

A huge thank you to the following for supporting the Tutor Program,  
the Tutors' Training Day, and most importantly , the Tutors:

Southwestern Community College

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the Bookstore at SCC

the Cosmetology Program

the Therapeutic Massage Program

Ceretta Davis and the Culinary Program

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*Makes a Difference!*

The *Tutor Review* is a publication from the Student Support Services Office.  
SSS is a federally funded **TRIO** program providing over one million dollars  
to support student success at Southwestern Community College.

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**Southwestern**  
C O M M U N I T Y C O L L E G E  
**S C C   T U T O R   P R O G R A M**

Fall 2014

**TUTOR**  
**The Tutor Review**



Assisting  
students  
along their  
educational  
path.

**The Tutor Program Challenge**

To actively engage students in their learning, and to tutor students in such a manner  
that they eventually become confident, independent learners.

### A Special Thanks to Our Tutors:

Brandy Anders

Rebecca Branson

Michael Bruce

Sarah Carothers

Mary Chauvin

Russell Conover

Jacob Elliott

Tori Ellison

Sylvia Espinosa

Rebekah Evitt

Everett Parris

Jamee Pelcher

Rebecca Prichard

Carol Scott

Dani Teague

Elizabeth Vickery

Winnie Virga

Ala Vylehzhania

George Whisnant

Joshua Wilkey



*It is not what we do that helps our students succeed or fail, but what we empower them to do for themselves!*



What a busy semester! As of November 15<sup>th</sup>, 169 tutoring relationships were established and tutors reported 1,169 hours assisting students. The Tutor Program's cumulative success rate remains high at 80.8 percent. Student achievement and the overall success of the Tutor Program are due, in part, to your diligence and dedication as an SCC tutor.

You not only assist students but strive to gain the necessary skills to be an effective tutor. You attend training workshops and required meetings. This semester, you, along with your fellow tutors, were engaged in a collective total of 145 hours of training workshops and tutor meetings. During these tutor meetings I listened as you discussed the techniques you use in your sessions. I was delighted to hear you are using many of the strategies presented in the training workshops. You offer an active learning environment to engage your students, you create a variety of problems to help your students master specific concepts, and you provide an opportunity for your students to develop problem solving and critical thinking skills.

Many of you meet with instructors and/or "sit in" on one of the courses you tutor. You view training DVDs to learn the best practices in assisting students. You go that extra mile, putting in many more hours than you are compensated—previewing course material, completing the necessary monthly paperwork, or talking with your students in the evenings or on weekends to assist with a concept they find challenging.

When I visit the Tutor Room in Oaks Hall there are times when it is "alive" with learning. I witness students at the white board working through mathematics or physics problems. There are bones on the floor as students learn their respective names and placement for Anatomy and Physiology courses. Computers are on as students and tutors discuss programming or coding concepts. It is apparent you are a positive role model and engage students in the learning process. You create a safe, positive, and thought-provoking intellectual environment. Your patience and encouragement make a huge difference in a student's desire to achieve. It is certainly evident that what you learn in training seminars and through personal research influences how you tutor your students. Hopefully, students will apply many of these strategies, not only during their academic tenure, but in their eventual careers.

The outstanding assistance you provide, along with the outcomes the program achieves, are just some of the reasons why SCC faculty continue to recommend students to this Program. Your dedication to the students you assist and your determination to become an effective tutor do not go unnoticed. **YOU** are what makes SCC's Tutor Program an excellent academic resource for students and a successful community of learning.

During this past semester I hope you gained as much personal gratification while tutoring that I gained by working with you as an SCC tutor.

