A huge thank you to Southwestern Community College, the Bookstore at SCC, and the Cosmetology, Therapeutic Massage, and Automotive Technology Departments for their support of the Tutor Program, the Training Day, and most importantly, the Tutors.









The *Tutor Review* is a publication from the Student Support Services Office. SSS is a federally funded **TRiO** program providing over one million dollars to support student success at Southwestern Community College.

> Student Support Services Southwestern Community College 447 College Drive Sylva, NC 28779 www.southwesterncc.edu/sss



Assisting students along their educational path.

### The Tutor Program Challenge

To actively engage students in their learning, and to tutor students in such a manner that they eventually become confident, independent learners.



# **TRTHeTutorReview**

#### A Special Thanks to Our Tutors

Karen Adams	Eileen Kessler	Brecka Prichard
Julie Bowman	Daniel Lee	Isaac Roots
Maggie Bulla	James LeQuire	Carol Scott
Sarah Carothers	Karen Martin	Dani Teague
Russell Conover	Rachel Martin	Winnie Virga
Colleen Davis	Lindsey McGregor	Ala Vylehzhanina
Lexie Edwards	Randi McMahan	Megan Ward
Sylvia Espinosa	Nathan Miles	George Whisnant
David Ivey	Crystal Norton	Joshua Wilkey
Tessy Izquierdo	Everett Parris	



#### A Tribute to SCC's Outstanding Tutors:

The Tutor Room remains a vibrant place in Oaks Hall this semester. As of November 15<sup>th</sup>, there were 126 tutoring relationships established and, tutors logged almost 1,000 hours assisting students. As SCC's tutors you are ready to provide academic support, and you do so with excellence. Yet there is much more to tutoring than helping the students you work with achieve their academic goals.

As tutors with a certified Tutor Program, you attend numerous hours of training each semester where you learn best practices for guiding students through course material. You read articles I provide, refer to your Tutor Planner, and see me for suggestions. You spend some of your free time reading textbooks or online material to stay one step ahead of your students. Many of you observe classes to understand the dynamics of a particular course and/or an instructor's expectations and teaching style.

When I visit the Tutoring Room, it is evident you put much of what you learn into practice. I watch as you provide a safe and non-threatening environment in which students feel comfortable asking questions, thinking through problems, and gaining a stronger understanding of course concepts. You engage and challenge them, which not only helps students achieve independence in their learning but can contribute to higher confidence in their abilities.

It is not just the hours you put in guiding your tutees, but also the many hours you spend working towards tutoring excellence. As part of the program requirements, in addition to training workshops, you attend meetings to discuss how sessions are unfolding. You look to each other for suggestions and support. This semester, as a group, you spent 198 hours in training and tutor meetings.

Sometimes I am in awe of how you go above and beyond to provide the best assistance possible for the students you tutor. I realize you do not tutor simply for the hourly wage you receive when working with students. I imagine each of you has experienced that "invisible reward" that comes from guiding another student and watching the proverbial "light come on"!

I offer my sincere gratitude to each of you for the work you do. I hope you know that the assistance you provide and all the hours you put in do not go unnoticed. Your diligence and dedication is clearly evidenced by the outcomes achieved. The administration, faculty, and staff are aware of the excellent academic resource that is SCC's Tutor Program. **YOU** are SCC's Tutor Program –

Thank you, Laurie

TUTOR STATISTICS Fall Semester ~ as of November 15, 2013

Number of Tutoring Relationships	126
Number of Tutoring Hours	1020*
Tutoring Expenditures including training	\$11,986

Tutor Training Day ~ Fall 2013

\* Individual student hours; does not account for group work





## Fall Semester All-Day Tutor Training ~ August 16<sup>th</sup>

- Program Overview ~ Mission, Vision, Goals
- Ethical Standards ~ Do's & Don'ts
- ♦ Session Structure in 4 Steps
- Tutor Planner, Forms, and Helpful Handouts
- Time/Log Sheet Scenarios
- Tutoring for Specific Learning Styles
  Presenter: Wesley Satterwhite, Student Disability & Academic Engagement Coordinator
- Motivation and Minimalist Tutoring
  Presenter: Sherri Deaton, WCU Graduate Student and Former Tutor
- Tutor Program Bingo

# Semester Training Workshops

rie Butler, Tutor Program Coordinator

Boundaries

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Presenter: Lau-

#### toring Potpourri & The Master Builder

Presenter: Laurie Butler, Tutor Program Coordinator

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Presenter: Susan Cain, Communications Instructor

tural Awareness: Step Outside Your Cultural

Margaret, There is a Library: Helping with search

Presenter: Vickie Lepore, Librarian

# **Evaluation Comments from Student Tutees**



"Before my tutoring sessions with [my tutor], I had very little knowledge of history and dreaded going to the class. After just one tutoring session, I actually understood the material and was excited to go to class to show off what I knew. He explained the material in a way that was simple and fascinating. [My tutor] is a great tutor and I would recommend him to anyone!"

"[My tutor] is a great tutor... I have recommended the tutoring program to other students that have had issues with [this subject], and there are now 3 of my fellow classmates in the same tutoring session... Thank you for providing this valuable learning tool to the students at SCC."



- "This is my first semester at Southwestern Community College, and I had the great opportunity to work with [my tutor]. He encouraged me and taught me well, he went through all the steps explaining the process; including some background information about algebra. I didn't know most of the material at the beginning of the course, my self-esteem was low, and now I've increased my grades to A's. I am very thankful for having him as a tutor. He is encouraging, positive and shows concern about your process."
- "[My tutor] has helped me learn so well! I understand lessons from him... If I don't understand our teacher, I just have him explain it for me and do examples the next tutoring session and I get it then! I would highly recommend him to any student needing help with math! He's a true blessing."







# **Meet our NEW Tutors**



Name: Julie Bowman Major: Engineering & Mathematics Subject Specialties: Mathematics



Name: Maggie Bulla Major: Criminal Justice and Latent Evidence Subject Specialties: Criminal Justice



Name: Lexie Edwards Major: College Transfer Subject Specialties: Biology and Chemistry



Name: Rachel Martin Major: Medical Sonography Subject Specialties: Medical Sonography



Name: Lindsey McGregor Major: College Transfer Subject Specialties: Chemistry and Mathematics



Name: Randi McMahan Major: Accounting Subject Specialties: Business and Marketing





Name: Rebecca Prichard Major: Anthropology Subject Specialties: Biology, English, Spanish, Anthropology

Subject Specialties: Physics, Algebra, Anatomy &

Physiology



Name: Isaac Roots Major: College Transfer Subject Specialties: Spanish

Name: Yordanka Teague

Name: Ala Vylehzhanina

Name: Nathan Miles

Major: College Transfer

Name: Crystal Norton

Major: Medical Sonography

Subject Specialties: Mathematics



Major: Health Information Technology Subject Specialties: Anatomy and Physiology

Subject Specialties: Physics and Algebra





Name: Megan Ward Major: Elementary Education Subject Specialties: Mathematics