

**SENSE 2010 Means Summary Report - Main Survey**  
**Entering/Returning Students (Unweighted Data)**  
**Southwestern Community College**

		Entering Students Your College		Returning Students Your College			
Item	Variable	N	Mean	N	Mean	Sig*	Effect Size
6: 1=This is my first semester/quarter, 2=This is my second semester/quarter, 3=This is my third semester/quarter, 4=This is my fourth semester/quarter, 5=I have been enrolled more than four semesters/quarters							
6. How many semesters/quarters have you been enrolled at this college?	TERMSEN	267	1.00	215	3.43	*	3.14
7: 1=1 course, 2=2 courses, 3=3 courses, 4=4 courses or more							
7. How many courses did you enroll in for YOUR FIRST SEMESTER/QUARTER at this college?	COURSENO	266	3.50	215	3.23		
9: 1= None, 2=1 course, 3=2 courses, 4=3 courses, 5=4 courses or more							
9. Of the courses you enrolled in during YOUR FIRST SEMESTER/QUARTER at this college, how many did you drop after the first day of class?	DROPNO	267	1.06	215	1.09		
10: 1=More than one week before classes began, 2=During the week before classes began, 3=During the first week of classes, 4=After the first week of classes							
10. When did you register for your courses for YOUR FIRST SEMESTER/QUARTER at this college?	REGCLASS	267	1.23	215	1.27		
16: 1=3 or more months before classes began, 2=1 or 2 months before classes began, 3=Less than 1 month before classes began, 4=After classes began							
16. When did you first apply for financial assistance	TIMEAPPL	211	1.51	170	1.60		
18: 1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree							
18a. Felt welcomed at this college (EARLYCON)	WELCOME	264	4.19	214	4.08		
18b. The instructors at this college want me to succeed (HIEXPECT)	WNTSCCD	264	4.44	214	4.29		
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	264	4.05	213	3.93		
18d. Able to meet with an academic advisor at times convenient for me (ACADPLAN)	AACONTIM	262	3.92	212	3.86		
18e. An advisor helped me to select a course of study, program, or major (ACADPLAN)	AASELMAJ	263	3.83	215	3.65		
18f. An advisor helped me to set academic goals and to create a plan for achieving them (ACADPLAN)	ACADGOAL	264	3.40	215	3.35		
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter (ACADPLAN)	CRSADV	263	4.13	215	3.89		
18h. A college staff member talked with me about my commitments outside of school to help me figure out how many courses to take (ACADPLAN)	OSCOMM	264	3.16	214	2.98		
18i. The college provided me with adequate information about financial assistance (EARLYCON)	FAINFO	264	3.62	215	3.57		
18j. A college staff member helped me determine whether I qualified for financial assistance (EARLYCON)	QUALFA	261	3.16	215	3.22		

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18k. All instructors had activities to introduce students to one another	ACTINTRO	264	3.67	215	3.73		
18l. All instructors clearly explained academic and student support services available at this college (ACSOCSUP)	RESOURCE	264	4.14	215	4.06		

