

2004 – 2005 PLANNING/OUTCOMES DOCUMENT

Name of person(s) completing form: Peter Messier			Curriculum/Department: Surveying Technology		
Purpose/Mission Statement			Vision Statement, 3-5 years		
To educate surveying technicians in the basic principles of Land Surveying, establish them in the techniques and procedures practiced by the Land Surveying profession, equip them to be productive surveying technicians upon graduation, and encourage them to pursue lifelong learning opportunities, higher degrees (if appropriate), and active participation in professional surveying associations. Above all, their experience in the Surveying Technology Program and SCC should inspire them to be productive and contributing professionals having concern for their fellow citizens and their community.			To be the Surveying Technology Program of choice in Western North Carolina and Eastern Tennessee, up-to-date in it's teaching and equipment and expanding to meet the educational and technical needs of the land surveying, land information and land development communities in our earned market area.		
Goal #	Values for Teaching	College Goals	2004 – 2005 Department Outcomes/Goals	Success Criteria (e.g. outcomes, enrollment increases)	Plan of Action (including resources needed)
1.	1 2 6 7	1 2	Students will be satisfied with the skills they are acquiring in this program. (Note: since program is an evening & weekend program in its second year since inception, no graduates are available yet to survey)	90% of students surveyed will indicate they are satisfied with the skills they are acquiring in this program.	Monitor the results of the survey of students as conducted as part of the annual program review process.
2.	6 7	1 5 6	Employers will be satisfied with the entry-level skills of current students from this program who work for them.	95% of employers surveyed will indicate they are satisfied with the entry-level skills of students from this program.	Monitor results of the survey of employers as conducted as part of the annual program review process.
3.	1 2 6 9	1	Majors in this program will demonstrate a satisfactory level of basic technical proficiency in this field.	90% of the students will demonstrate technical proficiency in this field by making a final grade of "C" or higher in the Surveying II and Surveying III courses taken during the 2004-2005 academic year.	Continue to solicit feedback from the Advisory Committee regarding those skills that are most critical for technicians in the surveying field.
4.	3 4 6 7 8	1 2 7	Retain current majors and recruit new majors in the surveying program.	At least 80% of those identified as Surveying Technology majors in fall 2004 will continue studies through spring 2005. In addition, the number of new enrollees will equal to or be greater than 20% the current enrollment in program.	Monitor enrollment and admission of surveying majors. Provide effective advising and support to existing and new surveying students. Visit at least 4 high schools (trig or geometry classes) during the 2004-2005 academic year, seek out career fairs and display at appropriate conferences.

Initial Review (Beginning of planning cycle)

Signatures of Program Faculty Member(s):	Date:
Signature of Dean:	Date: