program Average

5 Accomplished  
4 Proficient  
3 Competent  
2 Marginal  
1 Does not meet minimum expectations  
U Unable to rate
General Education Core Competencies
Holistic Rating Rubric

5
Accomplished
• Demonstrates a high degree of ability
• Career Technologies and Health Sciences: Performs at a level expected of a professional in the field
• College Transfer: Likely to be an exemplary student in further education

4
Proficient
• Demonstrates a strong ability
• Career Technologies and Health Sciences: Performs at a level expected of an entry-level professional in the field
• College Transfer: Likely to be a strong student in further education

3
Competent
• Demonstrates a fair degree of ability
• Career Technologies and Health Sciences: Performs at a level expected of an apprentice in the field
• College Transfer: Likely to be a fair student in further education

2
Marginal
• Lacks depth or consistency of ability
• Career Technologies and Health Sciences: Does not consistently demonstrate apprentice-level skills for the field
• College Transfer: May struggle to complete further education without extensive support or review

1
Does not meet minimum expectations
• Does not yet demonstrate ability
• Career Technologies and Health Sciences: Not performing at a level expected in the field
• College Transfer: Not ready to be successful in further education

U
Unable to rate
General Education Outcomes

All SCC graduates will demonstrate the ability to

(1) Communicate ideas clearly by

--using standard written English.

--delivering effective audience-appropriate oral presentations.

(2) Effectively reference, comprehend, interpret, and evaluate discipline-appropriate materials.

(3) Think critically and quantitatively.

(4) Express awareness and consideration of varied ethical and cultural perspectives.

Additionally, general education faculty value and reinforce proficiency in the use of technology and the ability to work collaboratively.