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<i>18: 1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree</i>							
18m. All instructors clearly explained course grading policies (ACSOCSUP)	GRADEPOL	264	4.45	215	4.40		
18n. All instructors clearly explained course syllabi (syllabuses) (ACSOCSUP)	SYLLABI	264	4.56	213	4.54		
18o. I knew how to get in touch with my instructors outside of class (ACSOCSUP)	FACMEET	264	4.50	214	4.47		
18p. At least one college staff member (other than an instructor) learned my name (EARLYCON)	CSTAFNAM	264	3.69	214	3.74		
18q. At least one other student whom I did not previously know learned my name (ACSOCSUP)	OSTUDNAM	263	4.40	215	4.46		
18r. At least one instructor learned my name (ACSOCSUP)	FACNAM	264	4.59	215	4.62		
18s. I learned the name of at least one other student in most of my classes (ACSOCSUP)	STUNAM	263	4.54	215	4.55		
18t. I have the motivation to do what it takes to succeed in college (HIEXPECT)	ITTAKES	263	4.49	215	4.47		
18u. I am prepared academically to succeed in college (HIEXPECT)	ACPRPRD	264	4.40	215	4.41		
<i>19: 1=Never, 2=Once, 3=Two or three times, 4=Four or more times</i>							
19a. Frequency: Asked questions in class or contribute to class discussions during the first three weeks of your first SEMESTER/QUARTER (ENGAGLRN)	ASKQUES	267	3.10	215	3.14		
19b. Frequency: Prepared at least two drafts of a paper or assignment before turning it in during the first three weeks of your first SEMESTER/QUARTER (ENGAGLRN)	PREPDRFT	263	2.12	214	2.44	*	0.35
19c. Frequency: Turned in an assignment late during the first three weeks of your first SEMESTER/QUARTER (HIEXPECT)	LATETURN	263	1.40	213	1.63	*	0.34
19d. Frequency: Not turn in an assignment during the first three weeks of your first SEMESTER/QUARTER (HIEXPECT)	NOTTURN	263	1.24	213	1.38		
19e. Frequency: Participated in supplemental instruction during the first three weeks of your first SEMESTER/QUARTER (ENGAGLRN)	SUPINSTR	265	1.48	212	1.65		
19f. Frequency: Came to class without completing readings or assignments during the first three weeks of your first SEMESTER/QUARTER (HIEXPECT)	NOTCOMPL	265	1.62	214	1.74		
19g. Frequency: Worked with other students on a project or assignment during class during the first three weeks of your first SEMESTER/QUARTER (ENGAGLRN)	PINCLASS	267	2.42	214	2.83	*	0.41

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Item	Variable	N	Mean	N	Mean	Sig*	Effect Size
19h. Frequency: Worked with classmates outside of class on class projects or assignments during the first three weeks of your first SEMESTER/QUARTER (ENGAGLRN)	PREPOUTC	266	1.48	215	1.99	*	0.55
19i. Frequency: Participated in a required study group outside of class during the first three weeks of your first SEMESTER/QUARTER (ENGAGLRN)	GRPSTUDY	267	1.19	213	1.39		

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<i>19: 1=Never, 2=Once, 3=Two or three times, 4=Four or more times</i>							
19j. Frequency: Participated in a student-initiated (not required) study group outside of class during the first three weeks of your first SEMESTER/QUARTER (ENGAGLRN)	NRGSTUDY	264	1.19	214	1.52	*	0.45
19k. Frequency: Used an electronic tool to communicate with another student about coursework during the first three weeks of your first SEMESTER/QUARTER (ENGAGLRN)	USEINTMG	267	2.37	214	2.48		
19l. Frequency: Used an electronic tool to communicate with an instructor about coursework during the first three weeks of your first SEMESTER/QUARTER (ENGAGLRN)	MAILFAC	265	2.49	215	2.80	*	0.31
19m. Frequency: Discussed an assignment or grade with an instructor during the first three weeks of your first SEMESTER/QUARTER (ENGAGLRN)	FACASSN	266	2.33	215	2.72	*	0.43
19n. Frequency: Asked for help from an instructor regarding questions or problems related to a class during the first three weeks of your first SEMESTER/QUARTER (ENGAGLRN)	CLASSREL	266	2.56	215	2.80		
19o. Frequency: Received prompt written or oral feedback from instructors on your performance during the first three weeks of your first SEMESTER/QUARTER (ENGAGLRN)	FEEDBACK	264	2.59	215	2.94	*	0.36
19p. Frequency: Received grades or points on assignments, quizzes, tests, or papers, etc., during the first three weeks of your first SEMESTER/QUARTER	RCVGRDS	265	3.38	215	3.53		
19q. Frequency: Discussed ideas from your readings or classes with instructors outside of class during the first three weeks of your first SEMESTER/QUARTER (ENGAGLRN)	FACIDOC	265	1.66	214	1.97	*	0.31
19r. Frequency: Discussed ideas from your readings or classes with others outside of class during the first three weeks of your first SEMESTER/QUARTER	OCIDEAS	265	2.23	212	2.66	*	0.39
19s. Frequency: Skipped class during the first three weeks of your first SEMESTER/QUARTER (HIEXPECT)	SKIPCL	266	1.30	214	1.64	*	0.44
<i>20 Frequency: 1=Never, 2=Once, 3=Two or three times, 4= Four or more times</i>							
20a2. Frequency: Used Academic advising/planning	ACADPUSE	258	1.84	209	2.12		
20b2. Frequency: Used Career Counseling	CARCUSE	253	1.21	208	1.37		
20c2. Frequency: Used Job placement assistance	JOBPLUSE	253	1.08	204	1.11		
20d2. Frequency: Used Face-to-face tutoring (ENGAGLRN)	FFTUSE	258	1.28	207	1.53		
20e2. Frequency: Used Online tutoring	OLTUSE	253	1.18	200	1.16		
20f2. Frequency: Used Writing, math, or other skill lab (ENGAGLRN)	SKLABUSE	259	1.81	204	1.79		