With my sincere admiration and appreciation, Laurie

#### TUTOR STATISTICS

Fall Semester ~ as of November 15, 2014

Number of Tutoring Relationships Established.....	169
Unduplicated Student Count .....	129
Number of Tutoring Hours .....	1,360*
Tutoring Expenditures including training.....	\$12,652
Cumulative Success Rate.....	80.8%

\* Individual student hours; does not account for group work

### Fall Semester All-Day Tutor Training ~ August 22<sup>nd</sup>

- Program Overview: Vision, Mission, Goals**
- Your Tutor Planner: A Complete Guide**
- Ethical Standards ~ Do's & Don'ts**
- Session Structure in 4 Steps**
- Tree Climbing for Adults! (the Adult Learner)**

Presenter: Mark Ellison, Academic Advisor & Intake Coordinator

- How Do You Eat an Elephant? (Planning & Setting Goals)**
- Presenter: Tessy Izquierdo, Veteran Tutor & Adjunct Instructor
- From Test Takers to Thinkers (Critical Thinking)**

Presenter: Joshua Wilkey, Veteran Tutor, SCC Graduate, WCU Student

### Semester Training Workshops

#### 1. Learning Preferences ~ Forms and Scenarios

Presenter: Laurie Butler, Tutor Program Coordinator

#### 2. Six Habits of Highly Effective Tutors

Presenter: Laurie Butler, Tutor Program Coordinator

#### 3. Learning Optimism

Presenter: Tracy Chapple, SCC Psychology Instructor

#### 4. Problem Solving: A Systematic Process

Presenter: Joshua Wilkey, Veteran Tutor, SCC Graduate, WCU Student

### Evaluation Comments from Student Tutees



"[My tutor] encouraged me to keep asking questions and always provided answers in an easy to comprehend format. He quickly identified my style of learning and capitalized on it making the tutoring experience even better. Amazing! I am so happy I took the step and asked for a tutor."

"I believe I have one of the best English tutors on campus! He is always very respectful, checks my understanding before going on and if I don't understand we address it as long as we need too!"

"[My tutor] went above and beyond to help me understand the subject. He is an excellent tutor."

"Helped me develop the right set of tools to be doing well in class."

"Outstanding tutor and has a way of breaking things down so the material is understood more easily. [My tutor] really cares about the students and wants to help them succeed!"



"[My tutor] was very knowledgeable. I appreciated all his help. Thank you for having a tutor program."

"[My tutor] is an excellent tutor. Very smart and patient. I have never had a tutor before so I am glad that my first experience went so well."

"An awesome tutor. I learned a lot and had fun doing it."

"Not only did my understanding of the course material improve, but I highly enjoyed the time I spent with my tutor."

"My tutor rocked! She was always on time and very helpful. She really loved [the subject]. That makes it easier to learn because my tutor was genuinely interested in the subject. I have already recommended her to other students."



## Meet our **NEW** Tutors



**Name:** *Tori Addington-Ellison*  
**Occupation:** SCC Adjunct Instructor  
**Subject Specialties:** English



**Name:** *Chandon Ivey*  
**Major:** Associate in Arts, College Transfer  
**Subject Specialties:** Mathematics Courses



**Name:** *Susan Rebecca Branson*  
**Major:** Occupational Therapy Assistant  
**Subject Specialties:** OTA Courses



**Name:** *Jeffrey Moses*  
**Graduate:** Web Technologies/Cyber Crime  
**Subject Specialties:** Computer Courses



**Name:** *Jacob Elliott*  
**Major:** Associate in Science, College Transfer  
**Subject Specialties:** Biology



**Name:** *Jamee Pelcher*  
**Major:** Business Administration and Associate in Arts  
**Subject Specialties:** Accounting, Business, Economics



**Name:** *Rubi Guadarrama*  
**Major:** Associate in Arts, College Transfer  
**Subject Specialties:** Spanish



**Name:** *Elizabeth Vickery*  
**Major:** Associate in Arts, College Transfer  
**Subject Specialties:** English, Literature, Psychology, Spanish



**Name:** *Nichole Hill*  
**Major:** Nursing Associate  
**Subject Specialties:** Nursing Courses

**Not pictured:** *Rebekah Evitt* ~ **Major:** Medical Sonography  
**Subject Specialties:** Sonography Courses

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*The most important outcome in a tutor session is not necessarily the answer,  
but the process that helps the student discover the answer.*