

# RISE Training Scenarios

## Student #27

- Spring 2019 Applicant - Early Childhood Education, AAS
- NC-DAP 9/20/18
- DRE COMP = 149
- DMA 10, 30-60 < 7; DMA 20 = 7
- HS Graduation = 2009; GPA = 2.483

# 27

College math w/  
co-reg  
College English  
w/ co-reg

## Student #33

- Spring 2019 Applicant - PTA Applicant
- NC-DAP 9/20/18
- DRE COMP = 143
- DMA 10-60 < 7
- HS Graduation = 2017; GPA = 2.400

# 33

College math w/  
co-reg  
College English  
w/ co-reg

## Student #63

- Spring 2019 Applicant - Associate in Science
- NC-DAP 9/20/18
- DRE COMP = 160 ✓
- DMA 10-60 > 7 ✓
- HS Graduation = 2007; GPA = 2.839

some  
testing

# 63

College English  
College math  
No coreqs

## Student #07

- Spring 2019 Applicant - Medical Office Administration
- NC-DAP 9/18/18
- DRE COMP = 158
- DMA 10, 40-60 < 7; 20 & 30 = 7
- HS Graduation = 2010; GPA = 2.528

# 07

College math w/  
co-reg  
College English  
w/ co-reg

### Student #21

- Fall 2018 Applicant - PTA Applicant
- NC-DAP 8/17/18 (ENG); 8/30/18 (Math)
- DRE COMP = 158
- DMA 10-60 < 7
- HS Graduation = 2017; GPA = 2.284

# 21  
College math w/ coreg  
College Eng w/ coreg

### Student #84

- Fall 2018 Applicant – Business Admin/Entrepreneurship, AAS
- NC-DAP 8/20/18
- ACT Reading = 22
- ACT Math = 20
- DMA 10 = 7; 20-60 < 7
- HS Graduation = 2017; GPA = 2.219

#84  
College Eng w/ coreg  
College math w/ coreg  
MAT 043 on coreg  
MAT 052 on coreg  
(not 071)

### Student #41

- Spring 2019 Applicant - Associate in Arts
- ACT English = 19
- ACT Math = 20
- HS Graduation = 2017; GPA = 2.828

# 41  
College Eng w/ coreg  
College math w/ coreg

### Student #55

- Spring 2019 Applicant – Accounting
- DRE COMP = 115
- DMA 10 = 7, 20-60 < 7
- HS Graduation = 2018; GPA = 2.112

# 55  
Transition English  
Transition Math

### Student #99

- Spring 2019 Applicant – Geomatics Technology
- DRE COMP = 148
- DMA 10-50 > 7, DMA 60 = 3
- HS Graduation 2014; GPA 2.67

# 99  
College Eng w/ coreg  
College MAT w/ coreg  
Blc MAT  
171