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<i>20 Frequency: 1=Never, 2=Once, 3=Two or three times, 4= Four or more times</i>							
20g2. Frequency: Used financial assistance advising	FAUSE	259	1.74	206	1.88		
20h2. Frequency: Used computer lab (ENGAGLRN)	COMLBUSE	262	2.44	210	3.05	*	0.52
20i2. Frequency: Used student organizations	STORGUSE	256	1.24	203	1.29		
20j2. Frequency: Used transfer credit assistance	TRNFCRAS	255	1.15	204	1.24		
20k2. Frequency: Used services to students with disabilities	DISVSUSE	257	1.09	205	1.10		
<i>20 Satisfaction: 1=Not at all, 2=Somewhat, 3=Very</i>							
20a3. Satisfaction: Academic advising/planning	ACADPSAT	155	2.48	146	2.38		
20b3. Satisfaction: Career Counseling	CARCSAT	46	2.50	58	2.31		
20c3. Satisfaction: Job placement assistance	JOBPLSAT	25	2.16	24	2.21		
20d3. Satisfaction: Face-to-face tutoring	FFTSAT	49	2.61	66	2.53		
20e3. Satisfaction: Online tutoring	OLTSAT	31	2.32	23	2.09		
20f3. Satisfaction: Writing, math, or other skill lab	SKLBSAT	95	2.64	78	2.53		
20g3. Satisfaction: Financial assistance advising	FAADVSAT	117	2.43	107	2.39		
20h3. Satisfaction: Computer lab	COMLBSAT	167	2.77	174	2.75		
20i3. Satisfaction: Student organizations	STORGSAT	41	2.56	40	2.08		
20j3. Satisfaction: Transfer credit assistance	TRCRASAT	37	2.38	40	2.25		
20k3. Satisfaction: Services to students with disabilities	DISVSAT	24	2.58	23	2.26		
<i>21: 1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree</i>							
21a. Learned to improve my study skills within a class, or through another experience at this college (COLLREAD)	LNDSTUDY	267	4.14	215	4.33		
21b. Learned to understand my academic strengths and weaknesses within a class, or through another experience at this college (COLLREAD)	LNDACAWK	267	4.09	215	4.20		
21c. Learned skills and strategies to improve my test-taking ability within a class, or through another experience at this college (COLLREAD)	LNSDKLLS	267	3.81	215	3.92		
<i>24: 1=None, 2=1-5 hours, 3=6-10 hours, 4=11-20 hours, 5=21-30 hours, 6=More than 30 hours</i>							
24a. During the first three weeks of your first SEMESTER/QUARTER at this college, hours spent in a typical 7-day week preparing for class	PREPCLAS	263	2.69	211	2.80		
24b. During the first three weeks of your first SEMESTER/QUARTER at this college, hours spent in a typical 7-day week working for pay	WORKPAY	264	3.50	211	3.58		